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</tr>
<tr>
<td>Library</td>
<td>55</td>
</tr>
<tr>
<td>IT Facilities</td>
<td>55</td>
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<tr>
<td>Teaching Facilities</td>
<td>56</td>
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<td>Lecture Rooms</td>
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<td>Student Cafeteria</td>
<td>56</td>
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<tr>
<td>Administration</td>
<td>56</td>
</tr>
<tr>
<td>Faculty Office</td>
<td>56</td>
</tr>
<tr>
<td>Parking Facilities</td>
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</tr>
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<td>Accommodation</td>
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<td>Sports Centre</td>
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<td>College Committees</td>
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<tr>
<td>Disciplinary Committee</td>
<td>58</td>
</tr>
<tr>
<td>Internal Evaluation Committee</td>
<td>59</td>
</tr>
</tbody>
</table>
Introduction

This is your College Student Handbook. It gives you formal notification and explanation of the College’s codes, regulations, policies and procedures, and features relevant contact details and where you can find out more information. It is essential and it is your responsibility to read it.

This handbook applies to the 2019/20 academic year and will be revised annually. You will be notified of any material changes to the content.

We hope that your time as a student at the College is successful and enjoyable.
Welcome

Going to a college is a time when you learn and grow, gain new knowledge and life experience. It is the moment for all students to expose themselves to a diversity of ideas, people, and numerous activities; elements which are crucial to a well-rounded education. Our educational system is structured according to the needs of the modern business world. At ACC AKADEMIA COLLEGE, we support your well-being, growth and success in a caring environment. We seek to intentionally promote student learning and development through varied, high-quality services, programmes, and opportunities that will allow you to balance the components of intellectual, physical, emotional, social, and spiritual growth.

ACC AKADEMIA COLLEGE is an exceptional, selective college for studies and we have dedicated ourselves to meeting the needs of a multicultural group of highly talented students, emphasizing an interdisciplinary approach to learning. We are a unique educational institution as we combine traditional academia with what is going on in the real world in order to prepare tomorrow’s leaders.

Especially nowadays there is an explosion of knowledge worldwide; this however does not come with the corresponding understanding since the world lacks trust in its leaders and faith in its institutions. Being an institution of higher education, the College is committed to the discovery and transmission of knowledge that will cultivate the education of the new generation of leaders, men and women, who will be capable of shaping the new century vision. This is based on the higher purpose of education as it has been taught by the ancient Greek philosophers. These features are at the heart of the education offered by our College.

My role is to assist and support you in achieving your academic, personal and career goals by forging a sense of community atmosphere that fosters learning and overall student development. We work with students to provide them with a variety of experiences during their time at ACC AKADEMIA COLLEGE.

Whatever your area of interest, we look forward to welcoming you to the ACC AKADEMIA COLLEGE.

Director,
Costas Charalambous
About the college

Our Vision & Mission

Our Vision

Our vision is to be recognized as a provider of academic as well as professional qualifications that strike a balance between theory and its practical application, that maximize the employability of our students and graduates. In turn, we strive to work with the local community to meet the demands of the job market, and to help create a sustainable tourism product with a competent workforce.

Our Mission

As a provider of lifelong learning, our mission is:

- To offer our graduates the educational background required for immediate access to the local market, or as a stepping-stone to further education overseas.
- To offer employed individuals working in the fields of business administration and/or hospitality the necessary credentials to:
  - Secure their jobs
  - Make them an asset to their employers
  - Allow them to advance their career
- To deliver the highest quality specialist skills and education to inspire, empower and develop people who are passionately devoted to being professionals, leaders and innovators in their respective fields.

At Akademia College we believe in offering tangible knowledge and skills and offer:

- Learning experiences that bridge the gap between theory and practice and can be applied immediately.
- Lifelong learning for the real-life work environment.

This combination of knowledge (theory), skills (practice) and insight (understanding) ultimately nurtures a desire to continue learning, which in turn creates a richer personal life and a professional life that is more satisfying and rewarding.
Hotel Administration 2 years Diploma

Purpose & Objectives
The programme’s purpose is to

1. Develop educated supervisors with the skills needed in the hotel industry.
2. Enable graduates to progress to higher qualifications in hospitality or a related area.

The Programme’s objectives are to

- Develop students with hospitality skills, knowledge and the understanding necessary to achieve high performance in the hotel environment.
- Provide insights and understanding into the diversity of hotel supervisory roles, recognizing the importance of networking and collaboration between departments.
- Allow students to obtain a nationally – recognized qualification.
- Engage the students in experiential learning for applying their hospitality skills and knowledge

Intended Learning Outcomes
Prepare graduates to:

- Demonstrate competencies required for successful supervisory roles.
- Explain the operational aspects and processes of the hotel.
- Exercise appropriate skills and techniques to effectively and ethically supervise people.
- Manage customer experiences by using professional service skills and techniques.
- Apply financial, cost accounting and budgeting concepts when exercising their supervisory roles.

Language of Instruction
The programme’s language of instruction is English.
Programme Structure

<table>
<thead>
<tr>
<th>PROGRAMME REQUIREMENTS</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory courses (15 total x 6 ECTS)</td>
<td>90</td>
</tr>
<tr>
<td>Elective courses</td>
<td></td>
</tr>
<tr>
<td>(a) Courses of specialization (2 total x 6 ECTS)</td>
<td>12</td>
</tr>
<tr>
<td>(b) General Education courses / Free Electives (2 total x 6</td>
<td>12</td>
</tr>
<tr>
<td>ECTS)</td>
<td></td>
</tr>
<tr>
<td>Undergraduate / Postgraduate Assignment (n/a)</td>
<td>-</td>
</tr>
<tr>
<td>Practical training (compulsory for all students)</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total ECTS</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>
## Course Distribution per Semester

<table>
<thead>
<tr>
<th>No.</th>
<th>Number and Name of the course</th>
<th>Teaching periods per week</th>
<th>ECTS awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>YEAR 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>SEMESTER ONE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Compulsory subjects:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>HOS100 – Introduction to the Hospitality Industry</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>BUS100 – Business Communication</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>HIS100 – Hotel Information Systems</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>HOS101 – Food &amp; Beverage Management</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Electives: One of the following three</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>HOS111 – Special Interest Tourism</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>ENG100 – Professional English</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>RUS100 – Russian Language I</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>15hrs</strong></td>
<td><strong>30 ECTS</strong></td>
</tr>
<tr>
<td></td>
<td><strong>SEMESTER TWO</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Compulsory subjects:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>HOS200 – Front Office Management</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>ACC100 – Hospitality Accounting</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>8</td>
<td>HOS201 – Housekeeping Management</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>HOS202 – Guest Relations</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>10</td>
<td><strong>Electives: One of the following two</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS200 – Personal &amp; Professional Development</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>RUS200 – Russian Language II</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>15hrs</strong></td>
<td><strong>30 ECTS</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Practical Training / Internship from June until September</strong></td>
<td>-</td>
<td><strong>6 ECTS</strong></td>
</tr>
</tbody>
</table>
### YEAR 2

#### SEMESTER THREE

**Compulsory subjects:**

<table>
<thead>
<tr>
<th></th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>MKT300</td>
<td>Hospitality Marketing &amp; Sales</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>12</td>
<td>HOS300</td>
<td>Supervision in the Hospitality Industry</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>13</td>
<td>ACC300</td>
<td>Hotel Revenue Management</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>14</td>
<td>ECO300</td>
<td>Tourism Economics</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

**Electives: One of the following two**

<table>
<thead>
<tr>
<th></th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>HOS301</td>
<td>Hospitality Health &amp; Safety</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>GER300</td>
<td>German language I</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

**TOTAL**

15hrs 30 ECTS

---

### SEMESTER FOUR

**Compulsory subjects:**

<table>
<thead>
<tr>
<th></th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>HOS400</td>
<td>Food and Beverage Cost Control</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>17</td>
<td>MGT401</td>
<td>Organisational Behaviour for the Hospitality Industry</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>18</td>
<td>HOS401</td>
<td>Event Management</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

**Electives: One of the following two**

<table>
<thead>
<tr>
<th></th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>HOS402</td>
<td>Hotel Sustainability</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>GER400</td>
<td>German Language II</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

**TOTAL**

12hrs 24 ECTS

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**PROGRAMME TOTAL CREDITS**

120 ECTS

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Note: Individual Course Description & Syllabus will be given by each lecturer and uploaded on Moodle at the beginning of each academic semester. All students will be given access upon semester registration. Some courses will cover Oracle Suite 8 hotel software within the course content.
Summer Internship/Practical Training Information
The Summer Internship/Practical Training is compulsory for all students and carries 6 ECTS credits.

The College has a large number of hotel contacts and will assist all students in finding a suitable placement with a hotel establishment. The internship will start in June and finish at the end of September (4 months total). There is a separate guide for this: Summer Work Placement Guide.

There will be an information session in January of each year to guide the students with the purpose and objectives of the internship and to discuss the selection of the hotel.

Duration of Studies
The duration of your studies is for 2 Academic Years, which is divided into 4 semesters.

There are 2 semesters each academic year starting in October until the end of January and then starting in February until the end of May.

Final Qualification
After you have successfully completed all of the 120 ECTS credits you will be awarded with a DIPLOMA IN HOTEL ADMINISTRATION.

Progression Opportunities
Your final qualification could lead to the following supervisory job roles within the following departments: Front Office, Hotel Operations, Food and Beverage, Housekeeping, Revenue and Sales and Guest Relations.

For information about progressing to a Bachelor’s degree please contact the Student Support Services.

Faculty Information
All lecturers/instructors have both theoretical and industry experience to deliver a comprehensive and instructive programme of study. It is your task to gain as much benefit from this expertise to enrich your own learning.

Lecturers will schedule field trips during the year to various hotels and their departments to see how real-life operations are managed.

All faculty members provide you with the necessary academic and personal support needed for the development of knowledge and skills in terms of academic study and in your career path.
Programme Coordinator Contact Details:
Mr. Efstathios Kolongou  
Email: stathis@akc.ac.cy  
Telephone: 23010023  
Contact also via Moodle

Academic Director Contact Details:  
Ms. Eirini Daskalaki  
Email: eirini@akc.ac.cy  
Telephone: 23010023  
Contact also via Moodle

Other lecturer contact details will be given at the start of each semester via the course syllabus.
## Academic Calendar

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>Monday 02 Sept</td>
<td>Beginning of registration period for Fall Semester 2019/Academic Year 2019-2020</td>
</tr>
<tr>
<td>October</td>
<td>Wednesday 02 Oct</td>
<td>Last day of registration/Official beginning of Classes for Fall Semester 2019</td>
</tr>
<tr>
<td></td>
<td>Friday 18 Oct</td>
<td>Academic Year 2019-2020</td>
</tr>
<tr>
<td>December</td>
<td>Friday 13 Dec</td>
<td>Last day of classes before Christmas holidays</td>
</tr>
<tr>
<td>January</td>
<td>Tuesday 07 Jan</td>
<td>Commencement of classes after Christmas holidays/Commencement of registration period for Spring Semester 2020</td>
</tr>
<tr>
<td></td>
<td>Friday 17 Jan</td>
<td>Last day of classes for Fall Semester 2019</td>
</tr>
<tr>
<td></td>
<td>Monday 20 – Friday 31 Jan</td>
<td>Examination period for Fall Semester 2019</td>
</tr>
</tbody>
</table>

### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>Monday 03 Feb</td>
<td>Last day of registration/Official beginning of Classes for Spring Semester 2020</td>
</tr>
<tr>
<td></td>
<td>Friday 14 Feb</td>
<td>Re-examination period for Fall Semester 2019</td>
</tr>
<tr>
<td></td>
<td>Friday 21 Feb</td>
<td>Announcement of Final Results for Fall Semester 2019</td>
</tr>
<tr>
<td>March</td>
<td>Monday 02 Mar</td>
<td>Green/ Lent Monday - National Holiday</td>
</tr>
<tr>
<td></td>
<td>Wednesday 25 Mar</td>
<td>Greece Independence Day – National Holiday</td>
</tr>
<tr>
<td>April</td>
<td>Wednesday 01 Apr</td>
<td>Cyprus Independence Day – National Holiday</td>
</tr>
<tr>
<td></td>
<td>Friday 10 Apr</td>
<td>Last day of Classes before Easter holidays</td>
</tr>
<tr>
<td></td>
<td>Monday 27 Apr</td>
<td>Commencement of Classes after Easter holidays</td>
</tr>
<tr>
<td>May</td>
<td>Friday 01 May</td>
<td>Labour Day – National Holiday</td>
</tr>
<tr>
<td></td>
<td>Friday 15 May</td>
<td>Last day of classes for Spring Semester 2019/Academic Year 2019-2020</td>
</tr>
<tr>
<td></td>
<td>Monday 18 – Friday 29 May</td>
<td>Beginning of Examination period for Spring Semester 2020/Academic Year 2019-2020</td>
</tr>
<tr>
<td>June</td>
<td>Monday 01 – Friday 05 Jun</td>
<td>Make-up examination period</td>
</tr>
<tr>
<td></td>
<td>Monday 22 Jun</td>
<td>Announcement of final results for Spring Semester 2020/Academic Year 2019-2020</td>
</tr>
<tr>
<td></td>
<td>Friday 26 Jun</td>
<td>Official closing of Spring Semester 2020/Academic Year 2019-2020</td>
</tr>
<tr>
<td></td>
<td>Monday 29 Jun</td>
<td>Graduation Ceremony</td>
</tr>
</tbody>
</table>

### SUMMER INTENSIVE ENGLISH LANGUAGE COURSE

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>Monday 06 Jul</td>
<td>Official beginning of Summer Intensive English Language Course</td>
</tr>
<tr>
<td>August</td>
<td>Friday 07 Jul</td>
<td>Last day of Classes before Summer holidays</td>
</tr>
<tr>
<td></td>
<td>Monday 17 Aug</td>
<td>Beginning of Classes after Summer holidays</td>
</tr>
<tr>
<td>September</td>
<td>Friday 04 Sept</td>
<td>Last day of Classes for Summer Intensive English Language Course</td>
</tr>
<tr>
<td></td>
<td>Monday 14 – Friday 18 Sept</td>
<td>Examination period</td>
</tr>
<tr>
<td></td>
<td>Wednesday 30 Sept</td>
<td>Announcement of final examination results for Summer Intensive English Language Course/Official closing of Summer Intensive English Language Course</td>
</tr>
</tbody>
</table>
Assessment

Teaching Methodology
Each course is delivered over a combination of lectures, group discussions, problem solving case studies, assignments, presentations, projects, role playing and pair and group work.

Some courses will require the use of the computer lab to access the Oracle Suite 8 Hospitality software, with the aim to make you aware of the current management systems used in many hotels today. Teaching and learning workloads are stated in each course syllabus provided by the lecturer.

Student Evaluations
Students are required to complete Course Evaluation Questionnaires (See Moodle) for every course they are registered in. This evaluation covers

- Module content
- Issues around the modes of learning and teaching
- Issues around the modes of assessment
- Learning resources

Programme Evaluation Questionnaire covers

- Overall satisfaction
- Progression through the programme
- Modes of learning and teaching
- Modes of assessment
- Learning resources

All student assessed evaluations are discussed at the Programme of Study Review Committee meetings and makes recommendations for further development and/ or improvements for the Academic Committee.

Academic Honesty
Students are expected to follow high standards of academic integrity and honesty.

Cheating is defined as any kind of dishonesty in connection with assignments and examinations. Plagiarism is defined as claiming someone else’s work/ideas/words is your own. Any student who commits any of these offences will face disciplinary action. Please see the Plagiarism Policy in the Section Policies & Procedures in this handbook.
Assessment Criteria

Course grades consist of two parts: the grade which represents the continuous evaluation in any form (course work) and the final evaluation grade which is represented by the grade of the final examination taken at the end of each semester.

Students' assessment depends on two parts:

Course Work: in that section all the following assessment methods are included: midterm examinations, tests, assignments, projects and class participation. Specific grading criteria for assignments and projects will be given at the start of the semester in the course syllabus.

Final Written Examinations: the final written examination counts for 50% of the final grade.

<table>
<thead>
<tr>
<th>Class Attendance &amp; Participation</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework: composed of 2 of the following (20% each): midterm tests, assignments*, project, group work</td>
<td>40%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*See Annex 1: Grading Criteria

The total coursework and class attendance counts for 50% of the total final grade.

The final examination counts for 50% of the total final grade.

The passing minimum grade is 50%.

Grading System

Following the end of each semester, the semester's grades are given to you and are recorded on your permanent academic record. Grades are calculated in percentages with letter equivalents as in the table below. Letter grades are further expressed in Grade Points per credit.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Value</td>
<td>95-100</td>
<td>90-94</td>
<td>85-89</td>
<td>80-84</td>
<td>75-79</td>
<td>70-74</td>
<td>65-69</td>
<td>60-64</td>
<td>55-59</td>
<td>50-54</td>
<td>01-49</td>
</tr>
</tbody>
</table>
Grade Point Average (GPA)

Quality points (QP) are assigned to each grade as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Points</td>
<td>4</td>
<td>3.7</td>
<td>3.5</td>
<td>3</td>
<td>2.7</td>
<td>2.5</td>
<td>2</td>
<td>1.7</td>
<td>1.5</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

To calculate the GPA the number of credits for each course attempted in the semester is multiplied by the quality points of the corresponding grade. The grand total number of quality points is divided by the total number of credits attempted to obtain the GPA for the semester. Courses transferred from other institutions are not included in the GPA. Credits transferred from other institutions are not included in calculating the GPA.

Cumulative Point Average (CPA)

Calculated in a similar manner to the GPA, i.e. by dividing the grand total number of quality points earned throughout the study period by the total number of credits acquired through the same period.

Failure (F): Issued to a student who has maintained required attendance but fails to achieve adequate academic progress. Upon successful completion of the course at a later date, the cumulative average is adjusted to reflect only the passing grade.

Incomplete (I): Issued to a student who was unable to complete specific course requirements (i.e. final exam, term project etc.). Outstanding work must be completed within two weeks or the grade becomes an “F”.

Grade Pending (GP): Issued to a student who is unable to fulfill all course requirements. A grade pending is not calculated into.

No-Credit (NC): Issued to a student who withdraws from the class or the college due to extenuating circumstances. A no-credit is not included in the cumulative average.

Audit (AU): Issued to a student to designate that he or she was allowed to attend a class for review purposes. A grade is not issued and the cumulative average is not affected.

<table>
<thead>
<tr>
<th>Academic Honours:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude</td>
<td>3.81 – 4.00</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.61 – 3.80</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>3.40 – 3.60</td>
</tr>
<tr>
<td>Dean’s List</td>
<td>3.4</td>
</tr>
</tbody>
</table>
Approval of Grades

Each piece of coursework and examinations are prepared by the course lecturer/instructor and it is checked and signed jointly by the Programme Coordinator. The two grades of a course (semester coursework and final written examination) will be submitted to the Programme Coordinator, signed jointly by them and the lecturer. The grades lists are submitted to the Academic Committee for ratification.

The approved results are announced. Within seven days from the announcement of the results, each student has the right to submit an objection for reassessment of their grades to the Academic Committee. The Academic Committee will decide on the objection and record its decision in the relevant minutes.

The final grades, which are ratified/approved by the Academic Committee, are transferred to the academic record transcripts. Students are allowed to participate in the final examination only if they have not exceeded the maximum percentage of absences: 30%. Results are announced to students that have no pending financial obligations towards the college.

Examination Periods

Midterms are usually conducted on the 5th, 6th or 7th week of the semester. The exact dates will be given by your lecturer at the start of the semester. The final examination periods are conducted in the last 2 weeks of January and in the last 2 weeks of May (please see the Academic Calendar for more information). The final examination timetable will be issued to all students after returning from the Christmas holidays and after returning from the Easter holidays respectively.

Examination Rules & Procedures

- Every course is completed with the final examinations at the end of the academic semester. The examination periods are stated in the Academic Calendar.
- Re-scheduling of final examinations can only take place after the consent of the Academic Director. All final examinations are kept secured in the Academic Department.
- Final examinations have a duration of 2 hours.
- Each examination paper is prepared by the relevant lecturer well in advance of the final examination period, and is checked and approved by the Programme Coordinator.
- Invigilators monitor the examinations. They have the right to dismiss any student from the examination room due to unacceptable behaviour.
- Students may leave the examination room 45 minutes after the commencement of the exam.
- Students are not allowed to enter the examination room 30 minutes after the start of the exam.
- Students are not allowed to bring food or drinks in the examination room.
After the announcement of the examination results, a student may apply in writing asking for a reassessment of their final examination paper. Approval of reassessment is given only by the Academic Director. An examination paper may only be reassessed by the relevant lecturer. If the student is not satisfied with the reassessment, a second lecturer will reexamine the paper. The decision of the second lecturer will be final.

Make-up Examinations

A lecturer may grant make-up examinations for a student who misses an examination due to a serious medical problem (must have a written report from a hospital/clinic) or due to a personal emergency. The lecturer keeps the right to adopt a “no make-up” policy however.

Students who want to take a make-up examination should complete a “Make-up Examination Form” and submit it along with the appropriate fee for approval to the Programme Coordinator and Academic Director.

Re-examination Periods

Students who have failed a course have the right to apply for a re-examination provided that the mark being achieved is between 25% to 49%. They can apply within five days from the date the final examination results have been announced. In special extenuating circumstances, and with the Academic Committee’s consent, a student may apply to re-sit in the next final examination period - end of January or the beginning of June. A re-examination fee must be paid.

Students are allowed a maximum of two re-examinations.

Graduation Requirements

In order to be eligible for graduation you must:

1. Have completed all requirements for each programme of study.
   
   These are as follows:
   
   - Diploma: a Diploma requires a minimum of 120 ECTS;
   - Certificate: a Certificate requires a minimum of 60 ECTS;
   - Bachelor of Arts: A Bachelor degree requires a minimum of 240 ECTS;

2. All financial and other obligations towards the College have been settled.
Academic Affairs

Admission to the College is based on the law, rules and regulations established by the Ministry of Education, Culture, Sports & Youth. Students' qualifications and educational objectives play an important role in the admission process. Background knowledge including the high school leaving certificate and proficiency in English are required for all types of courses offered by the college. To this end, you will be required to take an English Language Placement Test (ELPT) upon registration at the college. You must be a secondary education High School graduate from a school of secondary education with six years of studies at least or possess another equivalent qualification.

Entry Requirements

In order to be admitted to the College you must meet the following general minimum entry requirements:

- Recognized Secondary School Leaving Certificate (6 years of Schooling) issued by a Public School in the Republic of Cyprus.
- Recognized Secondary School Leaving Certificate (of at least 12 years of schooling) with a satisfactory grade by overseas students, depending upon the country of origin. The Academic committee determines what is considered a satisfactory grade.
- Evidence of English Language proficiency:
  - a score of 500 or higher on the TOEFL test; or
  - a grade of “C” or higher in the GCSE “O” level English Language examination; or
  - a grade of “B” or higher in the Cambridge Certificate of English Language examination; or
  - an average grade of 5.5 in the IELTS examination with no sub-score under 5.0;

Proficiency in the English language is not a requirement for students/applicants whose mother tongue is English or for those who have received Secondary Education in countries where English is the native/official language.

Students, who do not possess any of the above English Language requirements, must attend the English Language Placement Test before they get admission to the programme of their choice.

Admission Requirements

All students must submit to the Office of Admissions the following:

1. The Application Form – fully completed.
2. Official or certified copy of the original AND a certified English translation (for languages other than English or Greek) of
- Secondary School Leaving Certificate/Apolyterion and Grade Report or equivalent qualifications for new students, or
- For transfer students an official or certified copies of certificates and transcripts and course descriptions or syllabi, in English, together with a non-refundable Credit Evaluation Fee.

3. 4 Passport-size Photos
4. Copy of a national Identity Card or Passport
5. Payment of the non-refundable Application Fee.
6. Official or certified results of TOEFL, IELTS or GCSE “O” Level English Language – if available.
7. English Language Placement Test (ELPT) upon registration, all students will be required to take the College English Language Placement Test at the time of enrollment.
8. Other qualifications or Examination results – if available.

Admission Procedures

The admission of a student for the next academic year or next academic semester can take place at any time. That is, a candidate, Cypriot or overseas, can submit an application in order to become accepted at the college and, if the candidate satisfies the requirements of the college and the requirements of the Law, the college can grant them a place in a particular year, semester, unit or summer period of intensive work, depending on the case. The admission procedures are included in the College Prospectus. Application forms and information regarding admission policies may be obtained by contacting the Admissions and Registrar Office.

In case the student fulfils the requirements of the College and the requirements of the law, the College offers them a place for a particular semester.

English Language Placement Test (ELPT)

Upon registration, all students, apart from those meeting the entry requirements regarding the English Language, will be required to take the College English Language Placement Test at the time of enrollment. Students who fail the test will be required to take additional English lessons in order to improve their level before beginning their studies. Students, in order to succeed in the ELPT, should receive a score higher than 50%.
Special Admission
Transfer Students

Students who have started their college/university education elsewhere and wish to apply for admission to our College as transfer students must submit the following documents to the Admissions and Registrar Office:

1. Original degree/diploma certificates;
2. Original official transcripts, and
3. Course descriptions or syllabi in the English language.
4. Credit Transfer Fee payment

An official transfer credit evaluation will only be made if all of the above items have been submitted to the Admissions and Registrar Office.

Transfer Credit Evaluation Policy
Credits for courses which have an equivalency at Akademia College are accepted when earned with a passing grade in the institution of higher education that offered the specific course(s).

Holders of a Diploma taught in English, are exempted from taking the prerequisite courses of English.

ECTS (European Credit Transfer System)
Students who wish to transfer credits, regardless of the number of ECTS credits obtained from another higher education institution, cannot transfer more than half of ECTS credits of the offered Akademia qualification respectively.

Transfer credit is evaluated and applied in one of the following ways:

- AS PARALLEL CREDIT: The course must involve at least the same amount of class time and have approximately the same content as the Akademia College; or
- AS AN ELECTIVE: The course must be related in some manner to the student's academic programme and career goals.

Students who transfer credits from other institutions must complete a minimum of two academic semesters at Akademia College.

Transfer credits are not included in the calculation of the student’s GPA.

Course Add & Drop
Every semester there is an opportunity for students to add or drop a course in their programme of study. The add & drop period is usually the first 2 weeks at the beginning of each semester. Students should consult their Programme Coordinator as changes to programme courses could affect the credits and time required to graduate.
Attendance Regulations

The academic year is split into two semesters. Fall Semester commences in October and ends in January. Spring Semester commences in February and ends in May. Summer intensive courses commence in July and end in September.

The course daily schedule/timetable takes place from Monday to Friday with some Saturdays. The lesson periods are allocated in time slots from 9am until 9pm. Each period lasts 50 minutes. The weekly workload may vary between 15 to 21 periods per week depending on the programme of study the student follows.

Your attendance is required at all teaching periods. The College faculty members make an important contribution to your development and if you are not regularly attending classes you will be missing this essential part of your learning experience and potential.

You are allowed upto 30% absences during the whole semester and being late to lessons might result in a recorded absence. Attendance is counted for all field trips, assessments, final examinations and other required work during the semester.

Final examination attendance is crucial to your overall performance and success. Failure to attend a final examination without a valid reason will result in either failure of the module (grade F) or incomplete (grade I).

Absences due to medical reasons may be excused if you contact the lecturer or the Student Welfare Office beforehand. For medical absences, a doctor’s letter or medical evidence must be provided stating the nature of the illness and duration of recuperation. This must be submitted to the Student Welfare Office on the first day of returning to classes.

Withdrawal from the College

If for any reason a student wishes to withdraw from the College at any time during the academic year, they must fill in a form of withdrawal from the Student Welfare Office stating a justifiable reason for the withdrawal. Justifiable reasons include serious illness, death and military duties. Once the withdrawal has been accepted by the Academic Committee, the letter “W” is recorded on all studied courses. This is applicable to Cypriot or EU students only. If the student leaves the college without following the correct procedure, a letter “F” will be recorded on all studied subjects. Non attendance of classes is not an official reason for withdrawal.
Student Affairs

Conduct & Behaviour
It is expected that you will follow the College's rules while you are a registered student. These include both academic conduct in respect of exams, assessment and administrative processes, but also your behaviour and conduct whether on or off the College premises.

As a student of Akademia College, your conduct and behaviour - both on and off the premises - sets the reputation of the College and the entire student body.

Conduct Regulations
The College expects you to behave in a respectful manner towards all members of the College at all times, demonstrated by using appropriate language in class, switching mobile phones/other devices off prior to attending classes, and also in your use of any social networking sites.
Students who intentionally or carelessly break regulations, or provoke or collude with others to do so, are liable to disciplinary action.

Equality and Diversity
The College is committed to cultivating an inclusive climate which promotes equality, values diversity and maintains a working, learning and social setting in which the rights and respect of all its staff and students are valued.

Equality & Diversity Principles
The College will:

- Ensure that the achievement of equality and diversity is the shared responsibility of each member of our College community.
- Create a positive, inclusive culture with a shared commitment to respecting diversity and difference.
- Value the accomplishments of all students and support them to achieve their full potential.
- Ensure that equality and diversity issues are considered within College planning processes (including trips, visiting speakers and work experience).
- Encourage all students to have high expectations and ambitions for their future progression.
- Promote positive images from all student and staff backgrounds to celebrate successes.
- Develop a curriculum that meets the needs of the whole community and supports disregarded groups.
• Make reasonable changes to ensure that students and staff are supported to fully contribute and achieve their potential.

Welfare and Support Services

Student Welfare Services

Our Student Welfare Officer is always available to meet with you, hear your concerns, offering impartial advice and suggestions accordingly.

Personal Support

The College is committed to providing support to all students, ensuring that early intervention is provided in a timely, reasonable and consistent manner.

Staff and students are encouraged to be alert to students who are consistently disruptive, aggressive, intimidating or otherwise.

A student may be identified as requiring personal support and intervention where their physical or mental welfare is reasonably considered to deserve some form of intervention and/or assistance by the college. Please be aware that the college staff and faculty will have their own personal and professional limitations and this will affect the nature of response to the individual student.

Staff members who are concerned about the welfare of a student, will notify the Director of Administration & Finance and the Student Welfare Office who may refer the matter to the Principal/Director.

Students with Disabilities

The college is committed to providing all possible access to those who seek to benefit from its educational activities and remove barriers to those with disabilities. Based on the disability the college arranges appropriate individual disability support.

There are designated parking spots for disabled staff and students. Disabled individuals may enter the building using the ramps at the front entrance, the side entrance to the lecture rooms and beside the car park at the back of the building. The lecture rooms, rest rooms and corridors are spacious and designed to accommodate students with mobility and other disabilities. The college personnel will provide personal assistance where required.

Harassment & Bullying

Akademia College takes the matter of harassment and bullying very seriously and is committed to the removal of all forms of harassment and bullying. Harassment and bullying can take many forms, often involving the abuse of power or position. These
terms refer to behaviour which is hostile and/or offensive to the receiver, and which unreasonably affects an individual's work, academic performance or social life. Such behaviour will produce a threatening atmosphere which undermines the integrity and dignity of the individual. It is unwelcome and can make an individual feel uncomfortable, unsafe, frightened or embarrassed. Such behaviour may be physical, verbal or non-verbal, but the common link is that the behaviour is unwanted.

The College does not tolerate any kind of harassment and/or bullying and expects all members of the College community to treat one another with respect, courtesy and thoughtfulness. The individual perpetrating this kind of unwanted behaviour will face disciplinary action.

**Careers & Advice Service**

**Career Office**

The College provides support with career planning throughout your studies and after graduation, including what to do with your qualifications, job hunting and recruitment, further study, work experience and academic skills and experience.

Akademia College aims to provide practical employability support to students, graduates and alumni. The person in charge of the College Career Office, Mr. Anastasios (Tassos) Philippou, has been successfully providing support to graduates, giving them the opportunity to succeed in the competitive job market of the hospitality industry and gives them the helps that they need.

In addition to Mr. Philippou, Ms. Zafeiro Anastasiou to provide additional support and guidance with the below expertise:

- Career Guidance (Ariston test) / Assist students who wish to continue to further education (e.g. Master’s degree or transfer abroad) / Erasmus
- Help students build their CV or help them to prepare for a job interview
- Attend open days to inform candidate students
- Visit schools in order to inform students about the College’s programmess of study.
- Explain why the tourist industry can be a good choice for them and their future
- Attend career exhibits/events/seminars
- Plan a Career Day
- Organize professional development workshops (e.g. ‘How to prepare for a job interview’, ‘What makes a good CV’, ‘How to gain work confidence’)
- Build a strong network with local employers (hotels) – practice/work
- Support students with physical or learning disability.
Process feedback questionnaires and collaborate with the management to address student matters.

Whether your career plans are fairly well developed, or your thinking is at a more exploratory stage, our Careers service is readily available to assist you with developing and achieving your career goals.

Jobs & Employability
Employers, because of intense competition, are not only looking for academic knowledge, as students are expected to use their time at the college to gain employability and life skills. Akademia College is known for providing work-ready graduates with practical skills so that they make a difference through volunteering opportunities. Volunteering is an opportunity given to students in order to put what they have been learning on their course into practice. Ways of volunteering at the College:

- College articles for website and/or blog;
- Learning Resources;
- Teacher Assistants;
- Student Societies

Business links with the local community
The service linking Akademia College with businesses is designed to link students and the College Academics with the various local businesses mostly within the Ammochostos market place (Protaras, Paralimni, Deryneia & Ayia Napa). It is one of the college’s strategic goals to enjoy a strong relationship with the local business community.

Scholarships and Awards
Academic Performance Scholarship: Scholarships are awarded to high school graduate applicants based on their academic performance. The candidates should have a minimum average grade 18 (90%) on their high school leaving certificate. Students in order to maintain their scholarship should have an average grade in College higher than an average of 95%.

An Externally Funded Scholarship: A limited number of full or partial scholarships may be awarded to outstanding candidates centred strictly on merit criteria and a successful interview from externally funded sources.

An Award of Outstanding Performance: This award is equal to 10% of their tuition fees, to students who, at the end of their studies, earn an average of 95%. Students who receive any type of scholarship are not eligible for the Award.
Sources of possible support

State Subsidy
According to the national law of 2015, students can apply for a student financial support fund offered by the state for:
• Student Scholarship
• Student Allowance
For more information, please visit:
http://www.moec.gov.cy/ypiresia_foititikis_imerinas/

Student loans from local banks for ACC Akademia College students: The College is in the process of securing privileged terms for Educational Loans from local banks, in an effort to help all students to study for any of its programmes and who unfortunately have a financial obstacle to do so.
The approval of the loan is subject to the provisions of the individual bank. In addition, the students should inform the College Admissions Department of the progress of their student loan application.

Employer sponsorship
Employed students are encouraged to explore the possibility of cost-sharing with their employer. The College will help in enhancing the value created by the student for the employer through customization of their studies.

Waivers & discounts
Waivers and Credits: Students might receive waivers or transfer credits for earlier educational qualifications which might reduce their tuition fees. Awards and support (and their limits) apply to the remainder of the tuition fees. As in all cases registration fees and other charges are paid in full.

Alumni Discounts: The College alumni who are wishing to study for higher qualifications are granted up to a 50% discount on the programme’s tuition fees. These discounts include any discounts they are entitled to for credits and waivers recognized by their new programme. Awards and support (and their limits) apply to the remainder of the tuition fees. As in all cases registration fees and other charges are paid in full.

Akademia College Alumni & Student Family Discounts: Qualified first-degree relatives (by blood or marriage) of Akademia College alumni or students receive up to a 10% discount on their programme tuition fees. Awards and support (and their limits) apply to the remainder of the tuition fees. As in all cases registration fees and other charges are paid in full.

Early Payment of Tuition Fees: Students that pay their full tuition fees at the beginning of their programme receive a 10% discount on their tuition fees.
Student Union

All enrolled students of the College undertaking a programme of study are entitled to be members of the Student Union. The Student Union acts as an avenue of communication between the College and its members promoting their welfare. It is run by students, for students and arranges various activities, clubs and societies. Each academic year students elect a President who will be their representative on various college committees, advocate on their behalf and promote social, cultural, academic and other interests.

For matters concerning the Student Union of the College, please contact the Student Welfare Office.
Financial Requirements

Ways of payment

Students must pay their tuition fees in advance, before the beginning of each semester. Under special circumstances, the College and the student may agree to pay on an installment basis. The student, in that case, has to pay in advance one third of the tuition fee (upon registration).

Repayment Scheme

The repayment scheme is a guide for students who have decided to withdraw from their studies for valid justifiable reasons.

<table>
<thead>
<tr>
<th>October and February term</th>
<th>Fees return</th>
<th>Fees due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of the lectures</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>During the first week</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>During the second week</td>
<td>70%</td>
<td>30%</td>
</tr>
<tr>
<td>During the third week</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>During the fourth week</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>After the fourth week</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer courses</th>
<th>Fees return</th>
<th>Fees due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the start of the lectures</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>During the first 3 days</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>During the first 6 days</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>During the seventh day of the lectures</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Tuition fees

The rates are as follows for the academic years 2019-2020.

<table>
<thead>
<tr>
<th>Course</th>
<th>1st Year</th>
<th>2nd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel Management 2 years (plus an optional foundation year) Diploma</td>
<td>€3700</td>
<td>€3700</td>
</tr>
</tbody>
</table>

Other Fees

- Application Fee (non-refundable) € 90
- Transcript Fee € 20
- Computer Laboratory fee per academic year € 35
- Late registration fee € 25
- Add/Drop of a course fee € 8
- Change of program fee € 10
- Transcript fees per copy € 10
- Student I.D. replacement fee € 10
- Make-up examination fee € 40
- Re-examination fee per subject € 40
- Graduation application fee € 40
- Application for evaluation of credit transfer fee € 30

Tuition and other fees were approved by the Ministry of Education and Culture on 21st February 2008.
Policies & Regulations

Academic Support

Akademia College aims to provide a personalised teaching and supportive learning environment in which students receive a valuable educational and student experience.

Akademia College seeks to support each student to achieve their potential through early identification of, and response to, personal and academic issues which may have the prospective to adversely affect their educational achievement.

THE POLICY
This Policy provides staff and students guidance regarding their responsibilities to ensure that adequate support is provided to meet student needs. The Policy also aims to assist in the identification of students who require additional personal or academic support and to ensure appropriate interventions are implemented to enable such students to realise their full potential.

Akademia College Responsibilities
The College will endeavour to identify students needing additional support so that the intervention is respectful, timely, reasonable, consistent and procedurally fair. The College will:

• have in place strategies to identify students who require additional support to achieve their academic potential;
• support the mental health and well-being of its student body through a range of educational and support initiatives;
• make information available about support services to college staff and students, which can be readily accessed;
• encourage students with academic or personal support needs to access support from relevant internal and external support services;
• improve staff understanding to assist in the development of informed views, behaviours and attitudes towards students requiring additional academic or personal support;
• have effective procedures in place for the disclosure of information about students with academic or personal support requirements, which comply with Privacy legislation;
• have in place effective procedures for dealing with student incidents.

Whilst ACC Akademia College is committed to providing a supportive environment, there are limits to the extent of the support which can be provided, and it is not the responsibility of the college to copy services that already exist in the community. The college has its own policies and procedures for the maintenance of good conduct and safeguarding academic standards that apply to all students studying at ACC Akademia College, regardless of their specific support needs.
Faculty Responsibilities  
The Faculties will implement processes for the monitoring of the progression of students considering matters such as:

- progression rate;
- overall progress towards completion of degree;
- previous failure to complete subjects;
- academic writing proficiency;
- failure to complete subject assessment;
- allegations of academic misconduct; and
- attendance where it is a requirement.

Student Responsibilities  
Students are expected to:

- consider carefully their choice of subjects;
- have an awareness of student conduct issues;
- seek relevant support/professional assistance where a physical or mental health issue is having or is likely to have an impact upon their academic progress;
- seek and follow advice from Admissions Officer, Student Affairs Office or from academic staff;
- fulfil academic requirements, including enrolment, class registration and any other requirements by the relevant due date(s);
- achieve the minimum progression requirements as defined by the Faculty;
- pass the minimum number of subjects as required including practical placements or other units of study as set down by the Faculty;
- make the college aware of any obstacles to completing their academic requirements in a timely fashion; and make contact as soon as possible with the relevant Department should they receive any formal notifications regarding concerns for their progress or wellbeing.

Attendance Regulations  
The academic year is split into two semesters. Fall Semester commences in October and ends in January. Spring Semester commences in February and ends in May. Summer intensive courses commence in July and end in September.

The course daily schedule/timetable takes place from Monday to Friday with some Saturdays. The lesson periods are allocated in time slots from 9am until 9pm. Each period lasts 50 minutes. The weekly workload may vary between 15 to 21 periods per week depending on the programme of study the student follows.

Your attendance is required at all teaching periods. The College faculty members make an important contribution to your development and if you are not regularly attending classes you will be missing this essential part of your learning experience and potential.
You are allowed up to 30% absences during the whole semester and being late to lessons might result in a recorded absence. Attendance is counted for all field trips, assessments, final examinations and other required work during the semester.

Final examination attendance is crucial to your overall performance and success. Failure to attend a final examination without a valid reason will result in either failure of the module (grade F) or incomplete (grade I).

Absences due to medical reasons may be excused if you contact the lecturer or the Student Welfare Office beforehand. For medical absences, a doctor's letter or medical evidence must be provided stating the nature of the illness and duration of recuperation. This must be submitted to the Student Welfare Office on the first day of returning to classes.

**Personal Support**

A student may be identified as requiring personal support and intervention, for the purposes of this Policy, where their physical or mental welfare is reasonably considered to deserve some form of intervention by the college.

While all college staff should take action in cases where students are showing possible signs of distress, how staff respond to the individual student will depend upon the nature and level of their distress. Staff should be aware of their own personal and professional limitations.

Staff members who are concerned about the welfare of a student, will notify the Director of Administration & Finance and Student Welfare Office who may refer the matter to the Principal/Director.

**Academic Support**

Identification of Students Requiring Academic Support

A student may be identified as requiring additional academic support if they are not progressing satisfactorily, are potentially at risk of exclusion, or where their physical or mental wellbeing is reasonably considered to deserve some form of intervention by the college.

A student may require additional academic support due to a number of factors. These might include, but are not limited to:

- a physical and/or mental health condition;
- disability;
- a significant life stressor;
- English language proficiency;
- family or carer responsibilities;
- behaviour, capacity or achievement such as:
pattern of deferral;
- change to a new field of study that may challenge previously successful approaches to learning;
- failure of at least 50% of credit points attempted in the semester just completed;
- failure of a compulsory subject, program requirement or Core curriculum subject;
- failure to attend compulsory teaching and assessment components of a subject;
- failure to complete a mandated assessment component, field work, or practicum in a subject;
- failure in the same subject twice;
- unsatisfactory attendance record;
- minimal class participation;
- inability to complete the program within a reasonable timeframe;

**Academic Support Identification Systems**

Students requiring additional academic support may be identified by:

i. Academic Progress Reports submitted by relevant academic staff every semester

ii. Informal feedback from academic staff including:
   - class attendance reports;
   - requests for extensions or failure to submit work for assessment;
   - declining grades;
   - low level of engagement with subject site;

**Student self-reporting:**

Students experiencing academic difficulty who require additional support are expected to seek relevant assistance at their earliest convenience.

**Management of Students who are Identified as Requiring Additional Academic Support**

**Referral to Academic Support Services**

ACC Akademia College provide support services to assist students who are struggling with study demands. These include:

- Program and enrolment advice (Admissions & Registrar);
- Faculty specialist academic support staff;
- Study support (Student Welfare);
- IT support;
- Library support;
- Research support;
1d.2 Faculty Monitoring
Students requiring personal or academic support will be contacted by the Faculty. It is important that students obtain appropriate prompt support once a need has been identified so that support strategies can be applied prior to students becoming at risk of academic failure.

Counseling Services
Counselling services are available to assist students in dealing with personal issues and emotional concerns. Individual counselling sessions, self-help resources on various topics are offered by the college to assist students with their psychological well-being and individual development. Students may use this service by making a confidential appointment with the Student Welfare Office. There are no fees for these services. If the personal issue cannot be resolved within the resources of the College, the student will be referred to external counsellors for their expertise.

Plagiarism Policy
Purpose
To ensure the College academic integrity, students must be discouraged from obtaining an unfair academic advantage. In this regard, this policy documents the process of preventing and dealing with plagiarism.

Process
To Prevent Plagiarism by Students
Responsibility of: Academic Committee
1. A statement on plagiarism is presented during the 1st lecture and included on the college website.

“Dishonesty in connection with tests, quizzes, or coursework assignments may be cause for dismissal from the College. Plagiarism consists of any representation of another person’s work as one’s own without proper acknowledgment.”

Examples of plagiarism include but are not restricted to:

- submitting as one’s work a paper which includes a part copied from a book or article without identifying the quoted selection and/or sources,
- presenting an author’s ideas as though they were your own original ideas, or
- using work by another student with your name as the author
2. Include an honesty statement for assignments that must be submitted in electronic format.

Below is an example:

‘By the electronic submission of my assignment, I acknowledge I am aware of the ACC Akademia College policy concerning academic honesty, plagiarism, and cheating. I further attest that the work I am submitting is solely my own, and no copy of other work were used to prepare me for this assignment.’

3. Students are encouraged to attend plagiarism workshops.

4. Provide resources for students to help themselves to avoid plagiarism such as examples of proper citation and plagiarism.

PLAGIARISM DETECTION TOOLS (OPEN ACCESS)
http://plagiarisma.net/
https://plagiarismdetector.net/
https://www.grammarly.com/plagiarism?q=plagiarism
http://www.plagtracker.com/

Examinations and Course Requirements

The purpose of assessment is to measure students’ learning, skills, and understanding. Assessment enables students to demonstrate that they have fulfilled the objectives of their course and achieved the required standard. Assessment also helps students to reflect on their learning, and to recognise and enhance their achievements. All assessments are submitted in the English language, unless the course examination paper and/or coursework requires another language.

- The assessment method, criteria and the marking scheme are based on the course’s learning outcomes and reflect the appropriate credit level.
- The operation of a programme of study is subject to regular and continuous scrutiny in order to ensure academic standards are maintained.
- Every course establishes transparent procedures to ensure that no student or group of students are disadvantaged by the nature of the assessment task or the marking system used.
- Programme or course regulations may state minimum attendance requirements which students will be required to meet. Minimum attendance requirements will be recorded in course specifications.
- Assessment will take place during the semester. At or near the start of each course the Programme Coordinator and academic faculty must ensure that
students are informed of the requirements and assessment criteria and percentage weighting for each element of assessment.

- If the assessment of a course consists of more than one element (e.g. formal examination and coursework) the overall course mark is calculated as a weighted average of the marks for all the elements.
- The Programme Coordinator will ensure that the dates for examinations and submission of coursework are recorded in the college’s student record system and ensure that the academic faculty inform all students.

Students must:

- make themselves aware of these dates that are published via Moodle; and
- submit work for assessment and attend examinations on the dates required.

Submission of coursework

- Students must submit assessments electronically, unless the type of assessment makes it impossible to do so. The relevant course syllabus will inform students of the format that they are expected to use. It is a student’s responsibility to make sure that they have back-up copies of all college work submitted. Failure of IT equipment will not be accepted by the college as a reason for not submitting and/or incomplete submission of an assessment or as an extenuating circumstance
- The electronic receipt is the only acceptable evidence of submission.

Late submission of coursework

- A student who is unable to submit a written coursework assignment by the required deadline may submit up to one week late. Coursework not submitted by the required deadline but, after notification, is submitted within one week (five working days) of the required submission date will be marked by the lecturer and will have their marks capped at the pass mark.
- Work submitted more than two weeks after the published deadline date will receive a mark of 0% (zero).
- Resubmission of coursework and forms of assessment such as group work, presentations and midterm tests are not covered by this regulation and must be completed on time.
- Students who are unable to submit coursework by the required deadline, must notify their lecturer before the submission date. Only if a student’s request is accepted, can the work be submitted late. Students who have learning or physical difficulties/disabilities may be allowed to submit their coursework up to two weeks (ten working days) after the deadline, depending on the learning support required, and the mark will not be capped. The Student Welfare Office will inform the Programme Coordinator and the relevant lecturers. Those students who do not submit within two weeks (ten working days) will be awarded 0% (zero).
Examinations procedures

Rules for examination candidates
Students must make sure they are familiar with the examination rules. These rules apply to all examinations. If students break the rules, they will be penalised and may fail the examination. If there are any questions or clarification needed regarding the rules, please ask the invigilator.

Before the examination
- Students may enter the examination room only when permitted by the invigilator.
- Students must switch off mobile phones, smart watches and other electronic devices or other items which may distract other students. These items must be placed in the student’s bag or coat, or placed face down on the invigilator’s desk at the front of the examination room for the duration of the examination.

Students must:
- put coats and bags at the front or back of the room as instructed by the invigilator and not by their examination desk;
- give to the invigilator any papers which may have been brought into the examination room;
- go to the seat as instructed by the invigilator and remain silent;
- switch off any mobile devices and place either in their bag/coat or on the invigilator’s desk face down
- have approval from the Programme Coordinator to use a dictionary or for learning difficulties any other aid which represents reasonable adjustment for an additional need.

During the examination
The student’s identity card and college student card must be placed on the desk for inspection by the invigilator.

The only other items allowed are:
- a small selection of pens: black or blue;
- any other item (e.g. a calculator, data tables, case study) that is only permitted by the examination instruction;
- any items approved for use by a student with additional requirements.

Students may be allowed to leave the room after 45 minutes, in which case they must:
- ask the permission of the invigilator to leave;
- leave the examination room quickly and quietly so as not to disturb other students;
- not remove any examination papers or scripts from the from the examination room.
Students should comply with the instructions on the examination paper.

Where a student attempts more questions than required by the examination instructions, all answers will be marked and the final mark determined from the best combination of marks that satisfies the examination instructions.

At the end of the examination
- Ten minutes before the end of the examination the invigilator will inform students of the time left.
- At the end of the examination time, students will be told to stop writing.

Late arrival
- A student who arrives after the scheduled start time for an examination but within the first 30 minutes, will be allowed to enter the examination room and to sit the examination. Students who arrive more than 30 minutes after the start of the examination will not be allowed to sit the examination.
- No additional time will be allowed at the end of the examination to make up for the late arrival.

Use of aids in examinations
Calculators
Where the use of calculators are allowed in examinations, students should be aware that:
- the calculator is the responsibility of the student;
- calculator cases, instruction leaflets and other materials are not allowed in the examination room;
- calculators are not shared between students during an examination for any reason. The invigilator may provide a replacement calculator if available, but the College is under no obligation to provide calculators for use in an examination;
- mobile phones, smart technology such as smartwatches, PDA or other multimedia devices are not permitted to be used as a calculator in an examination.

Dictionaries
Students whose first language is not English, or who have identified as needing additional educational by the Student Welfare Office, may use a dictionary in an examination, subject to the agreement of the Programme Coordinator, except where the purpose of the assessment is to test proficiency in a language.
- If the use of a dictionary has been agreed, it must be paper-based unless there is an approved additional educational need.
- Subject specific dictionaries are not allowed.
- Students must provide their own dictionaries.

Alternative assessment arrangements for disabled students
• Alternative assessment arrangements and methods may be made for students on an individual basis to balance any restrictions imposed by a disability (including students with mental health difficulties, dyslexia and medical conditions) provided this does not compromise the validity of the assessment methods. Any alternative assessment method should be capable of assessing the same learning outcomes by alternative means.

• Whilst these regulations describe specific procedures to be followed for the identification, assessment and academic implications of any alternative arrangement, some flexibility is needed in their implementation in order to optimise the appropriateness of what can be provided by the college.

Style of Examination
All examinations should fall within one of the following modes:
• Unseen Paper
• Seen paper
• Open Book

Format of Papers
• All examination papers will have the following format:
  • The title of the programme of study on the front page of every paper.
  • The course title, level and credit value below the title.
  • The date and time of the examination with the duration of the examination.
  • The total number of questions or exercises available on the paper.
  • The paper should give clear instructions as to what is required of the student in the examination.
  • After the final question, the words “End of paper” will be written.

Faculty-Student Communication Policy
Academia College believes the professional relationship between a student and lecturer is a central part of the student’s educational experience at the College. This policy outlines the College’s position on relationships between lecturers and students at Akademia College. It is intended to ensure that the lecturer-student relationship is one that is founded on mutual trust and confidence.

It is vital that the lecturer-student relationship is one of trust and confidence in order that students can benefit from the learning experience. That is the reason that at Akademia College we invest in face-to-face contact and small group teaching.

Face-to-face contact: Face-to-face contact remains the primary method of establishing a relationship of communication with our students, and of enabling the exchange of information in both directions.

Small Group Teaching: Small Group Teaching is advantageous where the teaching situation in which dialogue and collaboration within the group are integral to learning.
The lecturer is still key to this learning. The lecturer’s role is to facilitate rather than to direct, to coordinate as much as to communicate, to inspire rather than to inform.

In order to maintain a professional relationship between students and lecturers there are some responsibilities for all the parties involved.

**Responsibilities of Lecturers**

Lecturers are expected to:
- treat all students with equality.
- ensure individual performance of good communication practice is in line with this policy.
- gather relevant and required information in order to be effective in your role and supportive of the strategic direction of the Akademia College.
- take responsibility for communicating with stakeholders and keep them informed by using open channels of two-way communication.
- consider the need to communicate and ensure this happens in all work undertaken.
- take responsibility for communicating to the Director’s Office about activity, news and successes.
- continually measure and evaluate communication to review success and achievement of the College’s aims and objectives.
- act as ambassadors of Akademia College.

**Responsibilities of Students**

Akademia College regards its students as partners. A good foundation for this partnership is effective communication; in this case that means a shared responsibility in creating and continuing effective discourse and exchange of information.

Students are expected to:
- Participate actively in their learning.
- Communicate using their own words or by referencing the work of others.
- Understand and actively use communication tools and processes that are designed to improve and support the student experience.
- Respond to communications from the Akademia College or representatives of the College in a timely manner.
- Actively participate in formal and informal feedback processes that provide the College with an insight into how it might improve its service and infrastructure for students.
- Take an active role in student representation opportunities.
- Inform the Akademia College at the earliest opportunity of concerns or issues that have an effect on your ability to study.
GDPR Policy

Academia College is the data controller in relation to the processing activities described below. This means that the College decides why and how your personal information is processed.

What information do we collect?

Information that you give to us:
- By registering with the College, we create a file in your name. In this file we add the information you give us when you register.
- We hold general information about you, such as your name, address, modules and qualifications studied and fee payments, as well as examinations, assessments and course data and results.

You may give us information about ‘special categories’ of data, including your racial or ethnic origin, religious beliefs, physical or mental health and any criminal convictions.

Information that we automatically collect:
- Information about you (cookies) are automatically collected when you enter the college’s network. Without this information, connection to the network is not possible, mainly for better service and security.

Information we receive from third parties:
- We may contact local authorities in order to determine your student visa or resident status in Cyprus or to help you in visa procedures.
- We may also contact another organization or educational institution to confirm your qualifications or ask you to contact organizations and/or individuals to submit specific data and/or to certify information you have submitted.

How do we process your personal data?

- We collect and process a wide range of personal data in order to deliver our services and to support you, effectively manage our operations and meet our legal responsibilities.
- We use your ‘special categories’ of data for activities including: monitoring equal opportunities, identifying if you need support (in combination with other learning analytics data), informing academic research, providing you with relevant opportunities, and ensuring that the views of students with specific protected characteristics are represented. Information about any disabilities and special requirements you have will also be used to inform the provision of reasonable adjustments and other provisions for your study.
- You may submit additional ‘special category’ information to us, e.g. medical proof for funding, information about your religion concerning special circumstances needed for an examination, or information relevant to an enquiry or complaint. We only use this information for the purpose for which it was provided.
- We only process the personal data you provide us when we have a legitimate reason to do so such as:
○ Consent has been given by you
○ It is in the context of fulfilling a contract we have with you
○ Compliance with a legal obligation is enforced by the college
○ It is essential to protect your vital interest (humanitarian purposes eg medical emergencies, disaster response)
○ Is part of a task performed in the public interest or in the exercise of public authority by the college
○ It is part of the College's legitimate interest

• We undertake to achieve a fair and equitable treatment of your personal data, subject to the provisions of the General Data Protection Regulations (2016/679) and any amendments thereto by applying good practices for the protection of your personal data. Security in maintaining your personal information is a basic principle and any transfer within the college aims to support learning, research and the provision of quality higher education to you.

Students' use of personal data
• Students are not usually expected to collect or use personal data as part of their studies in Academia College, but if you need to, you must get the agreement of your lecturer or supervisor that the processing is necessary, e.g. for your assignments or projects. You must also immediately tell our Student Welfare Officer
• If you do need to process personal data, the College will be the data controller for these actions as long as you have followed the advice above. Otherwise, you will be the data controller for the personal data you process, and be fully responsible for it.

Your rights
The General Data Protection Regulation recognizes certain rights as the subject of personal data. The Regulation aims at strengthening the fundamental rights and freedoms of natural persons, in particular the protection of personal data and their free movement. For the exercise of any right, please contact us using the details at the end of this section.

Your rights are as follows:
• Right to be informed: You are entitled to be informed about the processing of your personal data, the reasons that it is collected, processed and by whom, and with whom we share your personal data. You are also entitled to receive copies of documents relevant to you.
• Right of access: You are entitled to request and obtain a copy of any information held about you by submitting a request for this purpose.
• Right to rectification: You are entitled to correct inaccurate or incorrect information as well as to fill in incomplete data concerning you.
● Right to erasure: You are entitled, when you no longer wish to process and maintain your personal data, to request their deletion, provided that the data is not respected for a particular legitimate and stated purpose.

● Right to restrict processing: You are entitled to request the controller to restrict the processing when the accuracy of the data is contested or illegal or the data controller no longer requires personal data for processing purposes or when the controller is about to delete them and you have reasons not to want it.

● Right to data portability: You are entitled to receive data for further private use as well as to transfer personal data from one controller to another. You can ask the controller to receive your data in a commonly recognizable format, as well as direct transmission of the data to another controller, if technically possible.

● Right to object: You are entitled to oppose, at any time for personal reasons, the processing of personal data. In addition, when your personal data is being processed for purposes of direct marketing (including profiling), you are entitled to oppose such processing.

● Rights in relation to automated decision making and profiling: You are entitled to oppose decisions based on automated processing of personal data. You can ask for decisions to be made by natural persons and not just by computers.

● If you are concerned about the way we have processed your personal information, you can complain either to the administration officer of the Academia College or to the Commissioner for Personal Data Protection.

Contacts

Data Protection at Academia College
Eleftheria Street 116,
Deryneia 5380
PO Box 36118, Deryneia 5386
CYPRUS
info@akc.ac.cy
(+357) 23010023

Office of the Commissioner for Personal Data Protection
Iasonos 1. 1082 Nicosia
T.G. 23378 | 1682 Nicosia
Tel. +357 22818456
Fax: +357 22304565
E-mail: commissioner@dataprotection.gov.cy
Health and Safety
As a student of the College you share responsibility for the safety of yourself and others. You must be aware of and follow all the regulations and safety codes necessary for a safe learning environment. Please help to keep it safe by reporting any incidents, accidents or unsafe situations to a member of the College staff as soon as possible.
In case of an emergency for police/fire/emergency please call 112 and follow evacuation procedures and assemble at the designated meeting point. Please see Fire Emergency Procedures in the college premises.

Quality Assurance Policy
Akademia College’s policy is to offer high-level education and research in the Hospitality Industry and to become a modern and innovative College. The commitment of Akademia College to this policy is achieved by the following:

- Implementation of management systems that guarantee the provision of quality education to our students and the quality assurance with respect to the programs offered and the degrees awarded
- Employing competent and qualified staff with the necessary training to carry out their work
- Strengthening the human capital of the college through appropriate training programs to acquire new skills and process-centric culture
- Continuous monitoring of international developments in education and the introduction of new modern teaching methods, taking into account state-of-the-art technologies
- Maintaining a high level of learning resources and infrastructure
- Ensuring that student assessment is based on published criteria and regulations
- Management and statutory committees continuously assess needs and provide all necessary resources to continuously upgrade the effectiveness of the Quality Management System
- The basic principle and commitment of the governing bodies is to provide students with reliable services that fully meet their needs and expectations
- Promote the academic recognition of the programmes of study and the qualifications offered
- The compliance with legal and regulatory requirements concerning the college, taking into account the requirements of all interested parties
- The appointment of an Internal Quality Committee for the implementation of the above and the relevant legislation for quality assurance
- Involving all employees and key staff of the institution in taking initiatives.

In order to better inform and raise awareness of our staff, associates and students, this Policy, as well as the analysis of our quality performance, are communicated and made available to all interested parties by posting them on our web site and within the
college premises. Additionally, we ask through questionnaires their views on our performance in the above mentioned areas.

At the same time, the College Management, through the regular and ad hoc meetings that have been established for the review of the Quality Management System, controls the continuous suitability of the Quality Policy and sets realistic, measurable and objective targets for the quality of the services provided, which are constantly monitored, to ensure their suitability and relevance.

Akademia College plans to apply in the near future an Integrated Quality Management System based on the International Quality Standard ISO 9001 and the latest legislation to ensure the quality of higher education.

Internal Evaluation Committee
Akademia College has set up an Internal Evaluation Committee, which will carry out continuous audits to ensure the quality and transparency of the College.

The role of the Internal Evaluation Committee is to coordinate the preparation and submission of specific self-evaluation reports for external audit purposes. The Committee will meet regularly and invite representatives from various departments of the College, to inform and exchange views on how to improve the services offered.

The structure of the committee is formed according to the article 13 of The Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws, 2015 and 2016.

Intellectual Property

Copyright and Intellectual Property Policy
Akademia College protects the rights of authors or creators of original material from having their material unlawfully exploited. Everyone (Academic, Administration staff and students) has a personal responsibility to keep within the law – to infringe copyright is illegal.

Photocopying and Scanning
Copying for the purposes of private study or research for a non-commercial purpose, may be done without having to ask the permission of the copyright holder. However, the following rules apply:

- stay within the limits of so called safe copying i.e. one article from any one issue of a journal/one chapter or 5% from a published work;
- only make single copies as multiple copies require a copying license;
- digital copies must not be placed on a network. This requires permission or a license;
• all copies should be acknowledged except where this is impractical.

Works in electronic form
• Downloading or printing material for the purpose of private study or research for a non-commercial purpose, you can do without having to ask the permission of the copyright holder;
• When copying from web pages you must carefully observe the copyright statements in their Terms of Use section and follow any specific copyright notices attached to individual items;
• Copying for research for a commercial purpose is illegal unless explicit permission is given on the website in question;
• The contractual conditions of that database should be used when using material from a subscription database;

Intellectual Property Rights
The college owns 100% of the intellectual property (IP) created during the performance of the contracted duties of all employees, or assigned to the college by students or other individuals, except where the contractual agreements states otherwise.

Contractual agreements between the college and employees recognize that the net proceeds from commercialization will be distributed between the inventor/creator(s) and the college on a fair and equitable basis.

Disciplinary Procedures & Rights
The purpose of the procedure is to regulate student behaviour in order to provide safety and security for College students and staff and to ensure the proper working of the College in the broadest sense.

• The procedure seeks to ensure that student disciplinary matters are dealt with fairly and promptly at the appropriate level by those with clear authority from the College. The procedures apply to persons who are subject to the discipline of the College as set in the Internal Regulations.
• This procedure applies to all students from the point that the College confirms their acceptance of an offer of a place on a programme at the College. The procedure applies at all times and is not restricted to conduct during term time, on College premises, or in respect of College or College-related activities.
• All members of the College have a responsibility to support the maintenance of good order and a safe environment which is favourable to study, research, living and working. Members of staff are encouraged to address minor cases, such as general or low level anti-social behaviour, through early intervention, positively supporting students to develop their understanding of what constitutes acceptable behaviour before circumstances escalate towards disciplinary action.
• Where appropriate, the College reserves the right to refer a concern raised under this procedure for consideration either separately or simultaneously under any other relevant College regulation or procedure at any time.

• In exceptional cases the College reserves the right at any stage of this procedure to vary the process it follows in the interests of fairness and/or health and safety.

• If a student's conduct may be in breach of the law, the College may at its discretion refer the matter to the police and/or other suitable authorities. In addition, where a police or other external investigation or criminal proceedings have been or may be initiated in relation to an alleged act of misconduct, the College may suspend its review of the matter under this or any other Regulation until such investigation and/or proceedings have been resolved. The College's review of a matter under this procedure may be resumed at any stage should the College consider it to be appropriate in the circumstances.

• Misconduct is defined as improper interference with the proper functioning or activities of the College, or of those who work or study in the College; or action which otherwise damages the College.

• Misconduct shall be assumed to fall under the jurisdiction of the College’s internal disciplinary procedures where it meets one or more of the following criteria:
  (a) It is a breach of the College’s own rules and regulations, policies and procedures.
  (b) It occurs on College premises.
  (c) It endangers or is harmful to other members of, or visitors to, the College.
  (d) It endangers or damages the good name and reputation of the College.

Violations of College regulations are reported directly to the Student Welfare Services. The Student Welfare Services reports the case to the Director of Administration & Finance and the Disciplinary Committee for further action. The Disciplinary Committee considers any problem related to the student discipline. Students who violate regulations of the college might be subjected in penalties for the student ranging from reprimand to suspension and dismissal.

**Disciplinary action during the exams**
- It is an academic offence to bring into the examination room any material related to the subject being examined.
- It is an academic offence to communicate or try to communicate with any other student, in any way during the examination session.
- It is an academic offence to present one’s work as your own

Students who are found to have committed any of the above offences will be asked to leave the examination room and their case will be brought in front of the Disciplinary Committee.
The Disciplinary Committee has the right to allow the student to be re-examined (if it is a first offence) or to award the student with a grade F for the course if he has committed the offence (if this offence has been repeated in the past). The date for the re-examination will be determined by the Academic Office.

Some other Disciplinary offenses are:
- Cheating during exams
- Stealing examination papers
- Forgery of academic records
- Destroying college assets

A student who has been suspended, is not allowed to register in any programme of study at the college before his/her application is re-examined by the Academic Committee.

Complaints procedures
If you are unhappy with aspects of your College experience we want to hear about it, so please talk to your Programme Coordinator or Student Welfare Service if they haven’t delivered what you expected. We aim to resolve issues quickly and informally; however, if this isn’t possible and you want to make a formal complaint, you can make a formal complaint.

Akademia College is committed to providing the highest quality service to all students. However, the College recognises that students may sometimes be dissatisfied and to improve the student experience we welcome feedback.

If you have a complaint about a College matter, we would encourage you to let us know as soon as possible so that we can work with you to resolve it quickly and make improvements for you and other students.

Student Grievance Procedures
Introduction
It is recognised that grievances can arise when a student is unhappy about their personal situation regarding their course, or in their dealings with other students or with staff, and that a speedy resolution of such grievances is in the interests of all concerned.

This procedure aims to bring about the rapid resolution of grievances, without recourse to formal proceedings wherever possible. It applies to all students of the college.

Informal procedure
In case of a grievance, before invoking the formal procedure every effort is made to resolve the issue informally by raising concerns with the person(s) involved. If this
does not lead to a satisfactory outcome, the student may opt to invoke the formal grievance procedure.

If the grievance has been resolved informally, no record will be kept on file unless both parties wish to have a note of what has been agreed.

**Formal procedure**

A student may proceed from one stage of the procedure to the next only within the time scales detailed in each stage. If, other than by mutual agreement, the time allowed for any stage has elapsed and no decision has been taken to proceed to the next stage, then the matter is closed.

**Stage 1**

If the matter has not been resolved informally, the student should arrange to see the Student Welfare Services administration services who will establish the nature of the grievance. The Student Services adviser will make a written record of the grievance, to be signed by the student to confirm that this is an accurate representation. The document will be passed to the Students Welfare Services for action.

**Stage 2**

If the student’s grievance is against another student the grievance must be submitted in writing within 2 working days to the Student Welfare Services. The Student Welfare Services will send a letter of acknowledgement within 5 working days and conduct an investigation.

Following investigation, written notification of the outcome will be given within 10 working days of the grievance being notified. The written notification will include reasons for the outcome, the student’s right of appeal and an explanation of the appeal procedure.

**If the grievance is against a member of staff**

The grievance will be referred immediately to the Director/Principal who will investigate the matter further. In case the Director/Principal decides the grievance should be further investigated, he authorises an ad hoc committee to do so. The ad hoc committee can decide to refer to the internal evaluation committee for further action.

**Appeals**

If the student wishes to appeal against the outcome of the grievance the student should do so in writing within 10 working days of the decision being notified.

The outcome of the appeal will be notified to the student in writing within a further 5 working days.

It is the student’s right to seek advice from outside the College at any stage of the proceedings.
Monitoring

The conduct of investigations and responses to grievances will be monitored by the Student Welfare Services.
Institution’s Charter

ACC Akademia College Charter

The following outlines the standards of service you can expect from the ACC Akademia College Charter, and what the College expects of you

● The college will ensure that appropriate information, advice and support is provided to all. This will include information on:
  - Courses and qualifications available to help you make a choice that meets your needs. The College will respond promptly and efficiently to all requests for information on courses.
  - Charges and fees
  - Support services available
  - Opportunities for progression to other courses or career opportunities
● The college will respond to your application, and will invite you to an interview as soon as possible if your course requires one
● The college reserves the right to cancel a course or amend course delivery

Safeguarding: The College is committed to ensuring that all within the College community are safe.

On Your Course: The college will ensure that you have:
  ● An introduction to the college and your programme of study
  ● An appropriate safe and secure learning environment
  ● The highest quality learning experiences and opportunities
  ● Assessment standards and practices that meet the levels set by the external validating body
  ● Your work assessed/marked within, whenever possible, 15 working days unless an awarding body indicates a shorter or greater length of time within their own regulations
  ● Tutor support and action planning to set and achieve your learning goals
  ● An individual learning plan where appropriate
  ● Regular and constructive advice and feedback on your performance
  ● A right to appeal against assessment decisions
  ● Appropriate resources
  ● Careers advice and education
  ● Personal development opportunities
  ● The best possible opportunity to succeed

Support for Students: The college will make available to you:
  ● Advice on access to additional support if you have a learning difficulty or disability
  ● Information about transport, accommodation and possible financial assistance whilst studying
  ● The college counselling service to assist with personal problems
● Access to organisations that provide advice on health, housing, benefits, finance, careers and other support services
● Opportunities to learn more about staying healthy, safe and contributing to society

Students’ Behaviour & Responsibilities: As a student you have to:

● Carry your student card whilst on the premises.
● Wear appropriate clothing including College excursions
● Show the highest standards of behaviour. (Unacceptable behaviour may result in Disciplinary Action).
● Treat fellow students, college staff and visitors with respect and courtesy and to not give offence to others by language or actions
● Fully participate in your learning
● Contribute to a cohesive college community
● Attend your classes regularly and punctually
● Work hard at your studies and complete assignments on time
● Support the Students Union and the class representative system
● Follow college policies and procedures.
● Treat the college’s buildings and equipment with respect
● No smoking (except in the permitted areas)
● Turn off mobile phones and other personal electronic equipment in class
● Observe college and, if on work placement, employer health and safety regulations
● Ensure you maintain an effective balance in your college, social and work responsibilities
● Bring any concerns you have immediately to the attention of an appropriate person

Relationships with Employers:

● The college will ensure representation of employers in the college organisation
● Progress reports, where appropriate, will be provided to employers who send their employees on college courses
● Employers providing work placements can expect:
  - A clear statement of intended learning outcomes for the student on placement
  - Guidance on the respective responsibilities of college and employer
  - Well prepared students

The College’s Performance: The college is committed to monitoring and continuously improving its standards of performance. It will:

● Seek regular feedback on the views of students, staff and employers and act appropriately on identified issues
● Encourage compliments, comments, suggestions and complaints, and will respond within 15 working days following receipt of any complaint or suggestion

● Publish its standards of performance in an annual report

You are encouraged to raise any concerns about your studies, course or the college with tutors, class representatives, student advisers, programme coordinators or Academic Director.

Equality and Diversity Opportunities: The College is committed to promoting Equality and Diversity and regularly reviews at all levels aspects of its operations to ensure that potential and existing students are not disadvantaged.

College Facilities

Akademia College is situated in Deryneia, next to the main and most popular tourist areas in Cyprus.
The college is located in a ground floor building offering easy access as well as a clean, safe and comfortable environment for students and staff.

**Library**
The Library is located on the ground floor of the college building situated in a quiet area, designed to provide students with a comfortable and well-equipped site, able to meet their academic requirements as well as the professional needs of the personnel. The library includes a large amount of curricular and co-curricular materials such as books, journals, magazines, tapes and CDs. The Library is designed to provide a seating capacity of approximately 6 seats. It provides internet connection, as well as a photocopier and a scanner.

The library is open 6 days a week and the hours of operation are Monday to Friday from 9:00 am to 7:00 pm and on Saturday from 9:00 am to 2:00 pm.

The Library has 2 computers to be used by the librarian and students for accessing the College online library catalogue (KOHA – library.akc.ac.cy) and online books and journal databases (DOAJ, DOAB, University of Cyprus Library, Cyprus University of Technology Library, Collective Catalogue of Cypriot Libraries, Google Scholar).

Our librarian, Mrs. Katerina Constantinou Matsiou together with the administration staff, provide guidance and support to the students. Currently the College is updating the textbooks and journals to the latest editions. The book section covers a variety of areas such as, hospitality, business, computer science, accounting, humanities, social sciences and literature.

The College is a member of the Cyprus Association of Librarian and Information Scientists, who are supporting and assisting with the development of our learning resources. Additionally, our library is a member of the University of Cyprus Library allowing our students and faculty access to their learning resources.

In 2019 the College should conclude contract with the electronic databases, which are widely known in the academic environment – EBSCO and UNWTO, thus, providing the academic staff and students with access to the latest scientific and research publications, articles and textbooks.

**IT Facilities**
IT facilities offer computer laboratory on the ground floor which is available to students, from Monday to Friday, in order to provide them with full assistance on their course and for completion of any course work required. The computers have the latest Oracle Hospitality Suite 8 installed for the teaching of relevant course and student training.

Students at Akademia College have their own college e-mail accounts and have online access to all course materials through G Suite for Education platform provided by Google and also Moodle for access to all learning materials, academic support and
communication. Students may bring their own laptop to the College to connect to the wifi network. The computer network is constantly being monitored and upgraded to offer modern computing facilities for up-to-date software applications, as well as others covering as many aspects of the college as possible.

Teaching Facilities
The College teaching staff employs a range of facilities designed to include the latest ICT facilities. Teaching rooms are equipped with projectors, interactive whiteboards and other infra-structure.

Lecture Rooms
All lecture rooms of the college are not only equipped with white-boards and state-of-the-art technology such as projectors, but they are also heated and air-conditioned establishing a comfortable atmosphere in order to ensure the best methods of education. The main lecture room has been acoustically enhanced to ensure a more harmonious learning environment for both lecturers and students.

Student Cafeteria
The cafeteria is on the ground floor at the main entrance and it is available to all students and staff for breakfast, a quick snack in between classes, lunch or just meeting, relaxing and socializing in an accommodating environment with a cup of coffee. It is equipped with coffee and vending machines. Students can also bring their own breakfast/lunch at the cafeteria if they wish. There are also supermarkets, bakeries and shops located near the college offering more choice.

Administration
Administration offices are located on the ground floor of the college building, comprising administration, library as well as offices equipped with all necessary and up-to-date IT facilities such as printers, scanners, personal computers etc.

Faculty Office
The faculty office is situated on the ground floor fully furnished, heated, air-conditioned and equipped with personal computers, whiteboards and projectors.

Parking Facilities
- The College provides approved parking for all students and staff at the rear of the building and with additional space a short walk away (100m). See Appendix 12 - Parking Plan
- There is also provision for disable parking and access to the building.
- Please park in a civilized and orderly way respecting all spaces provided.
- Avoid parking in traffic lanes or other restricted areas (i.e., access areas, fire points, pedestrian ways, etc.) that might cause potential hazards or other forms of damage.
- Avoid parking in disability spaces, unless you are a holder of the appropriate permit.
- Avoid parking on pavements or other municipal areas that might cause potential public hazards or other damage.
- Parking areas are usually unattended, therefore, parking in all designated areas is at your own risk.
- The College bears no responsibility for any accidents or damages that may occur in any of the parking facilities.

**Accommodation**

ACC Akademia College can facilitate the students in order to find their own private accommodation should the wish, by providing assistance with local real estate companies.

**Sports Centre**

Akademia College is able to arrange for the provision of work out facilities for the students in cooperation with local sport gyms very close to the main college building. The college also has a collaboration agreement with Anagennisi Athletic Club for students to use their facilities which include football and volleyball fields and billiard tables. Please contact the Student Welfare Office for more information.

**College Committees**

**Academic Committee**

The Academic Committee is responsible for all academic matters and more specifically:
- Entry Requirements
- Programmes and curriculum
• Teaching methods
• Regulations and exams procedure
• Promotion and graduation requirements
• Review of teaching material
• Academic calendar
• Academic issues

The Academic Committee meets six times every academic year and ad hoc when necessary. The composition of the Academic Committee is as follows:
• Director (Chairperson)
• Academic Director
• Coordinator of the Hotel Administration Programme
• Coordinator of the Business Programme
• Admissions and Registrar Officer
• One Teaching Staff Representative
• One Student Representative

Administrative Committee

The Administrative Committee deals with administrative issues of the faculty and makes recommendations on issues related to the College’s policy on the following issues:
• Student associations
• Financial Management Issues
• Library operation
• Lecture room and terms of use
• Student welfare/accommodation
• Student safety
• Other relevant matters

The Administrative Committee meets regularly at least four times a year and ad hoc when necessary. The composition of the Administrative Committee is as follows
• Director (Chairperson)
• Director of Administration and Finance
• Admissions and Registrar
• Heads of Administration and Accounts
• Student Welfare officer
• IT officer
• Librarian

Disciplinary Committee

The Disciplinary Committee is responsible for all matters relating to discipline and the proper functioning in College. Specifically, the Disciplinary Committee deals with disciplinary problems and misconduct of the students and staff, which are brought to the
committee by the Academic Director, and the Director of Administration and Finance.

The Disciplinary Committee meets when necessary and in cases of student misconduct. The composition of the Disciplinary Committee is as follows:

- Director (Chairperson)
- Academic Director
- Director of Administration and Finance
- One Teaching Staff Representative
- One Student Representative
- One representative of student welfare services

**Internal Evaluation Committee**

The Internal Evaluation Committee is responsible for the implementation of the standards and for ensuring the internal quality according to article 12 of the Law 136 (I) 2015.

The Internal Evaluation Committee coordinates the preparation of the specific self-assessment reports in relation to the external evaluations of the College in accordance with the standards applicable to these reports, which are defined and issued by the Agency on the basis of quality criteria and indicators provided for by Article 6 and in accordance with the provisions of Law 136 (I) 2015 on external evaluations. It meets regularly at least every six months. The Internal Assessment reports refer to the internal quality management mechanisms established by the College and to any improvements to those mechanisms introduced in the period following the submission of the previous Internal Evaluation Report. The College is responsible for submitting every three (3) years a General Internal Evaluation Report.

The Internal Evaluation Committee meets regularly at least two times a year and ad hoc when necessary. The composition of the Internal Evaluation Committee is as follows:

- Academic Director
- One Academic staff from the Hotel Program
- One Academic staff from the Business Program
- An external consultant specialising in issues of quality assurance
- One undergraduate Student Representative (nominated by the competent body representing the students)
- Administration staff representative