

Doc. 300.1.2

Higher Education Institution's Response

Date: *Date.*

- **Higher Education Institution:**

UNIVERSITY OF CYPRUS

- **Town: NICOSIA**

- **Programme of study
Name (Duration, ECTS, Cycle)**

**Master in Education Policies for Global,
4 semesters, 120 ECTS**

In Greek:

Programme Name: N/A

In English:

**Master in Education Policies for Global
Development**

- **Language(s) of instruction: English**
- **Programme's status: Currently Operating**
- **Concentrations (if any):**

In English: Concentrations



The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws of 2015 to 2019” [N. 136 (I)/2015 to N. 35(I)/2019].

A. Guidelines on content and structure of the report

- *The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.1.1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) must justify whether actions have been taken in improving the quality of the programme of study in each assessment area.*
- *In particular, under each assessment area, the HEI must respond on, without changing the format of the report:*
 - *the findings, strengths, areas of improvement and recommendations of the EEC*
 - *the conclusions and final remarks noted by the EEC*
- *The HEI's response must follow below the EEC's comments, which must be copied from the external evaluation report (Doc.300.1.1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4).*
- *In case of annexes, those should be attached and sent on a separate document.*

1. Study programme and study programme's design and development

(ESG 1.1, 1.2, 1.7, 1.8, 1.9)

We would like to thank the Committee for their valuable comments and excellent collaboration. It was an important learning experience for all of us.

Regarding staff recruitment we would like to point out the following:

- **For the winter semester 2021/22 we have already invited Professor Susana Panteliadou from the Aristotle University of Thessaloniki, who is a well-known expert in the area of Inclusion.**
- **For the spring semester 2021/22 we expect to have with us Professor Stavroulla Polychronopoulou, from National Kapodistrian University of Athens, who is also a leading figure in this area.**

Their presence will support and enrich our program in Inclusive Education.



2. Student – centred learning, teaching and assessment *(ESG 1.3)*

The staff recruitment issue has been answered in section 1.

The continuation of the program is subject to approval from the European Commission.



3. Teaching staff (ESG 1.5)

The staff recruitment issue has been answered in section 1.

The staff of Department of Education of the University of Cyprus is expected to become more involved in the program in the coming months.

The continuation of the program is subject to approval from the European Commission.



4. Student admission, progression, recognition and certification *(ESG 1.4)*

We would like to thank the Committee for their positive comments.



5. Learning resources and student support

(ESG 1.6)

We thank the committee for their supportive comments.

The program has two scholarships for middle- eastern students which are not always used because of lack of suitable candidates.

The students' comments will be taken into account in the planning of next Winter School.



6. Additional for doctoral programmes (ALL ESG)

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7. Eligibility (Joint programme) (ALL ESG)

We would like to thank the Committee for their positive comments.



B. Conclusions and final remarks

In conclusion we would like to thank the committee for a very positive and professionally conducted evaluation which was also a very positive experience.



The constructive atmosphere of the evaluation process gave us the opportunity to present the strengths of the program and underline the importance of its existence in the European context.

There is a valuable report which will provide useful feedback for the program and will be discussed with our partner Universities.

We are very grateful for their hard work and essential contribution to our program.



C. Higher Education Institution academic representatives

<i>Name</i>	<i>Position</i>	<i>Signature</i>
Helen Phtiaka	Professor, UCY Coordinator	
Click to enter Name	Click to enter Position	
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Click to enter Name	Click to enter Position	
Click to enter Name	Click to enter Position	
Click to enter Name	Click to enter Position	

Date: 7/9/2021

