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07.14.061.003

Telephone: 00 357 22504347

Fax: 00 357 22504392

Email: edeligianni@dipae.ac.cy

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To
Director
Global College

Subject: Preliminary review of compliance -LLB Law program (franchised)

I have the instructions to refer to the above issue and to inform you of the preliminary verification of compliance with the requirements under the The Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws, 2015 and 2016 as regards the LLB Law program, which will be offered with the method of franchise.

Please include in your letter of reply all the information required for each point that the Agency has identified from the preliminary review that it is absent on the basis of the aforementioned Law. It is expected that your response will be done in a structured way, with appropriate reports and layout, not just by quoting and attaching the necessary forms.

11.- (1) Every higher education institution may award itself higher education qualifications of educational institutions of member states with the method of Accreditation or give the opportunity to educational institutions of member states to award their own qualifications in the Republic with the method of franchise, provided that the following conditions, which are checked by the Agency, are fulfilled:

(a) The educational institution of a member state is recognized in its country and duly authorized and accredited to provide courses and grant higher education qualifications with the method they are offered;

No proof of this was found. Please include evidence suggesting that the Roehampton University is recognized in Great Britain by its respective QAA Body and duly authorized and accredited to provide courses and grant higher education qualifications with the method of franchised.

(b) the programme of study leading to the award of the higher education qualification in the Republic has been officially accredited by the authorized and accredited Agency established in the member state of origin of the higher education qualification;

No proof has been found that the programme of study has been officially accredited by the respective UK Agency (QAA).

(c) the higher education qualification issued is the same as that which would have been awarded if the education had taken place entirely in the member state of origin of the higher education qualification;

The degree is it is non QLD accredited. Please note what consequences result from the fact that the degree is "non QLD accredited" for the student enrolled.

(d) the higher education qualification, in case it certifies a vocational qualification, confers the same vocational rights in the territory of the member state of origin of the higher education qualification; and

No information is reported about this issue.

(e) the higher education qualification issued in the Republic confers the same rights as those applicable in the territory of the member state of origin of the higher education qualification.

No information is reported about this issue.

(2) Before the commencement of the offer of the programme of study ending in the award of a higher education qualification, in accordance with the provisions of subsection (1), the higher education institution informs in depth and in detail the Agency, submitting to it- (a) All relevant reports and evaluations made by the education institution the higher education qualification of which will be awarded;

The partnership review "Partnership Review Proforma", which notes that it has taken into account the UK Quality Assurance Agency for Higher Education (QAA) UK Code for Higher Education-Chapter B10-Managing Higher Education provision with others, is included.

No evidence of other reports and evaluations from Roehampton University has been identified as required.

(b) full details of the educational facilities and services that will be offered by the institution as well as those offered by the institution the higher education qualification of which will be awarded;

Details are scattered in your letter. Clear references should be made with full documentation.

(c) full details of the admission criteria, Evaluation and graduation, to be applied by the educational institution, as well as those applicable to the educational institution the qualification of which will be awarded;

The admission criteria are not fully defined by both institutions. There are some general criteria regarding Global College. Indicatively, it is reported that admission takes into account the performance in secondary education and English knowledge. However, there is no indication of the minimum mark with which candidates may be enrolled in the programme of study, the courses and respective marks taken into account and the English language skills required.

Roehampton University reports the evaluation data. In the case of Global College evaluation data are not included.

No reference to graduation details is made.

It is noted that credit accumulation and transfer is expressed in credits (360 credits), instead of ECTS. Appropriate adjustment is required.

(d) the list of names of members of the teaching staff and their relationship with the institution and the certificates of the academic and professional qualifications of the teaching staff which will be used for the provision of the programme by the institution, as well as the corresponding particulars of the staff used in the educational institution the higher education qualifications of which will be awarded; and

Some members of teaching staff in Roehampton University are noted in the course descriptions. However, the list the teaching staff for each institution, their relationship with these institutions as well as the certificates with their academic and professional qualifications are not included.

(e) the relevant agreements between the institutions.

The following agreements are included: "Franchise agreement" and "Partnership Review Proforma".

These points should also be answered for the other franchised programs you have sent to the Agency:

Bsc Accounting

MA Global Criminology

(Dr Eleni Deliyianni)
on behalf of the President of the Council
Cyprus Agency for Quality Assurance
and Accreditation in Higher Education