

Response to the External Evaluation Report for the Program of Study: BSc General Nursing

Nicosia, 19/07/2018



Introduction

This is the response to the Report of the External Evaluation Committee (EEC) on the evaluation of the BSc General Nursing dated May 6th 2018, which was prepared following the one-day on-site visit of the members of the Committee to the University of Nicosia on May 4th 2018.

First of all, we would like to thank the External Evaluation Committee for their professionalism in the performance of the tasks entrusted to them. The visit of the Committee to the University of Nicosia and the extensive discussion of all issues relating to the Program under evaluation led to a fruitful dialogue between the members of the Committee, the representatives of the University and the faculty members involved in the program.

The Committee's report has been carefully studied and discussed by the competent bodies of the University.

The response to the committee's comments can be seen below.



Particular and specific recommendations and comments by the Committee and the relevant actions taken

Section 1: Effectiveness of Teaching Work - Available Resources

1. Organization of Teaching Work

Comments/Recommendations/Findings

1.1: The organization of teaching work appears appropriate; no concerns were identified regarding this. The proposed teaching team is of moderate to large size with the availability of appropriate human resource including teaching and administration personnel. There was evidence of some interpersonal tension between a number of senior staff regarding department strategy goal and objectives. There was evidence of an appropriate teaching and learning focus. Evidence of research activity was limited to one individual.

Answer/Action

We appreciate the positive comments of the EEC regarding our teaching personnel. We also acknowledged the comments on evidence of some interpersonal tension; we could argue that the observed tension was clearly a democratic argument on a differing point of view.

We respectfully have to disagree with the last comment of the EEC committee. As it is evident from the supplied CVs a large number of faculty involved in the programme are active in research.

2. Program of Study and Higher Education Qualifications

Comments/Recommendations/Findings

2.1: The EEC had major concerns regarding the purpose, objectives and learning outcomes of the planned program of study. It would appear that the department had a relatively successful current programme of nursing study based on the UK model with 100% employability. The current programme is taught in English with optional Greek writing and communication sessions available for registered students. The proposed new programme was well structured and had a progressive linear learning plan. However, the EEC felt the proposed content was inappropriate, over loaded and too ambitious for the planned workforce and intended award. The proposed programme has 45 compulsory and 4 optional modules. Each module had been allocated a small number of ECTS credits and a large number of expected learning outcomes. These were felt to be too ambitious and unachievable and would put the student under immense unrealistic pressure.

Answer/Action

We appreciate the EEC comments about the existing Nursing programme. However, as this programme was not under evaluation the answer below will focus on the current proposed program.

Firstly, we acknowledge the comment regarding the well-structured nature of the programme. We understand the concerns about the load of the content, however, we must state that this program is very similar to the other programmes currently offered in Cyprus by three other Universities. Our



attempt was to develop a new academic programme that will provide uniformity in Nursing teaching and training. As Nursing is a profession governed by individual countries' regulations and practices, uniformity in teaching across the country will be to the benefit of the future nurses.

It should be clearly noted that the structure of the programme is the one followed by all the other accredited Nursing programmes in Cyprus.

We outline below the links to the other Nursing programmes offered in Cyprus for your information (academic paths attached as ANNEX 1):

European University: http://www.euc.ac.cy/easyconsole.cfm/id/176/dep/167/program_id/57

Frederick University: <a href="http://www.frederick.ac.cy/internationalstudents/el/bsc-in-general-nursing-wce%b4%ce%bf%ce%bc%ce%ae-wce%b4%ce%bf%ce%bc%ce%ae-wce%b4%ce%bc%ce%bc%ce%ae-wce%ba4%ce%bc%ce%bc%ce%ae-wce%ba4%ce%bc%ce%bc%ce%ae-wce%ba4%ce%bc%ce%bc%ce%ae-wce%ba4%ce%bc%ce%bc%ce%bc%ce%ae-wce%ba4%ce%bc

<u>%CF%80%CF%81%CE%BF%CE%B3%CF%81%CE%AC%CE%BC%CE%BC%CE%B1%CF%</u>84%CE%BF%CF%82

CUT: https://www.cut.ac.cy/faculties/hsc/nur/degrees/undergraduate-programmes/

Comments/Recommendations/Findings

2.2: A further and significant concern relates to the proposed language of study. The programme seeks approval for it to be taught in Greek with supplementation of two English language modules towards the end of the programme. The rationale given for this was the intended target population, which the teaching team suggested was students from predominately, Cyprus and Greece, who plan to register as a nurse and work following the programme in Greece. Although the application and site visit indicate that a market feasibility study has been undertaken to confirm assumptions, no written figures/documents were provided. The EEC noted that student nurse training was available at no cost to students in Athens and in addition, there was evidence that the recent global economic crisis had, had a significant impact on the recruitment and retention of qualified nurses in Greece. These factors were of substantial concern to the EEC who suggests that further and in depth feasibility is required.

Answer/Action

We appreciate the comments and concerns of the EEC. We must state that the University of Nicosia's Department of Admissions received 106 interest requests from Greece for a BSc in Nursing in the last two years. In any case, the suggestion of the EEC to carry out further feasibility studies is noted and will be attempted soon.

Although there are many Universities in Greece offering nursing programmes, still, there is a shortage of nurses in the country. Given the problems faced by Greek Universities due to the ongoing financial crisis, Cyprus might be a feasible and safe option for Nursing students.

Comments/Recommendations/Findings

2.3: The international dimension of the program of study and connection with the labor market and the society was discussed in great detail during the site visit. The rationale provided, focused on a need to meet/map the academic requirements for the professional registration of a Nurse in Greece. Should the requirement not be met, then the lower registration of an assistant nurse is



given and limits employability of the student in Greece. However, the legal entity of this process was questioned by the ECC. All nursing programmes should align to the standards and guidelines for quality assurance in the European Higher Education Area and be relative to the EU Directive for Nurse Education. Therefore, in the view of the EEC the proposed programme has been developed to map to informal requirements in Greece, which do not in our opinion align to EU Directive for Nurse Education requirements.

Answer/Action

We apprehend the points raised by the EEC. Despite that we don't feel is appropriate for us to comment on the Greek Nursing educational system. We can only state that our proposed programme fully complies with European Directive for Nurse education.

Comments/Recommendations/Findings

2.4 The EEC acknowledges that the role of the registered nurse globally is changing and opportunities for nurses to work at a higher level are becoming available. However, Greece and Cyprus do not currently have these roles available within their healthcare system and therefore the EEC questions the feasibility of the proposed complex and ambitious academic programme for the market in Greece. The EEC does acknowledge that there is a role for the advanced academic nurse, however a programme developed to meet this need, would be best placed in English, where employability is more assured.

Answer/Action

We agree with the EEC's comment about the changing role of the nurse profession globally. However, we disagree with the notion that this higher level is not suitable for Cyprus and Greece. Over the recent years we witnessed the development of advanced Health Care Units and an expanding community nursing system in Cyprus that certainly needs nurses of higher level training. In addition, the establishment of a National Health Care System in Cyprus will require this type of professionals.

Also, as mentioned in the response to EEC's comment 2.1, this type of Nursing training is the norm in Cyprus and not the exception.

Comments/Recommendations/Findings

2.5: The quality assurance of the proposed program was good with no concerns identified. Regarding the management of the program of study, the EEC felt that the current and proposed programme would be much better aligned within the medical school rather than life sciences. The EEC recognised the cultural challenge that this may present, however this would be more in line with international standards and practice and would be more appropriate as healthcare personnel move towards a multi-disciplinary approach.

Answer/Action

We appreciate that EEC considers the quality assurance of the proposed program to be satisfactory with no concerns. We recognise that in various countries Nursing programmes are aligned within Medical Schools, however, this is not always the case. Our current experience with



the Department of Life and Health Sciences indicates that the advantage of Nursing programmes working in parallel with other Health Sciences provides a better multi-disciplinary advantage rather than the alignment with the Medical School.

3. RESEARCH WORK AND SYNERGIES WITH TEACHING

Comments/Recommendations/Findings

3.1: The proposed team and programme is appropriately focused on teaching and learning with very limited research active teaching personell, therefore research teaching synergy is limited.

Answer/Action

We appreciate the fact that the committee considers that the proposed programme appropriately focuses on teaching and learning. As far as the research output is concerned, a number of faculty associated with the programme are quite active in research. The Nursing team is strongly committed in expanding and cultivating the teaching-research synergy through several research activities that will promote networking, attracting more funding and publications.

4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK

Comments/Recommendations/Findings

4.1: The administrative mechanisms and financial resources appear appropriate and adequate. Infrastructures were adequate, although IT and teaching rooms were outdated in comparison to other international similar organisations. Updating and modernizing faculties and equipment (especially IT and stimulation labs) would assist in the attraction and retention of high quality students. Proposed support of students was good to excellent.

Answer/Action

It is very encouraging that the EEC considers the student support services to be close to excellent. We welcome the comment of the committee regarding the IT facilities and support. We would like to assure the EEC that the University is constantly working on improving the technical support aiming in a better learning environment.



Conclusion

In closing, we would like to thank once again the Program External Evaluation Committee for their comments/recommendations, as well as for the constructive discussion we had.

We designed a General Nursing degree that will provide advanced knowledge and develop the nurse of the future. To this end we appreciate the EEC's comments regarding the structure of the programme, the faculty commitment to teaching and the student support mechanisms.

We must state once more that the proposed program is similar in structure to the other Nursing programs offered in Cyprus by both state and private universities.

We are looking forward to your positive response regarding the accreditation of the program.



ANNEX 1



Nursing (4 years, Bachelor of Science)

Description

The main objective of the program is to train professional pluripotent Nurses of General Nursing Science in order to become capable to contribute in the prevention and restoration of health of people of all ages, as well as the maintenance and promotion of human health and wellness. The program's students are able to obtain theoretical and laboratory knowledge of high caliber as well as advanced clinical skills that enable them to practice their profession independently or in collaboration with other health care professionals in Cyprus and all EU countries.

Approval of the Nursing Degree by the European Commission

The Nursing Degree at European University Cyprus is recognized by the European Commission as an approved program, covered by Directive 2005/36/EC on the mutual recognition of professional qualifications between Member States. Graduate Nurses with the B.Sc. degree in Nursing from European University Cyprus, are therefore able to exercise their profession in all European Union member states.

Registration with the Cyprus Council of Nurses and Midwives

Graduates of the European University Cyprus "Nursing" program are eligible to register with the Nurses and Midwives Registry through application to the Cyprus Nursing and Midwifery Council.



Program Outline

Degree Requirements	Credits	ECTS
First Year Courses	35	60
Second Year Courses	34	60
Third Year Courses	34	60
Fourth Year Courses	34	60
Total Requirements	137	240

First Yea	r Courses	35 Credits	60 ECTS
First Sem	nester	18	30
Code	Course Title	Credits	ECTS
<u>ANA102</u>	Anatomy	3	5
BIO110	Βιοφυσική, Ραδιολογία & Βιοχημεία	3	5
CSG190	Εισαγωγή στους Υπολογιστές και Εφαρμογές	3	5
EUC100	Ακαδημαϊκές Δεξιότητες ή	0	-
<u>HIS126</u>	Ιστορία της Κύπρου	3	5
NUR100	Εισαγωγή στη Νοσηλευτική	3	7
<u>PGY103</u> Φυσιολογία		3	5
Second S	Semester	17	30
Code	Course Title	Credits	ECTS
BIO120	Μικροβιολογία	3	5
ENN110	Αγγλικά για Νοσηλευτές Ι	3	4
<u>NPT110</u>	Κλινική Άσκηση Ι	2	4
NUR110	First Aid	3	3
NUR120	Βασική Νοσηλευτική Ι	3	6
PHA110	Φαρμακολογία	3	5
First-Yea	r Summer Session		3
Code	Course Title	Credits	ECTS
NPR101	Κλινική Πρακτική Ι	0	3



Second Y	'ear Courses	34 Credits	60 ECTS
Third Ser	mester	17	30
Code	Course Title	Credits	ECTS
ENN111	Αγγλικά για Νοσηλευτές ΙΙ	3	4
<u>NPT210</u>	Κλινική Άσκηση ΙΙ	2	4
NUR201	Βασική Νοσηλευτική ΙΙ	3	6
NUR221	Χειρουργική και Χειρουργική Νοσηλευτική Ι	3	5
NUR271	Παθολογία και Παθολογική Νοσηλευτική Ι	3	6
PSG103	Αρχές Ψυχολογίας	3	5
Fourth Se	emester	17	30
Code	Course Title	Credits	ECTS
EPE205			
<u> </u>	Επιδημιολογία	3	4
NPT211	Επιδημιολογία Κλινική Άσκηση III	3	4
<u>NPT211</u>	Κλινική Άσκηση III	2	4
NPT211 NUR222	Κλινική Άσκηση ΙΙΙ Χειρουργική και Χειρουργική Νοσηλευτική ΙΙ Ηθική/Δεοντολογία και Νομοθεσία του	3	4 5
NPT211 NUR222 NUR252	Κλινική Άσκηση ΙΙΙ Χειρουργική και Χειρουργική Νοσηλευτική ΙΙ Ηθική/Δεοντολογία και Νομοθεσία του Επαγγέλματος του Νοσηλευτή	3 3	4 5 3
NPT211 NUR222 NUR252 NUR272 NUR272	Κλινική Άσκηση ΙΙΙ Χειρουργική και Χειρουργική Νοσηλευτική ΙΙ Ηθική/Δεοντολογία και Νομοθεσία του Επαγγέλματος του Νοσηλευτή Παθολογία και Παθολογική Νοσηλευτική ΙΙ	2 3 3 3	4 5 3 6
NPT211 NUR222 NUR252 NUR272 NUR272	Κλινική Άσκηση ΙΙΙ Χειρουργική και Χειρουργική Νοσηλευτική ΙΙ Ηθική/Δεοντολογία και Νομοθεσία του Επαγγέλματος του Νοσηλευτή Παθολογία και Παθολογική Νοσηλευτική ΙΙ Νοσηλευτική εκτίμηση	2 3 3 3	4 5 3 6 5



Third Yea	r Courses	34 Credits	60 ECTS
Fifth Sem	ester	17	30
Code	Course Title	Credits	ECTS
NPT310	Κλινική Άσκηση ΙV	2	4
NUR315	Διαιτολογία	3	4
NUR322	Χειρουργική και Χειρουργική Noσηλευτική III	3	6
NUR351	Λοιμώξεις σχετιζόμενες με τη φροντίδα υγείας	3	5
NUR372	Παθολογία και Παθολογική Νοσηλευτική III	3	6
<u>PSG263</u> Ψυχολογία της Υγείας		3	5
Sixth Sen	nester	17	30
Code	Course Title	Credits	ECTS
<u>NPT311</u>	Κλινική Άσκηση V	2	4
NUR342	Παιδιατρική και Παιδιατρική Νοσηλευτική	3	5
NILIDAGA			
NUR363	Γυναικολογική και Μαιευτική Νοσηλευτική	3	5
NUR363 NUR451	Γυναικολογική και Μαιευτική Νοσηλευτική Ογκολογία και Ογκολογική Νοσηλευτική	3	5
NUR451 RES301	Ογκολογία και Ογκολογική Νοσηλευτική	3	4
NUR451 RES301 SOG101	Ογκολογία και Ογκολογική Νοσηλευτική Μεθοδολογία της Έρευνας	3	4
NUR451 RES301 SOG101	Ογκολογία και Ογκολογική Νοσηλευτική Μεθοδολογία της Έρευνας Αρχές Κοινωνιολογίας	3	4 4 5



Fourth Ye	ar Courses	34 Credits	60 ECTS
Seventh S	Semester	17	30
Code	Course Title	Credits	ECTS
NPT410	Κλινική Άσκηση VI	2	5
NUR220	Προαγωγή και Αγωγή Υγείας	3	5
NUR440*	Αρχές Επικοινωνίας /Μέθοδοι Διδασκαλίας στη Νοσηλευτική	3	5
NUR442	Νοσηλευτική Ψυχικής Υγείας	3	6
NUR462	Αρχές Διοίκησης – Διοίκηση Νοσηλευτικών Μονάδων	3	6
N/A	Μάθημα Επιλογής	3	3
Eighth Se	mester	17	30
Code	Course Title	Credits	ECTS
<u>NPT411</u>	Κλινική Άσκηση VII	2	4
NUR301	Κοινοτική Νοσηλευτική	3	5
NUR420	Τελική Πτυχιακή Εργασία	3	10
NUR431	Γηριατρική και Γηριατρική Νοσηλευτική	3	4
NUR450	Επείγουσα Νοσηλευτική	3	4
N/A	Μάθημα Επιλογής	3	3
Major Elec	ctives		
Επιλέγον	ται 2 απο τα πιο κάτω μαθήματα:		
Code	Course Title	Credits	ECTS
ECO113**	Οικονομία της Υγείας	3	3
NUR265**	Υγιεινή της Εργασίας	3	3
NUR366**	Διαπολιτισμική Νοσηλευτική	3	3
NUR472**	Ορθοπεδική Νοσηλευτική	3	3





Δομή Προγράμματος

Απαιτήσεις Προγράμματος

ΣΥΝΟΛΟ	240
Ελεύθερης Επιλογής	10
Μαθήματα Επιλογής Νοσηλευτικής Ειδικότητας	6
Υποχρεωτικά Μαθήματα	224
Κατηγορία Μαθημάτων	ECTS

Υποχρεωτικά Μαθήματα

Ο φοιτητής πρέπει να συμπληρώσει επιτυχώς 224 ΕCTS, από την ακόλουθη λίστα μαθημάτων:

No.	Κωδικός	Όνομα	ECTS	Ώρες / εβδ.
1	AENG131	Αγγλικά για Νοσηλευτές Ι	2	3
2	AENG132	Αγγλικά για Νοσηλευτές ΙΙ	2	3
3	NUR101	Ανατομία και Ιστολογία	5	3 + 1
4	NUR102	Πληροφοριακά Συστήματα Υγείας	5	2 + 1
5	NUR103	Βιοφυσική και Ραδιολογία	5	3
6	<u>NUR104</u>	Βιοχημεία	5	3 + 1
7	NUR105	Κοινωνιολογία της Υγείας	4	2
8	NUR106	Εισαγωγή στη Νοσηλευτική	6	4+3
9	<u>NUR107</u>	Μικροβιολογία	6	3 + 1
10	<u>NUR108</u>	Φαρμακολογία	5	3
11	<u>NUR109</u>	Φυσιολογία	5	3
12	<u>NUR110</u>	Βασική Νοσηλευτική Ι	6	4+4



No.	Κωδικός	Ονομα	ECTS	Ώρες / εβδ.
13	<u>NUR112</u>	Κυτταρική Βιολογία και Γενετική	5	3 + 1
14	NUR113	Κλινική Πρακτική Ι		0 + 344
15	<u>NUR114</u>	Κλινική Διδασκαλία Ι	1	0 + 81
16	<u>NUR201</u>	Βασική Νοσηλευτική II	6	4+3
17	NUR202	Γενική Χειρουργική	5	3
18	NUR203	Διαιτολογία και Διατροφή	5	2
19	<u>NUR205</u>	Εσωτερική Παθολογία και Παθοφυσιολογία Ι	6	3
20	<u>NUR206</u>	Κοινοτική Νοσηλευτική Ι	6	3
21	<u>NUR207</u>	Εσωτερική Παθολογία και Παθοφυσιολογία ΙΙ	4	3
22	NUR208	Παθολογική Νοσηλευτική Ι	6	4 + 2
23	NUR209	Επιδημιολογία και Βιοστατιστική	5	4
24	<u>NUR210</u>	Χειρουργική Νοσηλευτική Ι	6	4 + 2
25	NUR211	Αρχές και Μέθοδοι Διδασκαλίας στην Νοσηλευτική και Προαγωγή της Υγείας	5	4
26	NUR212	Κλινική Πρακτική ΙΙ	2	0 + 350
27	<u>NUR213</u>	Κλινική Διδασκαλία ΙΙ (Βασική Νοσηλευτική ΙΙ)	1	0 + 90
28	NUR214	Κλινική Διδασκαλία ΙΙΙ (Κοινοτική Νοσηλευτική Ι)	1	0 + 90
29	NUR215	Κλινική Διδασκαλία ΙV (Παθολογική Νοσηλευτική Ι)	1	0 + 81
30	<u>NUR216</u>	Κλινική Διδασκαλία V (Χειρουργική Νοσηλευτική Ι)	1	0 + 82
31	NUR301	Παιδιατρική	5	2
32	NUR302	Παθολογική Νοσηλευτική ΙΙ	6	4
33	<u>NUR303</u>	Μεθοδολογία Έρευνας στην Νοσηλευτική	5	3
34	<u>NUR304</u>	Χειρουργική Νοσηλευτική II	6	4
35	<u>NUR305</u>	Ψυχολογία της Υγεία	4	2
36	<u>NUR307</u>	Παιδιατρική Νοσηλευτική	5	3 + 2
37	<u>NUR308</u>	Γυναικολογική Νοσηλευτική και Νοσηλευτική Μητρότητας	5	4+2
38	NUR309	Ψυχιατρική	4	2
39	<u>NUR310</u>	Επείγουσα Νοσηλευτική	5	2 + 2
40	<u>NUR311</u>	Κοινοτική Νοσηλευτική ΙΙ	5	3



No.	Κωδικός	Ονομα	ECTS	Ώρες / εβδ.
41	<u>NUR312</u>	Κλινική Πρακτική III	2	0 + 350
42	NUR313	Κλινική Διδασκαλία VI (Παθολογική Νοσηλευτική ΙΙ)	1	0 + 81
43	NUR314	Κλινική Διδασκαλία VII (Χειρουργική Νοσηλευτική II)	1	0 + 82
44	NUR315	Κλινική Διδασκαλία VIII (Νοσηλευτικές Ειδικότητες Ι)	1	0 + 90
45	NUR316	Κλινική Διδασκαλία ΙΧ (Κοινοτική Νοσηλευτική ΙΙ)	1	0 + 90
46	NUR401	Γηριατρική Νοσηλευτική	5	3
47	<u>NUR402</u>	Νοσηλευτική Ψυχικής Υγείας και Συμβουλευτική	5	3
48	<u>NUR403</u>	Εντατική Νοσηλευτική Φροντίδα	5	3 + 2
49	<u>NUR404</u>	Νοσηλευτική Διοίκηση	5	3
50	<u>NUR405</u>	Νομικά Θάματα και Δεοντολογία του Νοσηλευτικού Επαγγέλματος	5	4
51	<u>NUR407</u>	Πτυχιακή Ερευνητική Εργασία	8	4
52	<u>NUR408</u>	Ενδονοσοκομειακές Λοιμώξεις	5	3
53	<u>NUR410</u>	Κλινική Πρακτική IV	2	0 + 175
54	<u>NUR411</u>	Κλινική Διδασκαλία Χ (Νοσηλευτική Ψυχικής Υγείας)	1	0 + 81
55	<u>NUR412</u>	Κλινική Διδασκαλία ΧΙ (Νοσηλευτική Μονάδων Εντατικής Θεραπείας)	1	0 + 82
56	NUR413	Κλινική Διδασκαλία ΧΙΙ (Νοσηλευτικές Ειδικότητες ΙΙ)	2	0 + 163

Μαθήματα Επιλογής Νοσηλευτικής Ειδικότητας

Ο φοιτητής πρέπει να συμπληρώσει επιτυχώς 6 ΕCTS, από την ακόλουθη λίστα μαθημάτων:

No.	Κωδικός	Όνομα	ECTS	Ώρες / εβδ.
1	NUR406.1	Διαπολιτισμική Νοσηλευτική	3	2
2	NUR406.2	Ογκολογική και Ανακουφιστική Νοσηλευτική	3	2
3	NUR406.3	Τηλε-νοσηλευτική και κληνική κωδικοποίηση	3	2
4	NUR409.1	Νοσηλευτική Υγιεινή και Ασφάλεια Εργασίας	3	2
5	NUR409.2	Νοσηλευτικής Θεωρίες	3	2
6	NUR409.3	Νοσηλευτική Αποκατάστασης	3	2



Ελεύθερης Επιλογής

O	φοιτητής πρέπει ν	α συμπληρώσει επι	τυχώς 10 ECTS	





Μαθήματα Εξαμήνων

1ο Εξάμηνο	2ο Εξάμηνο		
	ECTS		ECTS
NUR 111 Ανατομία και Φυσιολογία Ι	7	NUR 112 Ανατομία και Φυσιολογία ΙΙ	7
NUR 113 Εισαγωγή στην Ψυχολογία	4	NUR 114 Βιολογία-Βιοχημεία	6
NUR 123 Εισαγωγή στη Νοσηλευτική Επιστήμη	3	NUR 116 Εισαγωγή στην Κοινωνιολογία	2
NUR 141 Εισαγωγή στην Πληροφορική της Υγείας	4	NUR 152 Θεμελιώδεις Αρχές Νοσηλευτικής ΙΙ	7
NUR 151 Θεμελιώδεις Αρχές Νοσηλευτικής Ι	5	NUR 110 Βιοφυσική	3
NUR 121 Επικοινωνία στη Νοσηλευτική	4	NUR 162 Πρώτες Βοήθειες	2
LCE 121 Αγγλικά για Νοσηλευτική Ι	4	LCE 122 Αγγλικά για Νοσηλευτική ΙΙ	4
Σύνολο	30	Σύνολο	30
3ο Εξάμηνο	4ο Εξάμηνο		
	ECTS		ECTS
NUR 218 Παθοφυσιολογία Ι	4	NUR 220 Παθοφυσιολογία ΙΙ	5



4
4
7
7
κής 3
30
30
30 ECTS
ECTS
ECTS
ECTS 4
ECTS 4 6
LH



Επιλεγόμενο: NUR 364 Γενετική ή NUR 367 Επιτήρηση Λοιμώξεων σε Χώρους Παροχής Υπηρεσιών Υγείας	3	NUR 365 Οικογενειακή Νοσηλευτική ή NUR 366 Ανακουφιστική φροντίδα ή NUR 368 Τεκμηριωμένη Νοσηλευτική Πρακτική NUR 369 Πολυδιάστατη φύση της νόσου Αλζαχαΐμερ	3
Σύνολο	30	Σύνολο	30
7ο Εξάμηνο	8ο Εξό	ιμηνο	
	ECTS		ECTS
NUR 452 Νοσηλευτική Μονάδων Εντατικής Θεραπείας	7	NUR 424 Διαπολιτισμική Νοσηλευτική	3
NUR 457 Ογκολογική Νοσηλευτική	7	NUR 414 Διατροφή και Ειδικές Δίαιτες	3
NUR 454 Νοσηλευτική Ψυχικής Υγείας ΙΙ	3	NUR 432 Διοίκηση Ποιότητας στη Νοσηλευτική	3
NUR 435 Βασικές Αρχές Διδασκαλίας και Μάθησης στη Νοσηλευτική	3	NUR 459 Ειδικότητες / εμπέδωση (κλινικοί χώροι - ΜΕΘ, ΜΕΘ καρδιολογικού, ΤΑΕΠ, ΧΕΙΡΟΥΡΓΕΙΑ)	21
NUR 400 Πτυχιακή Εργασία	10		
Σύνολο	30	Σύνολο	30