2.1	The program could be reviewed in terms of T&L eLearning approaches to promote confidence, which is of high importance for the market needs in this new area in Fin Tech. The students need to be exposed to Data Science platforms in different operating systems (i.e. Linux) through the available servers and desktops.	**Non Compliant** 2.1 referred to the T&L approach and not the facilities that are provided to the students This point has not been addressed.	In the Data Analytics course, the Weka and Scrapy software have been integrated. Weka is a collection of machine learning algorithms for data mining tasks. It contains tools for data preparation, classification, regression, clustering, association rule mining, and visualization. Scrapy is an open-source and collaborative framework for extracting the data you need from websites. The same course also introduces the Hadoop software to the students. The Hadoop software library is a framework that allows distributed processing of large datasets across clusters of computers using simple programming models.
2.4	Overall, assessment methodology should be clear for each course online and how plagiarism will be avoided. This should be standard practice for all courses and all forms of homework or examination online.	**Partially Compliant** Our recommendation is that the anti-fraud rules and policy should be explicitly shown/linked to each e-learning activity, further to provide them as part of a "plagiarism policy" hidden from students' direct and easy access. This point has been partially addressed.	**The academic misconduct procedure has been significantly enriched and the following text - with appropriate modifications - accompanies each assignment description** Academic misconduct is committed when the student acquires or seeks to acquire or creates the conditions for gaining an unfair advantage in assessments. 1. Cases of academic misconduct 1.1 Plagiarism The general interpretation of plagiarism is the "unlawful appropriation", "theft and publication" of another author's "language, thoughts, ideas, or expressions," and the presentation of these as original work by another person. It is worth noting that plagiarism, as the most common

				academic disciplinary offense, is treated predominantly as a moral rather than a criminal offense.
				Examples:
				- The total appropriation and presentation of another person's work.
				- The inclusion of another person's work simply by rephrasing the original without the necessary reference to its author.
				- The incorporation of at least one sentence of another person's work, without quotation marks and reference to the original.
				Plagiarism control is achieved by using the Turnitin tool. For each paper/assessment submitted to the online platform, the Turnitin tool provides a percentage of content matching with other previously published sources. It thus enables the teacher to check whether the marked text is common knowledge or the result of plagiarism.
				1.1 Collusion
				Collusion is an agreement by two or more individuals to work together to gain an unfair advantage in an assessment. It includes:
				- The "tacit" collusion in the writing of an individual paper
				- The use of material prepared by a third party and included in the paper.
				1.3 Other Cases of Dishonest Practices

				Include any other cases of appropriation of a third party's work and commissioning work for remuneration.
				1.4 Poor Academic Quality
				Although poor academic quality does not constitute a case of academic misconduct, it is appropriate to mention it to distinguish it from academic misconduct. Cases of inadequate academic quality include:
				- A case in which the student has used all or a significant part of their first-year project prepared in the same or a different program of study. In each assignment, the student is required to "produce" new arguments. Therefore, the use of older texts is allowed up to 10% by self-referencing. Exceeding this percentage will incur a grade penalty commensurate with the degree of excess. It should be emphasized here that texts of papers prepared in the context of the course "Research Methodology" may be used as they are for the writing of the thesis without falling under the limitation mentioned above.
				- Cases in which the student needs to provide the bibliographical references suitably and appropriately.
				- A case in which a significant part of the thesis consists of quotations (in quotation marks) from the work of third parties, with appropriate bibliographical references to the authors of these texts. This case is a typical example of poor academic quality, as the student must demonstrate their understanding by quoting extensively from unabridged texts. Quotations in the writing of a paper should be at most 10% of the total words of the article. Any excess of this percentage, depending on its extent, will incur a corresponding penalty.

| 2.8 | Collaboration among teachers and students (and among students) is conducted through the online forums of the subject and other forums that can be created ad-hoc for facing special needs. In addition, collaboration among students is promoted by collaborative activities based on project-based learning, though it was not shown the design, procedure, and technical support for these activities. | **Partially Compliant** This point has been partially addressed. It was not shown the design, procedure, and technical support for these activities. | All activities are carried out with moodle tools that allow collaboration. E.g., peer reviews with the workshop tool, wikis with the moodle wikis, etc. All moodle tools comply with accessibility principles. In addition, there is technical support for lecturers from the IT and educational technologists and students from the IT department.

Another example is Wiki pages. The WIki activity allows students to create a collaborative document by creating pages together, similar to Wikipedia. However, unlike other joint editing programs (such as Google docs), Wiki is a standard Moodle activity, so no additional permissions or links are required.

The following example corresponds to a real-life assignment given to students.

«Each student adds a paragraph of no more than 150 words describing what Agile is in project management. The paragraph must be linked to the text on the Wiki.»

The assignment is attached as a separate file (agile.pdf). The platform allows us (as illustrated in the image below) to see the contribution of each student. |

		Non Compliant	(see image below)
4.4	To attract larger numbers of students, it may be helpful to review the modules taught with content highly relevant with current market needs, and to actively promote and advertise the positive values and high potential of this program to prospective students and relevant stakeholders.	Non Compliant Please review the modules taught with content highly relevant with current market needs, and to actively promote and advertise the positive values and high potential of this program to prospective students and relevant stakeholders This point has not been addressed.	
4.6	With respect to the e-learning delivery of the program, the EEC encourages the institution to explore and use more sophisticated forms of learning analytics mechanisms based on AI and specifically Machine Learning to monitor and predict student performance and dropout in order to be able to provide timely corrective measures.	Partially Compliant Recommendation is noted but no details of the related process is provided.	The University has purchased the Targit BI software which allows us to continuously monitor the progress and performance of our students. The software also provides data on student enrolments, dropouts and grades in each component of each course. Attached is the purchase invoice.

This is strongly recommended in case of university's expansion plans through increasing the academic portfolio and/or the number of online students.		The data is then analyzed with a novel gradient free neural network which is based on universal approximation theorem and predictions are made about enrollment, student performance in courses and dropouts. The system is put into operation from the current semester

	Data scientist	Management	Business analysts	Financial analysts	Operations analysts	Marketing analysts	Consultant
Accounting & Financial Management		X	X	X			
Research and Quantitative Methods in Finance				X	X		X
Problem Solving Programming	X	X	X	X	X		
Banking Operations and Management		X	X	X			X
Blockchain and Cryptocurrencies	X		X		X		
Modelling High Frequency Finance				X	X	X	
Data Analytics	X	X				X	X
Disruptive Technologies		X			X	X	X
Trading Strategies and Applications		X		X		X	