



Doc. 300.1.2

Date: 27.04.2023

Higher Education Institution's Response

- **Higher Education Institution:**
Name: Cyprus University of Technology

- **Town:** Limassol

- **Programme of study**
Name (Duration, ECTS, Cycle)

In Greek:

Καλές Τέχνες (4 έτη, 242-246 ECTS, Πτυχίο)

In English:

Fine Arts (4 academic years, 242-246 ECTS, Bachelor)

- **Language(s) of instruction:** Greek
- **Programme's status:** Currently Operating
- **Concentrations (if any):**

In Greek: Concentrations

In English: Concentrations



The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].

A. Guidelines on content and structure of the report

- *The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.1.1 or 300.1.1/1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) must justify whether actions have been taken in improving the quality of the programme of study in each assessment area. The answers' documentation should be brief and accurate and supported by the relevant documentation. Referral to annexes should be made only when necessary.*
- *In particular, under each assessment area and by using the 2nd column of each table, the HEI must respond on the following:*
 - *the areas of improvement and recommendations of the EEC*
 - *the conclusions and final remarks noted by the EEC*
- *The institution should respond to the EEC comments, in the designated area next each comment. The comments of the EEC should be copied from the EEC report **without any interference** in the content.*
- *In case of annexes, those should be attached and sent on separate document(s). Each document should be in *.pdf format and named as annex1, annex2, etc.*

1. Study programme and study programme's design and development (ESG 1.1, 1.2, 1.7, 1.8, 1.9)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For official use Only
1. The EEC recommends that CUT Quality Assurance update its assessment and feedback regulations.	ILOs will be redesigned and changed, when necessary, so that they are more clear and aligned with the assignments. Marking scheme will be further explained and applied horizontally to all classes, so marks are contextualized. All Academic Staff and Special Scientists will be filling in a form for a written summative feedback for each student. Structure of the form is being designed already. This form will start being applied in this semester already.	Choose an item.
2. The EEC recommends that the programme remove OR update the pan-Cypriot entrance examination	The Departmental council will consider removing the entrance examination and replacing it with (or, at least, including) a portfolio, if this is acceptable to the Cypriot Government. If not, clearly stated assessment criteria and learning outcomes will be defined by the council.	Choose an item.
3. The EEC recommends that the programme update its narrative regarding 'employability'.	The Department will change the existing narrative leaning towards educational employment, and create an approach towards an "artist-as-a-job" scheme.	Choose an item.
4. The EEC recommends that the programme should be described as 240 ECTS min.	The Department will describe its program with 240 ECTS minimum.	Choose an item.
5. The EEC recommends that all programme staff take part in Professional Development Planning (PDP) on an annual basis to ensure they are kept up to date with current learning and teaching practices in Higher Education and ADM (Art Design Media).	All academic staff will be encouraged to take part in PDP on an annual basis, for keeping up to date with learning and teaching practices in the field.	Choose an item.

An updated plan (including portfolio submission) regarding the entrance to the Dept. process will be designed and forwarded for submission to the Ministry. The Department agrees that the examination scheme should change. Alternative pathways for people with disabilities like vision impairment will also be considered.

2. Student – centred learning, teaching and assessment (ESG 1.3)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For official use Only
1. The EEC recommends that the programme use Moodle for all modules	The Departmental teaching staff and special scientists will be encouraged to use Moodle in a regular and consistent way.	Choose an item.
2. The EEC recommends that CUT Quality Assurance update its assessment and feedback regulations.	BA in Fine Arts is waiting for the new regulations scheme to align with. However, until then, it will take actions, including the fine tuning of ILOs, and the contextualisation of the marking scheme through the appropriate form.	Choose an item.

The Department will create a scheme to facilitate assessment both ways, in the sense that it will be providing a concise document for the instructor to be filling in, upon the end of the semester, so that each student has summative written feedback for each module. Rubric and a clear ILO's matching scheme – with assignments will be publicly to the students available.

3. Teaching staff (ESG 1.5)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For official use Only
1. The EEC recommends that all programme staff are upskilled in ESG 2015 compliant assessment skills and processes	Programme staff will receive information regarding the ESG 2015 skills & processes, to maximize the quality of the student experience	Choose an item.
2. The EEC recommends that all programme staff learn and use Moodle.	All teaching staff will be being encouraged to use Moodle, at the beginning of every semester. They will also be encouraged to attend the respective tutorials that take place periodically.	Choose an item.
3. The EEC recommends that programme staff have PDP / non-research related staff training as a formal part of their contract.	The Department will submit a proposal for including a PDP/non-research related staff training to the HR, which composes the contracts.	Choose an item.

4. Student admission, progression, recognition and certification (ESG 1.4)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For official use Only
N/A	Click or tap here to enter text.	Choose an item.

CUT confirms that it provides an EDS (European Diploma Supplement) on graduation.

5. Learning resources and student support (ESG 1.6)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For official use Only
1. The EEC recommends that the new building incorporate technical fabrication facilities ('Maker Space')	The Department will take actions to use a space as suggested. It is already looking for a temporary solution to acquire a "Maker Space" until the new building is ready.	Choose an item.

6. Additional for doctoral programmes (ALL ESG)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For official use Only
N/A	Click or tap here to enter text.	Choose an item.



7. Eligibility (Joint programme) (ALL ESG)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For official use Only
N/A	Click or tap here to enter text.	Choose an item.

B. Conclusions and final remarks

Conclusions and final remarks by EEC	Actions Taken by the Institution	For official use Only
N/A	Click or tap here to enter text.	Choose an item.

The visit by the EEC has been an opportunity for the Department to look deep into its processes and articulate both advantages and disadvantages that seem to accompany the Programme. The Department is happy for the EEC's comments, and acknowledges that the points which were shown truly depict some areas where actions should be taken. Conclusively,

- ILO's will be reconsidered and changed, where applicable, so they are tuned to the ways classes and assignments take place.
- Written standardized summative feedback will be provided to students for every module
- There have already been efforts to change the entry system of prospective students to the Department with not very encouraging response from the Ministry. Hopefully this Report will put some more pressure to change this.
- Moodle Platform will be communicated and encouraged to all program staff for the sake of the unified student experience.
- Programme staff will be encouraged to align with PDP
- A Maker's Space, either a common one with the School, or a departmental, is going to be planned to be acquired/formed.



C. Higher Education Institution academic representatives

<i>Name</i>	<i>Position</i>	<i>Signature</i>
Evrpidis Zantides	School Dean	
Yiannis Christidis	Department Head	
Klitsa Antoniou	Professor	
Antonis Danos	Associate Professor	
Efi Kyprianidou	Assistant Professor	

Date: 19.04.2023

