## TABLE C: COURSE DISTRIBUTION PER YEAR / PER SEMESTER

Note: The MBBS programme is not course based. The activities outlined below are in accordance to the programme's structure.

In the first year (CS) and 17 weeks of the second year (T), the learning is centred on the Problem Based Learning (PBL) case of the week. Students are presented with clinical scenarios at the beginning of the week. At the end of the week, an "Expert Forum" is held, where one or more experts face questions from the students about the problem of the week, or related topics. Scientific learning is supplemented by teaching in the basic and clinical sciences, including anatomy, clinical and communication skills, medical law, ethics, statistics, sociology and psychology. Additional activities that take place include lectures, practical classes, and frequent patient-based activities in the community, medical centres or hospitals. All weeks include time for self-directed learning and study either individually or in groups. Throughout the week, students additionally have access to the Anatomy Resource Centre (housing models, prosected specimens, histological specimens etc.), data, images, lecture notes and other learning materials etc. relating to the problem of the week - available through the virtual learning environment, Canvas (as well as direct access to recommended internet sites).

A/A	Course Type*	Course Name	Course Code	Periods per week	Period duration	Number of weeks/ semester	Total periods/ semester	ECTS
YEAR	1: Clinical Science	ce Year - Term 1						
1.	Compulsory	Foundations of Clinical Science module	n/a	15 <sup>1</sup>	1hr-3hr <sup>2</sup>	3	45	n/a
2.	Compulsory	Life Support module	n/a	14 <sup>1</sup>	1hr-3hr <sup>2</sup>	5	68	n/a
3.	Compulsory	Life Maintenance module	n/a	15 <sup>1</sup>	1hr-3hr <sup>2</sup>	6	88	n/a
YEAR	1: Clinical Science	ce Year – Term 2						
4.	Compulsory	Life Protection module	n/a	12 <sup>1</sup>	1hr-3hr <sup>2</sup>	5	69	n/a
5.	Compulsory	Life Cycle module	n/a	13 <sup>1</sup>	1hr-3hr <sup>2</sup>	5	64	n/a
YEAR	1: Clinical Science	ce Year – Term 3						
6.	Compulsory	Life Control module	n/a	12 <sup>1</sup>	1hr-3hr <sup>2</sup>	6	68	n/a
7.	Compulsory	Life Structure module	n/a	13 <sup>1</sup>	1hr-3hr <sup>2</sup>	5	62	n/a

<sup>\*</sup> Compulsory or Elective

### **Notes for Clinical Science Year:**

- <sup>1</sup> Average periods per week.
- <sup>2</sup>Teaching duration varies depending on the type of session, e.g. PBL sessions are 3 hours long (including a 15-20-minute break), whereas communication skills, clinical skills and anatomy sessions are typically 1 ½ hours long. GP and community visits range from 1-2 ½ hours. Lectures and other type of sessions are ordinarily 1 hour long, although there may be slight variations.

Alongside the year 1 modules, students are required to complete a Student Selected project (SSC G). For the SSC G, students are expected to interview a patient that they had an opportunity to meet during their clinical and community placements or in another setting. The underlying principle of SSC G is to research and report on one topic of particular interest, related to a patient and/or their family's experiences. SSC G is both self-selected and largely involves self-directed study.

A/A	Course Type*	Course Name	Course Code	Periods per week	Period duration	Number of weeks/ semester	Total periods/ semester	ECTS
Based L	earning. (As stude	), students are divided in to two streams a ents rotate through these clinical placement <b>Year – Term 1</b>						of Problem
1.	Compulsory	Foundations of Clinical Practice	n/a	17 <sup>3</sup>	1hr-3hr <sup>1</sup>	3	52	n/a
2.	Compulsory	Mechanisms of Disease (PBL)	n/a	15 <sup>3</sup>	1hr-3hr <sup>1</sup>	5	74	n/a
3.	Compulsory	Clinical Placements: General Medicine	n/a	30 hrs/ wk (approx.)	n/a	5	n/a	n/a
/EAR	2: Transition	Year - Term 2						
4.	Compulsory	Body Systems (PBL)	n/a	15 <sup>3</sup>	1hr-3hr <sup>1</sup>	5	82	n/a
5.	Compulsory	Clinical Placement: General Surgery	n/a	30 hrs/ wk (approx.)	n/a	5	n/a	n/a
/EAR	2: Transition	Year – Term 3						
6.	Compulsory	Specialties (PBL)	n/a	15 <sup>3</sup>	1hr-3hr <sup>1</sup>	5	76	n/a
7.	Compulsory	Clinical Placement: General Practice	n/a	30 hrs/ wk (approx.)	n/a	5	n/a	n/a
8.	Compulsory	Student Selected Component (SSC T) <sup>2</sup>	n/a	self- directed	n/a	3	n/a	n/a

<sup>\*</sup> Compulsory or Elective

### **Notes for Transition Year:**

<sup>&</sup>lt;sup>1</sup>Teaching duration varies depending on the type of session, e.g. PBL sessions are 3 hours long (including a 15-20-minute break), whereas communication skills, clinical skills and anatomy sessions are typically 1 ½ hours long. Other type of sessions are 1 hour long, although there may be slight variations.

<sup>&</sup>lt;sup>2</sup> Following the assessment period, students complete a three-week Student Selected Component (SSC T). The SSC T is student-directed, and involves the in-depth study of an area of interest, developing research and gaining insight into possible careers. For the completion of the SSC, each student is attached to an approved SSC T supervisor, who provides academic support and also assesses student attendance, engagement and organisational skills at the end of the block, through the Quality of Participation form. Although the SSC T project completed in Transition year, it is assessed as part of the Penultimate year.

<sup>&</sup>lt;sup>3</sup> Average periods per week.

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# YEAR 3: Penultimate Year

The Penultimate year is a full-time clinical year. Students rotate through the following clinical attachments\*\*.

Clinical attachments are combined with taught sessions, mostly at the outset of each two specialty blocks to provide students with introductory lectures and seminars, enabling them to maximise their time spent in the clinical environment. Teaching within these attachments consists of core clinical activity, ward-based teaching, programmed systematic teaching and additional 'flexible learning opportunities'.

1.	Compulsory	Introductory week: Medicine	n/a	20 hrs	1hr-1.5hr <sup>1</sup>	1	20 hrs	n/a
2.	Compulsory	Medicine and Medical Specialties	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
3.	Compulsory	Cardiology and Geriatric Medicine	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
4.	Compulsory	Introductory week: Surgery	n/a	28.5 hrs	1hr-1.5hr <sup>1</sup>	1	28.5 hrs	n/a
5.	Compulsory	General Surgery	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
6.	Compulsory	Surgical Specialties	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
7.	Compulsory	Introductory week: Psychiatry & Neurology	n/a	28 hrs	1hr-1.5hr <sup>1</sup>	1	28 hrs	n/a
8.	Compulsory	Psychiatry	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
9.	Compulsory	Neurology	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
10.	Compulsory	Introductory week: Obstetrics & Gynaecology & Paediatric Medicine	n/a	33 hrs	1hr-2hr <sup>1</sup>	1	33 hrs	n/a
11.	Compulsory	Obstetrics & Gynaecology	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
12.	Compulsory	Paediatric Medicine	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a

<sup>\*</sup> Compulsory or Elective

\*\* As students rotate through these clinical placement blocks, the order of clinical placements provided is an indicative example. The hours spent per specialty are approximations based on minimum standards, expectations, on-calls, shifts etc. per clinical site.

## **Notes for Penultimate Year:**

<sup>1</sup> Teaching duration depends on the type of session.

A/A	Course Type*	Course Name	Course Code	Periods per week	Period duration	Number of weeks/ semester	Total periods/ semester	ECTS
YEAR 4	: Final Year							
The Final attachmer		nical year. The year begins with a short introduction	to advanced o	clinical practice,	after which stud	dents rotate throu	ugh the following	clinical
1.	Compulsory	Assistantship Medicine	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
2.	Compulsory	Assistantship Surgery	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
3.	Compulsory	General Practice	n/a	36 hrs /wk (approx.)	n/a	5	n/a	n/a
4.	Compulsory	Emergency Medicine (A&E)	n/a	36 hrs /wk (approx.)	n/a	4	n/a	n/a
5.	Compulsory	Critical Care and Anaesthetics	n/a	36 hrs /wk (approx.)	n/a	4	n/a	n/a
6.	Compulsory	Public Health	n/a	12 (average)	45 min - 2 hrs	2	n/a	n/a
7.	Compulsory	Student Selected Component (SSC F) <sup>1</sup>	n/a	36 hrs/ wk	n/a	5	180	n/a
8.	Compulsory	Final Year Elective <sup>1</sup>	n/a	36 hrs/ wk	n/a	5 (minimum)	n/a	n/a

<sup>\*</sup> Compulsory or Elective

## Notes for Final year:

<sup>1</sup>The Student Selected Component, SSC FY, is largely student driven allowing students' autonomy to choose a clinical area of particular interest to them from within the full spectrum of roles delivered by medically qualified graduates. Students are expected to enhance their personal and professional skills by engaging with professionals in this environment and, where possible, users of the health and social care services. The SSCFY resembles a mini elective and can be undertaken anywhere in Cyprus, the UK or overseas, subject to approval by the SSC lead. The F year elective provides students with an opportunity to broaden their experiences in any area that may be relevant to their future career in medicine. The elective must be related to medicine and can be in a clinical environment, laboratory or research-based. Students may use their final year elective as an opportunity to observe a healthcare system in a different country. Students are required to complete a minimum of 180 hours on their clinical elective.

<sup>\*\*</sup> As students rotate through these clinical placement blocks, the order of clinical placements provided is an indicative example. The hours spent per specialty are approximations based on minimum standards, expectations, on-calls, shifts etc. per clinical site.