

## European University Cyprus (Frankfurt Branch) Teaching Space Capacity Analysis

### 2022/23 – 40 Y1 students.

- No problems

### 2023/24 - 60 Y1 + 40 Y2 students.

- Plenty of large group teaching space in the lecture theatres.
- Duplicate classes or a carousel of teaching activities will have to be designed to accommodate the 60 student cohort in the wet and dry labs, and skills areas: this is common practice.

### 2024/25 – 80 Y1 + 60 Y2 + 40 Y3 students.

- The building will be getting busy but there is plenty of large group teaching space in the lecture theatres.
- Duplicate classes or a carousel of teaching activities will have to be designed to accommodate the 80 and 60 student cohort in the wet and dry labs, and skills areas: this is common practice.
- It is not entirely clear where the interactive problem based and team based learning will take place – though this could be spread across a number of rooms including the 3 Seminar Rooms and the Conference Room.

### 2025/26 – 100 Y1 + 80 Y2 + 60 Y3 + 40 Y4 students.

- Assume Y4 students are in clinical placements most of the time. With a small cohort of Y4 students they should be easily accommodated when they return to the School for occasional teaching.
- There are enough large group teaching spaces provided by the Large and Small Lecture Theatres, for two of the cohorts to be taught in this way concurrently.
- Duplicate classes or a carousel of teaching activities will have to be designed to accommodate each of the 100, 80 and 60 student cohorts in the wet and dry labs, and skills areas: this is common practice and it would remain possible to accommodate all three cohorts in the lab activities concurrently.
- Accommodating the interactive problem based and team based learning **looks more troublesome in this academic year**, especially if it is to be scheduled for a whole cohort at one time. It would however be possible if the skills rooms and ward were dual purpose and could accommodate tables and chairs for discursive group work and problem solving.

### 2026/27 – 120 Y1 + 100 Y2 + 80 Y3 + 60 Y4 + 40 Y5 students.

- Assume Y4/ Y5 students are in clinical placements most of the time. The small cohorts of Y4/Y5 students should be easily accommodated when they return to the School for occasional teaching but with many more students on campus this will require careful planning.
- There are enough large group teaching spaces provided by the Large and Small Lecture Theatres, for Y1 and Y3 or Y2 and Y3 to be taught in this way concurrently. Y1 and Y2 could not have lectures at the same time due to the size limits.

- Duplicate classes or a carousel of teaching activities will have to be designed to accommodate each of the 120, 100, and 80 student cohorts in the wet and dry labs, and skills areas: this is common practice and it would remain possible to accommodate all three cohorts in the lab activities concurrently.
- Accommodating the interactive problem based and team based learning looks very difficult in this year. It is not clear how this would be accommodated without a lot of rearranging of furniture in all the skills rooms and even then the space is unlikely to accommodate the large cohort of 120 for discursive group work and problem solving. **It may however be possible by scheduling the students to group work at different times in the day or week.**

Given this analysis it would be prudent for the new building to be open for the 5<sup>th</sup> year of operation of the School i.e. for 2026/27. An alternative would be to ensure that the dry labs and skills rooms are furnished as dual purpose rooms for both interactive discursive group work and skills workshops.

The current accommodation is unlikely to provide sufficient space for its 6<sup>th</sup> year of operation in 2027/28 without complex timetabling: the lecture theatres will accommodate only one year group at a time, and it will be increasingly difficult to accommodate the small group, problem based and team based learning.

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