

Course Title	Introduction to Sociology				
Course Code	SOC101				
Course Type	General Elective				
Level	4				
Year / Semester	Year 4 / Semester 1				
Teacher's Name	Adonis Frangeskou				
ECTS	5	Lectures / week	4 hours	Laboratories / week	N/A
Course Purpose and Objectives	The course aims to offer a systematic introduction to sociology for undergraduate students. It attempts to strike a balance between theory and empirical research. The major theoretical perspectives are introduced and critically assessed in the first part of the course. Many of the themes in the main part of the course are structured in terms of these perspectives. The emphasis on sociological theory is balanced by detailed consideration of the findings of a range of ground-breaking empirical studies in the field of sociology. Another part of the course is devoted to methodology – the study of the methods used to obtain and interpret data and of the general assumptions which underlie the study of society.				
Learning Outcomes	<p>On successful completion of this course students will be able to:</p> <ul style="list-style-type: none"><li>• Understand the nature of the sociological perspective and the ways in which sociology as a discipline can articulate the inner workings of society.</li><li>• Demonstrate a familiarity with and an understanding of a range of substantive sociological themes and the ways in which sociology has attempted to understand and analyse the various issues involved in these themes.</li><li>• Have gained an understanding of the socialization process and the factors that determine it;</li><li>• Understand some of the key themes studied in sociology such as stratification, the state, poverty, education, employment, the family, gender, crime, and religion;</li><li>• Understand key themes in sociology and their relationship to the historical development of modern industrial society and analyse the changing shape and priorities of social theory and practice;</li><li>• Demonstrate how and why some sociological issues are incorporated onto the public agenda and to differentiate between ideological perspectives which influence definitions of a sociological issues and practitioners' responses to it;</li></ul>				
Prerequisites	Non	Required	No		
Course Content	<ul style="list-style-type: none"><li>• The definition and nature of sociological perspectives and sociological issues</li><li>• Understanding the historical nature and contemporary form of sociological themes and issues:<ul style="list-style-type: none"><li>○ Poverty and Inequality</li><li>○ Power and Politics</li></ul></li></ul>				

	<ul style="list-style-type: none"> <li>○ Educational Attainment</li> <li>○ Conflict and Cooperation at Work</li> <li>○ Crime and Deviance</li> <li>○ Family Diversity</li> <li>○ Gender Inequality</li> <li>○ Secularization and Social change</li> </ul> <ul style="list-style-type: none"> <li>• Methodology and Sociological Theory: Classical and Contemporary approaches to the study of society in historical and comparative perspective.</li> <li>• The Theory and Practice of Sociology: Historical and Comparative Perspectives</li> </ul>
Teaching Methodology	<p>Scheduled learning includes one hour lectures and two-hour workshops. The course is based on a problem / enquiry based learning approach which engages students with sociological themes and issues while fostering both independent study and team work. Workshops therefore aim to help students learn and practice the range of skills indicated in above sections, while lectures offer orientation and knowledge acquisition. Students will be expected to conduct independent study related to the presentations. Independent study is required in relation to set reading for lectures and workshops, as well as assessed work.</p> <ol style="list-style-type: none"> <li>1. <i>Lectures</i> are essential for providing an overview of syllabus topics;</li> <li>2. <i>Workshops</i> are designed to be central to learning, teaching and assessment in this module through facilitating groups work and, group presentations and tutorial time to further encourage and engagement with broader lecture themes;</li> <li>3. <i>Directed Tasks</i> will include those based on reading in preparation for seminars;</li> <li>4. <i>E-learning</i> resources as appropriate, including the use of Moodle online</li> </ol> <p><b>Scheduled learning</b> includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; Work based learning; supervised time in workshop.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, assignment preparation and completion etc.</p>
Bibliography	<ul style="list-style-type: none"> <li>• Allan, K &amp; Daynes, S (2016) Explorations in Classical Sociological Theory (4<sup>th</sup> Edition) Thousand Oaks: Sage</li> <li>• Bryman, A (2015) Social Research Methods (5<sup>th</sup> Edition) Oxford: Oxford University Press</li> <li>• Dillon, M (2019) Introduction to Sociological Theory (3<sup>rd</sup> Edition) Oxford: Wiley-Blackwell</li> <li>• Fulcher, J and Scott J (2011) Sociology (4<sup>th</sup> Edition), Oxford: OUP</li> <li>• Giddens, A &amp; Sutton, P (2017) Sociology (8<sup>th</sup> Edition) Cambridge: Polity Press</li> <li>• Giddens, A &amp; Sutton, P (2017) Essential Concepts in Sociology (2<sup>nd</sup> Edition) Cambridge: Polity Press</li> <li>• Morrison, K. (2016) Marx, Durkheim Weber: Foundations of Modern Social Thought (2<sup>nd</sup> Edition) London: Sage</li> </ul>

Assessment	<ul style="list-style-type: none"><li>• Written exam 60%</li><li>• Written assignment 30%</li><li>• Class participation 10%</li></ul>
Language	English