

Reference No: 07.14.061.005.001

4 June 2024

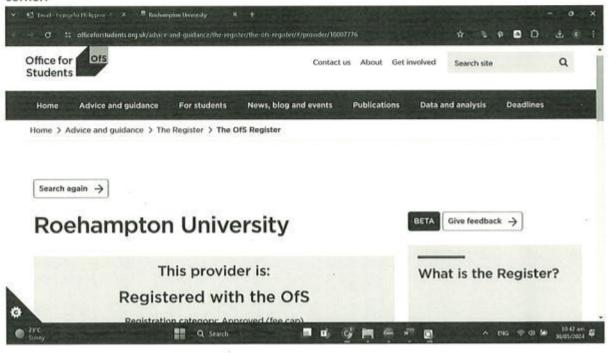
Ms. Droso Lavithi CYQAA NICOSIA

Dear Ms Lavithi

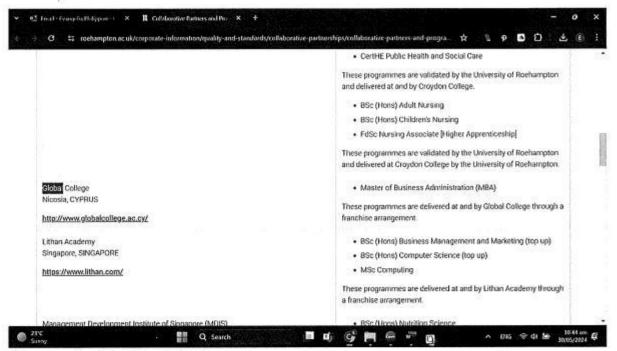
SUBJECT: Response to the Preliminary review regarding the programme of study "Master's in Business Administration, MBA", which is offered by the Global College, via the franchise method, in collaboration with the University of Roehampton London, UK

Please see below our response to the points addressed on the Preliminary Review:

 The link is accessible from all of our devices. See access date and time in the bottom right corner.



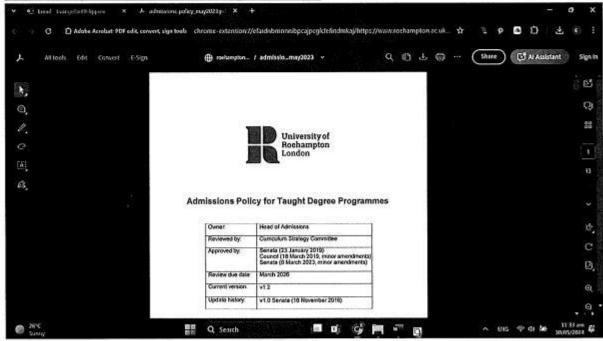
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3. Please use the link below instead:

https://www.roehampton.ac.uk/globalassets/documents/corporate-

information/policies/admissions-policy may2023.pdf



 According to the institutional evaluation form submitted to the CYQAA in 2019 Global College has the following building facilities:

Table 1: Teaching Rooms

Room Number	Area	Capacity	% of occupancy	
1	64 m <sup>2</sup>	60	100%	
2	56 m <sup>2</sup>	50	100%	
3	64 m <sup>2</sup>	60	100%	

4	25 m <sup>2</sup>	25	100%
5	24 m²	24	100%
6	80 m <sup>2</sup>	68	100%
7	64 m <sup>2</sup>	54	100%
8	50 m <sup>2</sup>	45	100%
9	24 m <sup>2</sup>	20	100%
10	40 m <sup>2</sup>	34	100%

Table 2: Labs and Sports

Lab	Area	Cpacity
Computers	60 m <sup>2</sup>	30
Beauty	25 m <sup>2</sup>	10
Hairdressing	69 m <sup>2</sup>	25
Mechanical	35 m <sup>2</sup>	20
Physics	22 m <sup>2</sup>	11
Automobile Engineering	120 m <sup>2</sup>	25
Gym	129 m <sup>2</sup>	60

All of the above have been observed and approved by the University of Roehampton originally in 2018 and have been re-approved in September 2024 as per the contract provided.

Information for the University of Roehampton building facilities can be found in the following link:

https://www.roehampton.ac.uk/student-life/our-campus/

 All candidates' CVs are within the desired qualifications required by the University of Roehampton and all meet the University's expectations. All candidates passed the screening process and were asked to deliver a mock lecture in order to demonstrate their pedagogical methods.

Our lecturers' professional experience is a much more valuable asset for this programme, as an MBA degree aims to provide a hands-on experience of real-world business problems. Engaging in the workforce helps our lecturers to apply theoretical knowledge in real-world settings, fostering the development of critical problem-solving abilities and professional competencies that are highly valued by the University of Roehampton and the students. This enables our staff to provide a better understanding of industry-specific challenges and trends, positioning students for leadership roles and career stability more rapidly than the often-narrow focus of academic research.

Proof of the ERGANI Database can be found in Annex A.

6. Please see below:

TABLE A: TEACHING STAFF

A/A	Name and Surname	Academic qualifications/ credentials	Rank*	FT/PT**	Program(s) of study and institution(s)	Teaching periods per week for each program of study and institution	Total periods per week
1.	George Yiapanas	Ph.D. in Business Administration MA in Management AAT Accounting Certificate in Security Management Certificate in Football Management	SL	FT	MBA (University of Roehampton) MBA (Global College)	3 3	6
2.	Leandros Savvides	Ph.D. in Business MA in Social and Political Thought Diploma in Decolonial Theory BA International Politics/Sociology	SL	FT	MBA (University of Roehampton) MBA (Global College)	3	6
3.	Constantina Patsalou	MSc International Health Management BSc Biology	STP	PT	МВА	3	3
4.	Giannos Tran	Professional Diploma in Digital Marketing MBA BA Sports Management and Marketing	STP	PT	МВА	3	3
5.	Anthi Philippou	MSc Corporate Finance BSc Economics	STP	PT	МВА	3	3

The teaching staff has been posted on our website. See link below: <a href="https://globalcollege.ac.cy/master-of-business-administration/">https://globalcollege.ac.cy/master-of-business-administration/</a>

7. We have already forwarded your advice to the University of Roehampton and the answer was that they will try to communicate this to the decision-making department. However, they highlighted the fact that the reason for this mismatch is that they want to use the oncampus resources as a pilot and fix any problems that may arise before extending the material to the partners.

