

Doc. 300.2.1

# External Evaluation Report (Institutional)

Date: **Date**

- **Higher Education Institution:**
- **Public School of Higher Vocational Education and Training – MIEEK**
- **Town: Limassol**
- **Institution Status: Existing Institution**

**The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].**

## A. Introduction

*This part includes basic information regarding the onsite visit.*

Click to add text

## B. External Evaluation Committee (EEC)

Name		Position	University
FullName		Position	University
FullName		Position	University
FullName		Position	University
FullName		Position	University
FullName		Position	University
FullName		Position	University

### C. Building Facilities - Student Welfare Services - Infrastructure

- *Under plans and licenses, choose Yes or No depending on the existence of the given documents.*
- *Note whether the statements given under the other facilities, the student welfare services and the infrastructure are considered satisfactory/poor/unsatisfactory for the operation of the Institution.*
- *The EEC must justify the answers provided for the building facilities, the student welfare services and the infrastructure by specifying (if any) the deficiencies.*

## 1. Building facilities

### 1.1 Plans and licenses

Choose Yes or No depending on the existence of the following documents.

1. Building facilities			
1.1 Plans and licenses			Yes / No
1.1.1	The following should be copies from the original building permit. On the copies, there should be a visible official stamp of approval from the respective authorities.		
	1.1.1.1	A topographical plan, which displays in a clear manner the extent of the development.	Choose answer
	1.1.1.2	A general site plan, which marks the building facilities, allocated parking spaces (for students, academic and teaching personnel, visitors and disabled individuals), sports premises and outdoor areas.	Choose answer
1.1.2	An operating license issued by the Local Authorities		Choose answer
1.1.3	The following operating license certificates, duly completed:		
	1.1.3.1	Visual Inspection Form E.O.E. 102	Choose answer
	1.1.3.2	Visual Inspection for the Building's Seismic Sufficiency Form E.O.E.Σ.E.K 103	Choose answer
	1.1.3.3	Inspection Certificate Form 104	Choose answer
	1.1.3.4	Fire Safety Certificate, issued by the Fire Department	Choose answer
	1.1.3.5	Certificate for Adequate Electrical and Mechanical Installations, issued by the Electromechanical Department	Choose answer
Justify the answers provided for the building facilities by specifying (if any) the deficiencies.			
Click to add text			

## 1.2 Other Facilities

Choose Satisfactory or Poor or Unsatisfactory depending on the level of compliance of each statement.

1. Building Facilities		
1.2 Other Facilities		Satisfactory - Poor - Unsatisfactory
1.2.1	Number of teaching rooms and their respective areas, capacity and the percentage of daily occupancy for all units	Choose answer
1.2.2	Number of offices for teaching staff and their respective areas and capacity	Choose answer
1.2.3	Number of laboratories and their respective areas and capacity	Choose answer
1.2.4	Number of rooms/offices for directors/administrators and their respective areas and capacity	Choose answer
1.2.5	Number of rooms/offices for administrative services and their respective areas and capacity	Choose answer
1.2.6	Number of parking spaces designated for students	Choose answer
1.2.7	Number of parking spaces designated for teaching staff	Choose answer
1.2.8	Number of parking spaces designated for people with disabilities	Choose answer
<p>Justify the answers provided for the building facilities by specifying (if any) the deficiencies.</p> <p>Click to add text</p>		

## 2. Student Welfare Services

Choose Satisfactory or Poor or Unsatisfactory depending on the level of compliance of each statement.

2. Student Welfare Services		Satisfactory - Poor - Unsatisfactory
2.1	Special access for students with disabilities (PWD)	Satisfactory
2.2	Recreation areas	Satisfactory
2.3	Policy and statutes for academic student support	Satisfactory
2.4	Policy and statutes for financial student support	Satisfactory
2.5	Counselling services	Satisfactory
2.6	Career office	Satisfactory
2.7	Service linking the institution with business	Satisfactory
2.8	Mobility office	Satisfactory
2.9	Student clubs/organisations/associations	Satisfactory
2.10	Other services	Choose answer

Justify the answers provided for the student welfare services by specifying (if any) the deficiencies.

2.1. Admission procedures and criteria take into account the applicant's socio-economic circumstances, as well as serious health issues. After admission, students fill out an electronic form with their problems or special needs. AITE provides support to students with special needs (e.g. provision of facilities to students, tutoring support, escorted by a chaperone, etc.).

2.2. Within the premises of AITE, there is a cafeteria, an indoor multi-room for social meetings and recreation, as well as outdoor areas. Additionally, a benefits and discount plan for students and alumni is under development, which is expected to include discounts at gyms, restaurants and other entertainment venues.

2.3. There are policies that provide academic support to students. The role of the local academic coordinators of the study programs is crucial, as they maintain personal contact and communication with the students, due to the small number per program.

2.4. There are no tuition fees. Students are entitled to apply for a student grant and for the student economic package, which includes a meal allowance, a housing allowance, an allowance for the purchase of university books and an allowance for the purchase or maintenance of a computer. In



addition, any other financial problems that may arise during their studies are handled by the AITE. Also, a scheme of benefits and discounts for students and graduates is under development.

2.5. No counselling services are provided in house. Students at this stage have the possibility to receive psychological support services through the General Healthcare System. Finding partnerships with agencies that will organize free seminars for psychological and social support and prevention during the academic year is also being considered.

#### 2.6 και 2.7.

The connection of the students with the labour market is a high priority. Primarily, the connection of each Study Program with the labour market is based on sustainability studies, with the aim of predicting a satisfactory absorption of the graduates in the labour market. The internship is a part of the study programs (minimum 6 weeks per year, 12 ECTS). More than 85% of students, after their internship, are absorbed by employers and continue with full-time employment. Connecting students and graduates with the employers, to find jobs and internships is further facilitated through the online platform "DEETE", which is a communication network between employers looking for technically qualified personnel and graduates of Technical and Vocational Education and Training. Cooperation with the business world is ensured through strong collaborations with the employers' organizations KEBE and OEB, whose representatives also participate in the Council of MIEK.

2.8. AITE enables students to participate in the Erasmus+ Mobility Program to acquire professional training and work experience (Erasmus placements & Erasmus VET). According to the Study Rules (4.4.) all students of the MIEK Public School can submit a written application to participate in the Erasmus+ Program for internship. The selection process and in general the policy for the implementation of the Erasmus+ Programs are determined and monitored by the Erasmus+ European Programs Committee of the School. According to the statistics provided by the AITE, it is found that a significant percentage of its students (average 20%) participate in outgoing mobility actions, while 8-10 students per year participate in incoming mobility.

2.9. The students participate in the Student Union and each department elects its own Council, in accordance with the provisions of the Statute of the Student Union MIEK (SP.EN.MIEK.). The Student Councils take the initiative to organize recreational and sports activities and social events.

General comment: Although in the organizational structure, a Student Service is operated that provides student services, career counselling, social support, it was found that these services are decentralized, provided through the local coordinators and the relevant Committees. Their personal contact with students and their needs, due to the small number of students per program, facilitates the provision of career services, mobility and support.

### 3. Infrastructure

**Choose Satisfactory or Poor or Unsatisfactory depending on the level of compliance of each statement.**

3. Infrastructure		Satisfactory - Poor - Unsatisfactory
3.1	Library	Choose answer
3.2	Computers available for use by the students	Choose answer
3.3	Technological support	Choose answer
3.4	Technical support	Choose answer
<p>Justify the answers provided for the infrastructure services by specifying (if any) the deficiencies.</p> <p>Click to add text</p>		

## D. Guidelines on content and structure of the report

- *The external evaluation report follows the structure of assessment areas and sub-areas.*
- *For each assessment area there are quality indicators (criteria) to be scored by the EEC on a scale from one (1) to five (5), based on the degree of compliance for the above-mentioned quality indicators (criteria). The scale used is explained below:*

1 or 2:	Non-compliant
3:	Partially compliant
4 or 5:	Compliant

- *The EEC must justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.*
- *It is pointed out that, in the case of indicators (criteria) that cannot be applied due to the status of the Department, N/A (= Not Applicable) should be noted and a detailed explanation should be provided on the Department's corresponding policy regarding the specific quality indicator.*
- *In addition, it is important to provide information regarding the compliance with the requirements. In particular, the following must be included:*

### Findings

*A short description of the situation in the Institution based on evidence from the Institution's application and the site - visit.*

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

### Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

- *The report may also address other issues which the EEC finds relevant.*

## 1. Institution's Academic Profile and Orientation

(ESG 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9)

### Sub-areas

**1.1 Mission and strategic planning**

**1.2 Connecting with society**

**1.3 Development processes**

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

1 or 2: Non-compliant

3: Partially compliant

4 or 5: Compliant

Quality indicators/criteria		
<b>1. Institution's academic profile and orientation</b>		
<b>1.1 Mission and strategic planning</b>		<b>1 - 5</b>
1.1.1	The Institution has formally adopted a mission statement, which is available to the public and easily accessible.	Choose mark
1.1.2	The Institution has developed its strategic planning aiming at fulfilling its mission.	Choose mark
1.1.3	The Institution's strategic planning includes short, medium-term and long-term goals and objectives, which are periodically revised and adapted.	Choose mark
1.1.4	The offered programmes of study align with the aims and objectives of the Institution's development.	Choose mark
1.1.5	The academic community is involved in shaping and monitoring the implementation of the Institution's development strategies.	Choose mark
1.1.6	In the Institution's development strategy, interested parties such as academics, students, graduates and other professional and scientific associations participate in the Institution's development strategy.	Choose mark
1.1.7	The mechanism for collecting and analysing data and indicators needed to effectively design the Institution's academic development is adequate and effective.	Choose mark
<p>Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.</p> <p><a href="#">Click to add text</a></p>		

1.2 Connecting with society		1 - 5
1.2.1	The Institution has effective mechanisms to assess the needs and demands of society and takes them into account in its various activities.	Choose mark
1.2.2	The Institution provides sufficient information to the public about its activities and offered programmes of study.	Choose mark
1.2.3	The Institution ensures that its operation and activities have a positive impact on society.	Choose mark
1.2.4	The Institution has an effective communication mechanism with its graduates.	Choose mark
<p>Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.</p> <p><a href="#">Click to add text</a></p>		
1.3 Development processes		1 - 5
1.3.1	Effective procedures and measures are in place to attract and select teaching staff to ensure that they possess the formal and substantive skills to teach research and effectively carry out their work.	Choose mark
1.3.2	The Institution has a two-year growth budget that is consistent with its strategic planning.	Choose mark
1.3.3	Planning academic staff recruitment and their professional development is in line with the Institution's academic development plan.	Choose mark
1.3.4	The Institution applies an effective strategy of attracting students/ high-level students from Cyprus.	Choose mark
1.3.5	The Institution applies an effective strategy to attract high-level students from abroad.	Choose mark
1.3.6	The funding processes for the operation of the Institution and the continuous improvement of the quality of its programmes of study are adequate and transparent.	Choose mark

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

[Click to add text](#)

Additionally, write:

- Expected number of Cypriot and international students
- Countries of origin of international students and number from each country

[Click to add text](#)

### Findings

*A short description of the situation in the Institution based on evidence from the Institution's application and the site - visit.*

[Click to add text](#)

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

[Click to add text](#)

### Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

[Click to add text](#)

**Please select what is appropriate for each of the following sub-areas:**

Sub-Area	<b>Non-compliant / Partially Compliant / Compliant</b>
1.1 Mission and strategic planning	Choose answer
1.2 Connecting with society	Choose answer
1.3 Development processes	Choose answer

## 2. Quality Assurance

(ESG 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8)

### Sub-areas

**2.1 System and Quality Assurance Strategy**

**2.2 Ensuring quality for the programmes of study**

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

1 or 2: Non-compliant

3: Partially compliant

4 or 5: Compliant

Quality Indicators/Criteria			
2. Quality Assurance			
2.1 System and Quality Assurance Strategy			1 - 5
2.1.1	The Institution has a policy for quality assurance that is made public and forms part of its strategic management.		Choose mark
2.1.2	Internal stakeholders develop and implement a policy for quality assurance through appropriate structures and processes, while involving external stakeholders.		Choose mark
2.1.3	The Institution's policy for quality assurance supports guarding against intolerance of any kind or discrimination against students or staff.		Choose mark
2.1.4	The quality assurance system adequately covers all the functions and sectors of the Institution's activities:		
	2.1.4.1	The teaching and learning	Choose mark
	2.1.4.2	Research	Choose mark
	2.1.4.3	The connection with society	Choose mark
	2.1.4.4	Management and support services	Choose mark



2.1.5	The quality assurance system promotes a culture of quality.	Choose mark
2.1.6	The Institution consistently applies pre-defined and published regulations covering all phases of student 'life cycle', e.g. student admission, progression, recognition and certification.	Choose mark
2.1.7	Institutional practice for recognition being in line with the principles of the Lisbon Recognition Convention, cooperation with other institutions and quality assurance agencies and the national ENIC/NARIC centre.	Choose mark
2.1.8	Graduates receive documentation explaining the qualification gained.	Choose mark

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

[Click to add text](#)

## 2. Quality assurance

2.2 Ensuring quality for the programmes of study		1 - 5
2.2.1	The responsibility for decision-making and monitoring the implementation of the programmes of study offered by the Institution lies with the teaching staff.	Choose mark
2.2.2	The system and criteria for assessing students' performance in the subjects of the programmes of studies offered by the Institution are clear, sufficient and known to the students.	Choose mark
2.2.3	The quality control system refers to specific indicators and is effective.	Choose mark
2.2.4	The results from student assessments are used to improve the programmes of study.	Choose mark
2.2.5	The policy dealing with plagiarism committed by students as well as mechanisms for identifying and preventing it are effective.	Choose mark
2.2.6	The institutionalised procedures for examining students' objections/disagreements on issues of student evaluation or academic ethics are effective.	Choose mark
2.2.7	The Institution provides information about its activities, including the programmes of study it offers and the selection criteria for them, the intended learning outcomes of these programmes, the qualifications awarded, the teaching, learning and assessment procedures used, the pass rates and the learning opportunities available to the students as well as graduate employment information.	Choose mark



2.2.8	The Institution ensures that effective methodology is applied in the learning process.	Choose mark
2.2.9	The Institution systematically collects data in relation to the academic performance of students, implements procedures for evaluating such data and has a relevant policy in place.	Choose mark
2.2.10	The Institution ensures adequate and appropriate learning resources in line with European and international standards and / or international practices, particularly:	
2.2.10.1	Building facilities	Choose mark
2.2.10.2	Library	Choose mark
2.2.10.3	Rooms for theoretical, practical and laboratory lessons	Choose mark
2.2.10.4	Technological infrastructure	Choose mark
2.2.10.5	Support structures for students with special needs and learning difficulties	Choose mark
2.2.10.6	Academic Support	Choose mark
2.2.10.7	Student Welfare Services	Choose mark

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

[Click to add text](#)

### Findings

*A short description of the situation in the Institution based on evidence from the Institution's application and the site - visit.*

[Click to add text](#)

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

[Click to add text](#)

Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

Click to add text

**Please select what is appropriate for each of the following sub-areas:**

Sub-Area	<i>Non-compliant/ Partially Compliant/Compliant</i>
2.1 System and quality assurance strategy	Choose answer
2.2 Ensuring quality for the programmes of study	Choose answer

### 3. Administration (ESG 1.1)

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

- 1 or 2: Non-compliant  
3: Partially compliant  
4 or 5: Compliant

Quality indicators/criteria		
3. Administration		1 - 5
3.1	The administrative structure is in line with the legislation in force and the Institution's declared mission.	Choose mark
3.2	The members of the teaching and administrative staff and the students participate, at a satisfactory degree and on the basis of based on specified procedures, in the management of the Institution.	Choose mark
3.3	Adequate allocation of competences and responsibilities is ensured so that in academic matters, decisions are made by academics and the Institution's Council competently exercises legal control over such decisions.	Choose mark
3.4	The Institution applies effective procedures to ensure transparency in the decision-making process.	Choose mark
3.5	The Boards of Departments and Schools, as well as the institutionalised committees of the Institution, operate systematically and exercise fully the responsibilities provided by legislation and / or the constitution and / or the internal regulations of the Institution.	Choose mark
3.6	The Council, the Senate as well as the administrative and academic committees, operate systematically and autonomously and exercise the full powers provided for by the statute and / or the constitution of the Institution without the intervention or involvement of a body or person outside the law provisions.	Choose mark
3.6	The manner in which the Council, the Senate and/or and the administrative and academic committees operate and the procedures for disseminating and implementing their decisions are clearly formulated and implemented precisely and effectively.	Choose mark
3.7	The Institution applies procedures for the prevention and disciplinary control of academic misconduct of students, academic and administrative staff, including plagiarism.	Choose mark

3.8

The administrative structure is in line with the legislation in force and the Institution's declared mission.

Choose  
mark

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

[Click to add text](#)

### Findings

*A short description of the situation in the Institution based on evidence from the Institution's application and the site - visit.*

[Click to add text](#)

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

[Click to add text](#)

### Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

[Click to add text](#)

**Please select what is appropriate for the following assessment area:**

Assessment Area	<i>Non-compliant/ Partially Compliant/Compliant</i>
3. Administration	Choose answer

## 4. Learning and Teaching

(ESG 1.2, 1.3, 1.4, 1.9)

### Sub-Areas

#### 4.1 Planning the programmes of study

#### 4.2 Organisation of teaching

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

1 or 2: Non-compliant

3: Partially compliant

4 or 5: Compliant

Quality indicators/criteria		
<b>4. Learning and Teaching</b>		
<b>4.1 Planning the programmes of study</b>		<b>1 - 5</b>
4.1.1	The Institution provides an effective system for designing, approving, monitoring and periodically reviewing programmes of study.	Choose mark
4.1.2	Students and other stakeholders, including employers, are actively involved on the programmes' review and development.	Choose mark
4.1.3	The programmes of study are in compliance with the ESG and the existing legislation and meet the professional qualifications requirements in the professional courses, where applicable.	Choose mark
4.1.4	The Institution ensures that its programmes of study integrate effectively theory and practice.	Choose mark
4.1.5	The assessment and evaluation procedures and content are in compliance with the level of the programme of study (in reference to EQF).	Choose mark
Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies. <a href="#">Click to add text</a>		
<b>4.2 Organisation of teaching</b>		<b>1 - 5</b>
4.2.1	The Institution establishes student admission criteria for each programme, which are adhered to consistently.	Choose mark

4.2.2	Recognition of prior studies and credit transfer is regulated by procedures and regulations that are in line with European standards and/or international practices.	Choose mark
4.2.3	The number of students in the teaching rooms is suitable for theoretical, practical and laboratory lessons.	Choose mark
4.2.4	The teaching staff of the Institution have regular and effective communication with their students.	Choose mark
4.2.5	The teaching staff of the Institution provides timely and effective feedback to their students.	Choose mark

Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.

[Click to add text](#)

### Findings

*A short description of the situation in the Institution based on evidence from the Institution's application and the site - visit.*

[Click to add text](#)

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

[Click to add text](#)

### Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

[Click to add text](#)

**Please select what is appropriate for each of the following sub-areas:**

Sub-area	<b>Non-compliant/ Partially Compliant/Compliant</b>
4.1 Planning the programmes of study	Choose answer
4.2 Organisation of teaching	Choose answer

## 5. Teaching Staff (ESG 1.5)

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

- 1 or 2: Non-compliant  
3: Partially compliant  
4 or 5: Compliant

Quality Indicators/Criteria		
5. Teaching Staff		1 - 5
5.1	The number of teaching staff - full-time and exclusive work - and the subject area of the staff sufficiently support the programmes of study.	Choose mark
5.2	The teaching staff of the Institution have the relevant formal and substantive qualifications for teaching the individual subjects as described in the relevant legislation.	Choose mark
5.3	The Visiting Professors' subject areas adequately support the Institution's programmes of study.	Choose mark
5.4	The special teaching staff and special scientists have the required qualifications, sufficient professional experience and expertise to teach a limited number of programmes of study.	Choose mark
5.5	The ratio of special teaching staff to the total number of teaching staff is satisfactory.	Choose mark
5.6	The ratio of the number of subjects of the programme of study taught by teaching staff working fulltime and exclusively to the number of subjects taught by part-time teaching staff ensures the quality of the programme of study.	Choose mark
5.7	The ratio of the number of students to the total number of teaching staff is sufficient to support and ensure the quality of the Programme of Study.	Choose mark
5.8	The number of teaching staff - full-time and exclusive work - and the subject area of the staff sufficiently support the programmes of study.	Choose mark
5.9	The visiting Professors' subject areas adequately support the Institution's programmes of study.	Choose mark
Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.		

Click to add text

Also, write the following:

- Number of teaching staff working full-time and having exclusive work
- Number of special teaching staff working full-time and having exclusive work
- Number of visiting Professors
- Number of special scientists on lease services

Click to add text

### Findings

*A short description of the situation in the Department based on evidence from the Department's application and the site - visit.*

Click to add text

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

Click to add text

### Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

Click to add text

**Please select what is appropriate for the following assessment area:**

Assessment Area	<i><b>Non-Compliant/ Partially Compliant/Compliant</b></i>
5. Teaching staff	Choose answer



## 6. Research

(ESG 1.1, 1.5, 1.6)

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

- 1 or 2: Non-compliant  
3: Partially compliant  
4 or 5: Compliant

Quality indicators/criteria		
6. Research		1 - 5
6.1	The Institution has a research policy formulated in line with its mission.	Choose mark
6.2	The Institution consistently applies internal regulations and procedures of research activity, which promote the set out research policy and ensure compliance with the regulations of research projects financing programmes.	Choose mark
6.3	The Institution provides adequate facilities and equipment to cover the staff and students' research activities.	Choose mark
6.4	Through its policy and practices, the Institution encourages research collaboration within and outside the Institution, as well as participation in collaborative research funding programmes.	Choose mark
6.5	The Institution uses a policy for the protection and exploitation of intellectual property, which is applied consistently.	Choose mark
6.6	The results of the teaching staff research activity are published to a satisfactory extent in international journals which work with critics, international conferences, conference proceedings, publications, etc. The Institution also uses an open access policy for publications, which is consistent with the corresponding national and European policy.	Choose mark
6.7	The Institution ensures that research results are integrated into teaching and, to the extent applicable, promotes and implements a policy of transferring know-how to society and the production sector.	Choose mark
6.8	The Institution provides mechanisms which ensure compliance with international rules of research ethics, both in relation to research activity and the rights of researchers.	Choose mark
6.9	The external, non-governmental, funding of research activities of academic staff is similar to other Institutions in Cyprus and abroad.	Choose mark

6.10	The policy, indirect or direct of internal funding of the research activities of the academic staff is satisfactory, based on European and international practices.	Choose mark
6.11	The programmes of study implement the Institution's recorded research policy.	Choose mark
<p>Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.</p> <p><a href="#">Click to add text</a></p>		

### Findings

*A short description of the situation in the Institution based on evidence from the Institution's application and the site - visit.*

[Click to add text](#)

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

[Click to add text](#)

### Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

[Click to add text](#)

**Please select what is appropriate for the following assessment area:**

Assessment Area	<i><b>Non-Compliant/ Partially Compliant/Compliant</b></i>
6. Research	<a href="#">Choose answer</a>

## 7. Resources (ESG 1.6)

Mark from 1 to 5 the degree of compliance for each quality indicator/criterion

- 1 or 2: Non-compliant  
3: Partially compliant  
4 or 5: Compliant

Quality indicators/criteria		
7. Resources		1 - 5
7.1	The institution has sufficient financial resources to support its functions, managed by the Council/Senate.	Choose mark
7.2	The Institution follows sound and efficient management of the available financial resources in order to develop academically and research wise.	Choose mark
7.3	The Institution's profits and donations are used for its development and for the benefit of the university community.	Choose mark
7.4	The Institution's budget is appropriate for its mission and adequate for the implementation of strategic planning.	Choose mark
7.5	The Institution carries out an assessment of the risks and sustainability of the programmes of study and adequately provides feedback on their operation.	Choose mark
7.6	The Institution's external audit and the transparent management of its finances are ensured.	Choose mark
7.7	The fitness-for-purpose of support facilities and services is periodically reviewed.	Choose mark
<p>Justify the numerical scores provided for the quality indicators (criteria) by specifying (if any) the deficiencies.</p> <p><a href="#">Click to add text</a></p>		

## Findings

*A short description of the situation in the Institution based on evidence from the Institution's application and the site - visit.*

[Click to add text](#)

### Strengths

*A list of strengths, e.g., examples of good practices, achievements, innovative solutions etc.*

Click to add text

### Areas of improvement and recommendations

*A list of problem areas followed by or linked to the recommendations of how to improve the situation.*

Click to add text

**Please select what is appropriate for the following assessment area:**

Assessment Area	<i><b>Non-Compliant/ Partially Compliant/Compliant</b></i>
7. Resources	Choose answer

## E. Conclusions and Final Remarks

*Please provide constructive conclusions and final remarks which may form the basis upon which improvements of the quality of the Institution under review may be achieved.*

Click to add text

## F. Signatures of the EEC

Name		Signature
FullName		
FullName		
FullName		
FullName		
FullName		
FullName		

Date: Click to enter date

