

INSTITUTION'S RESPONSIBILITY

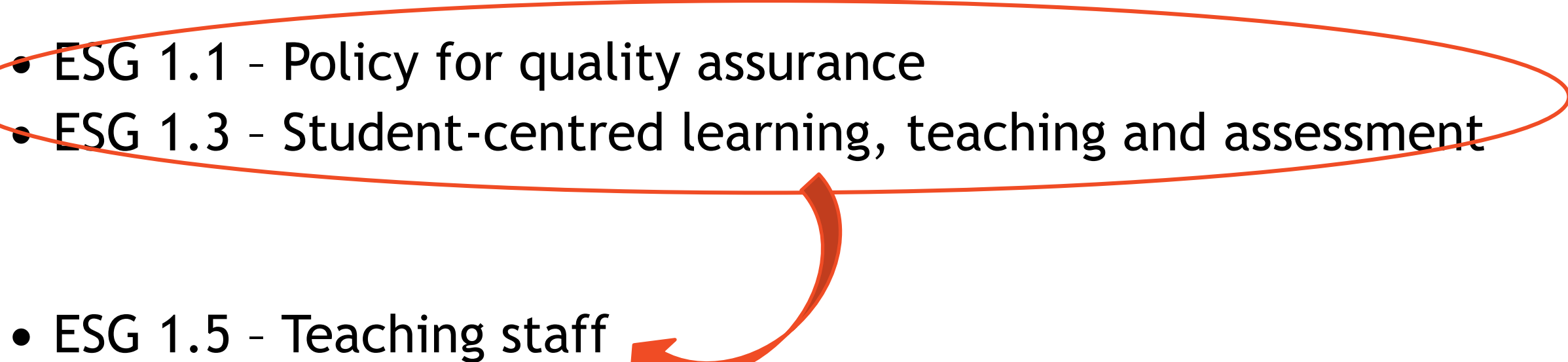
Supporting teaching staff

What are the implications of the new focus
on learning and teaching in the ESG 2015?

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ESG STANDARDS: HOW TO SUPPORT TEACHING STAFF?

- Focus on 3 ESG standards for internal quality assurance (part 1)
 - ESG 1.1 - Policy for quality assurance
 - ESG 1.3 - Student-centred learning, teaching and assessment
 - ESG 1.5 - Teaching staff
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ESG 1.1 - POLICY FOR QUALITY ASSURANCE

- **Clear strategy** on co-creation in/of education.
 - Educational development and programme development **happens in co-creation** with
 - staff, both teaching staff and educational support staff,
 - students, and
 - representatives of the professional field,
 - **in all phases**,
 - preparation,
 - execution, and
 - evaluation of study programmes.
 - Our education is **evidence based**.
- ⇒ Support of teaching staff in co-creation process by educational support service.
- ⇒ Check through internal educational audit.

ESG 1.3 - STUDENT-CENTRED LEARNING, TEACHING AND ASSESSMENT

- **Clearly expressed vision** on student-centred education and learning: what does student-centred learning, teaching and assessment mean for Thomas More?
 - Students are partner in education.
 - Challenge students from the beginning and through experience,
 - Focus on learning outcomes, both strong body of knowledge and skills and 21st Century skills.
 - Make students responsible for their own study programme.
 - Design a blended learning environment that enhances those aspects.
 - Creation of a learning and living community for both students and staff.

ESG 1.5 - TEACHING STAFF

- Assuring the competence of the staff by **also supporting small** experiments and innovations of staff members.
- Bringing **together** teaching staff with an educational innovator.
- **Connecting** those experiments or innovations with:
 - pedagogical design principles,
 - the vision on student-centred learning, teaching and assessment.
- Including the **development** of the pedagogical competences of the staff members as a **necessary aspect** in the innovation process.
- Encouraging innovation in teaching methods and the use of new technologies.
- **Focusing on a successful change** in relation to their competences.

⇒ Experiencing success as key factor.

ESG 1.5 - TEACHING STAFF

- Assuring the competences of the staff by **setting up innovation projects**.
- Installing **innovation teams**, composed of teaching staff and educational support staff.
- Using a **fast cycle** of design-act-reflect-adjust design-act-reflect-etc. ... integrating **consultation** of students and professional field.
- Including the **development** of the pedagogical competences of the staff members as a **necessary aspect** in the innovation process.