

15 Απριλίου 2021

**Καθ. Μαίρη Ιωαννίδου-Κουτσελίνη**  
**Πρόεδρο Συμβουλίου Φορέα ΔΙ.Π.Α.Ε.**  
**Λεωφόρος Λεμεσού 5,**  
**2112 Λευκωσία**

**ΘΕΜΑ: Πρακτική Άσκηση στο πρόγραμμα σπουδών Psychology (4 Years/240 ECTS, B.Sc., Distance Learning)**

**Αξιότιμη Κυρία Ιωαννίδου-Κουτσελίνη,**

Αναφορικά με την από 6 Απριλίου 2021 επιστολή σας (Αριθμός Φακέλου 07.14.327.089) σχετικά με την Πρακτική Άσκηση στο πρόγραμμα σπουδών Psychology (4 Years/240 ECTS, B.Sc., Distance Learning), σας υποβάλλουμε πιο κάτω τις απαντήσεις μας σε σχέση με τα επιπρόσθετα στοιχεία τα οποία έχουν κριθεί ως απαραίτητα για την επαναπιστοποίηση του Προγράμματος:

**1. Διαφοροποίηση τίτλου του μαθήματος ώστε να σημειωθεί σε αυτόν η πρακτική – εμπειρία στο πεδίο (field experience).**

Ευχαριστούμε τον Φορέα ΔΙ.Π.Α.Ε. για την εισήγηση ως προς τη διαφοροποίηση του τίτλου του μαθήματος έτσι ώστε να είναι σαφής η αναφορά στην εμπειρία στο πεδίο. Έχουμε υιοθετήσει την εισήγηση του Φορέα και ο τίτλος του μαθήματος έχει αλλάξει σε “PSD400 Practical Applications in the Field of Psychology/PSD400 Πρακτικές Εφαρμογές στο Πεδίο της Ψυχολογίας”.

**2. Να αποσταλεί εκ νέου το πρόγραμμα σπουδών με την αλλαγή στον τίτλο, οι ώρες, τα ECTS, και περιγραφή του τι ακριβώς θα κάνουν οι φοιτητές, από πού θα παίρνουν την εμπειρία στον χώρο εργασίας – όχι μόνο σε δικά σας εργαστήρια.**

Επιθυμούμε όπως σας ενημερώσουμε ότι έχουμε προβεί στις απαραίτητες αλλαγές τόσο στο Syllabus του μαθήματος όσο και στον Οδηγό Πρακτικής Άσκησης (Guide), στα οποία περιλαμβάνονται ο καινούριος τίτλος, η αναθεωρημένη περιγραφή και περιεχόμενο του μαθήματος, και ξεκάθαρες αναφορές στα διάφορα πεδία στα οποία μπορούν οι φοιτητές/τριες να λαμβάνουν την εμπειρία τους, τις δραστηριότητες που θα πρέπει να διεκπεραιώσουν καθώς και τον χρόνο που χρειάζεται να αφιερώσουν στην πρακτική τους.

Παρακαλούμε όπως βρείτε στα συνημμένα αρχεία την αναθεωρημένη Δομή του Προγράμματος Σπουδών (Appendix I), την αναθεωρημένη Εξαμηνιαία Κατανομή των Μαθημάτων (Appendix II), το αναθεωρημένο Syllabus του μαθήματος (Appendix III) και τον αναθεωρημένο Οδηγό Πρακτικής Άσκησης-Guide (Appendix IV).

Ευχαριστούμε πολύ τον Φορέα Δι.Π.Α.Ε. για τα εποικοδομητικά σχόλια και εισηγήσεις στο πλαίσιο της επαναξιολόγησης του Προγράμματος και δηλώνουμε στη διάθεσή σας για οποιασδήποτε διευκρινίσεις.

Με τις ειλικρινείς μας ευχαριστίες,

Καθ. Λοΐζος Συμεού  
Αντιπρύτανης Ακαδημαϊκών Υποθέσεων

Κοιν.: Κοσμήτορα Σχολής Επιστημών της Αγωγής, Ανθρωπιστικών και Κοινωνικών Επιστημών

Συν.: (4)

**Appendix I**

**STRUCTURE OF THE PROGRAM OF STUDY**

| <b>DEGREE REQUIREMENTS</b>  | <b>ECTS</b> |
|---|-------------|
| All students pursuing a “Psychology (Bachelor of Science)”-Distance Learning program of study must complete the following requirements: |             |
| General Education Requirements  | 18          |
| Major Requirements  | 150         |
| Major Electives   | 54          |
| Free Electives  | 18          |
| <b>Total Requirements</b>   | <b>240</b>  |

|                                       |  |            |
|---------------------------------------|--|------------|
| <b>GENERAL EDUCATION REQUIREMENTS</b> |  | <b>18</b>  |
| END120                                | Instruction in Expository Writing              | 6          |
| General Education Electives           |  | 12         |
| <b>MAJOR REQUIREMENTS</b>             |  | <b>150</b> |
| PSD100                                | Psychology I                                   | 6          |
| PSD105                                | Statistics in Psychological Science I          | 6          |
| PSD110                                | Introduction to Ethics                         | 6          |
| PSD115                                | Psychology II                                  | 6          |
| PSD120                                | Introduction to Research Methods in Psychology | 6          |
| PSD125                                | Social Psychology                              | 6          |

|        |   |   |
|--------|---|---|
| PSD130 | History and Systems of Psychology                 | 6 |
| PSD200 | Developmental Psychology I                        | 6 |
| PSD205 | Statistics in Psychological Science II            | 6 |
| PSD210 | Theories of Personality                           | 6 |
| PSD215 | Educational Psychology                            | 6 |
| PSD220 | Introduction to Neuropsychology                   | 6 |
| PSD225 | Developmental Psychology II                       | 6 |
| PSD230 | Introduction to Counselling Psychology            | 6 |
| PSD235 | Introduction to Clinical Psychology               | 6 |
| PSD300 | Experimental Psychology                           | 6 |
| PSD305 | Cognitive Psychology                              | 6 |
| PSD310 | Psychological Measurement                         | 6 |
| PSD315 | Health Psychology                                 | 6 |
| PSD320 | Psychology of Learning                            | 6 |
| PSD325 | Research Methods in Psychology                    | 6 |
| PSD330 | Psychopathology I                                 | 6 |
| PSD400 | Practical Applications in the Field of Psychology | 6 |
| PSD480 | Undergraduate Thesis I                            | 6 |
| PSD490 | Undergraduate Thesis II                           | 6 |

|  |                                   |           |
|--|-----------------------------------|-----------|
| <b><u>MAJOR ELECTIVES</u></b>                                |                                   |           |
| Students select <u>nine</u> courses from the following list: |                                   | <b>54</b> |
| PSD240   | Fund. Of Human Sexuality          | 6         |
| PSD245   | An Introduction to Group Dynamics | 6         |
| PSD250   | Human Relations                   | 6         |
| PSD335   | Psychology of Gender              | 6         |
| PSD340   | Cultural Psychology               | 6         |
| PSD345   | Sport Psychology                  | 6         |
| PSD350   | Special Topics in Psychology      | 6         |
| PSD405   | Psychology of the Family          | 6         |
| PSD410   | Introduction to Biopsychology     | 6         |
| PSD415   | Theories of Intelligence          | 6         |
| PSD420   | Abnormal Child Psychology         | 6         |
| PSD425   | Psychotherapeutic Approaches      | 6         |
| PSD430   | Sensation and Perception          | 6         |
| PSD435   | Psychopathology II                | 6         |
| PSD440   | Techniques of Counselling         | 6         |
| <b>FREE ELECTIVES</b>  |                                   | <b>18</b> |

**Appendix II**

**TABLE OF COURSE DISTRIBUTION PER SEMESTER**

| A/A               | Course Type | Course Name                                    | Course Code | Periods per week | Period duration | Number of weeks/<br>Academic semester | Total periods/<br>Academic semester | Number of ECTS |
|-------------------|-------------|--|-------------|------------------|-----------------|---------------------------------------|-------------------------------------|----------------|
| <b>Semester 1</b> |             |  |             |                  |                 |                                       |                                     |                |
| 1.                | Compulsory  | Psychology I                                   | PSD100      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 2.                | Compulsory  | Statistics in Psychological Science I          | PSD105      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 3.                | Compulsory  | Introduction to Ethics                         | PSD110      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 4.                | Compulsory  | Instruction in Expository Writing              | END120      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 5.                | Elective    | General Education Elective 1                   |             | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| <b>Semester 2</b> |             |  |             |                  |                 |                                       |                                     |                |
| 6.                | Compulsory  | Psychology II                                  | PSD115      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 7.                | Compulsory  | Introduction to Research Methods in Psychology | PSD120      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 8.                | Compulsory  | Social Psychology                              | PSD125      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 9.                | Compulsory  | History and Systems of Psychology              | PSD130      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 10.               | Elective    | Free Elective 1                                |             | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| <b>Semester 3</b> |             |  |             |                  |                 |                                       |                                     |                |
| 11.               | Compulsory  | Developmental Psychology I                     | PSD200      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 12.               | Compulsory  | Statistics in Psychological Science II         | PSD205      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 13.               | Compulsory  | Theories of Personality                        | PSD210      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 14.               | Compulsory  | Educational Psychology                         | PSD215      | N/A              | N/A             | 14                                    | N/A                                 | 6              |
| 15.               | Elective    | Free Elective 2                                |             | N/A              | N/A             | 14                                    | N/A                                 | 6              |

| <b>Semester 4</b> |            |   |        |     |     |    |     |   |
|-------------------|------------|---|--------|-----|-----|----|-----|---|
| 16.               | Compulsory | Introduction to Neuropsychology                   | PSD220 | N/A | N/A | 14 | N/A | 6 |
| 17.               | Compulsory | Developmental Psychology II                       | PSD225 | N/A | N/A | 14 | N/A | 6 |
| 18.               | Compulsory | Introduction to Counselling Psychology            | PSD230 | N/A | N/A | 14 | N/A | 6 |
| 19.               | Elective   | Introduction to Clinical Psychology               | PSD235 | N/A | N/A | 14 | N/A | 6 |
| 20.               | Elective   | Free Elective 3                                   |        | N/A | N/A | 14 | N/A | 6 |
| <b>Semester 5</b> |            |   |        |     |     |    |     |   |
| 21.               | Compulsory | Experimental Psychology                           | PSD300 | N/A | N/A | 14 | N/A | 6 |
| 22.               | Compulsory | Cognitive Psychology                              | PSD305 | N/A | N/A | 14 | N/A | 6 |
| 23.               | Compulsory | Psychological Measurement                         | PSD310 | N/A | N/A | 14 | N/A | 6 |
| 24.               | Elective   | Health Psychology                                 | PSD315 | N/A | N/A | 14 | N/A | 6 |
| 25.               | Elective   | Major Elective 1                                  |        | N/A | N/A | 14 | N/A | 6 |
| <b>Semester 6</b> |            |   |        |     |     |    |     |   |
| 26.               | Compulsory | Psychology of Learning                            | PSD320 | N/A | N/A | 14 | N/A | 6 |
| 27.               | Compulsory | Research Methods in Psychology                    | PSD325 | N/A | N/A | 14 | N/A | 6 |
| 28.               | Compulsory | Psychopathology I                                 | PSD330 | N/A | N/A | 14 | N/A | 6 |
| 29.               | Elective   | Major Elective 2                                  |        | N/A | N/A | 14 | N/A | 6 |
| 30.               | Elective   | Major Elective 3                                  |        | N/A | N/A | 14 | N/A | 6 |
| <b>Semester 7</b> |            |   |        |     |     |    |     |   |
| 31.               | Compulsory | Practical Applications in the Field of Psychology | PSD400 | N/A | N/A | 14 | N/A | 6 |
| 32.               | Compulsory | Undergraduate Thesis I                            | PSD480 | N/A | N/A | 14 | N/A | 6 |
| 33.               | Elective   | Major Elective 4                                  |        | N/A | N/A | 14 | N/A | 6 |
| 34.               | Elective   | Major Elective 5                                  |        | N/A | N/A | 14 | N/A | 6 |
| 35.               | Elective   | General Education Elective 2                      |        | N/A | N/A | 14 | N/A | 6 |

| <b>Semester 8</b> |            |                         |        |     |     |    |     |   |
|-------------------|------------|-------------------------|--------|-----|-----|----|-----|---|
| 36.               | Compulsory | Undergraduate Thesis II | PSD490 | N/A | N/A | 14 | N/A | 6 |
| 37.               | Elective   | Major Elective 6        |        | N/A | N/A | 14 | N/A | 6 |
| 38.               | Elective   | Major Elective 7        |        | N/A | N/A | 14 | N/A | 6 |
| 39.               | Elective   | Major Elective 8        |        | N/A | N/A | 14 | N/A | 6 |
| 40.               | Elective   | Major Elective 9        |        | N/A | N/A | 14 | N/A | 6 |



### Appendix III. Syllabus PSD400 Practical Applications in the field of Psychology

|                               |  |                 |                         |                     |      |
|-------------------------------|--|-----------------|-------------------------|---------------------|------|
| Course Title                  | Practical Applications in the field of Psychology  |                 |                         |                     |      |
| Course Code                   | PSD400   |                 |                         |                     |      |
| Course Type                   | Compulsory   |                 |                         |                     |      |
| Level                         | Bachelor (1 <sup>st</sup> Cycle)   |                 |                         |                     |      |
| Year / Semester               | 4 <sup>th</sup> Year/ 7 <sup>th</sup> Semester   |                 |                         |                     |      |
| Teacher's Name                | Constantina Demetriou  |                 |                         |                     |      |
| ECTS                          | 6  | Lectures / week | Up to 6 teleconferences | Laboratories / week | None |
| Course Purpose and Objectives | <p>The purpose of the course is to allow students gain practical experience in the field that is directly relevant to the applications of psychology. Students will have the opportunity to explore their professional interests either in an applied setting or in a research setting. Via the hands-on experience in the field, students are provided with the means by which they may enhance their opportunities for future employment as well as to foster their professional development in succeeding in the workforce and/or in further graduate studies. In addition, this experience will allow them to further develop their practical and critical thinking, vocational skills and self-awareness. Finally, students are expected to relate the skills they developed from their practical experience in the field of psychology to their academic program in a Logbook that is due in the final week.</p> |                 |                         |                     |      |
| Learning Outcomes             | <p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> <li>• Develop knowledge on specific characteristics of the different fields of Psychology.</li> <li>• Understand the application of the theoretical framework of Psychology.</li> <li>• Acknowledge the psychological principles and processes and demonstrate practical experience in an applied work setting or in a research setting.</li> <li>• Observe how professionals facilitate applied work or research activities in exploring, understanding and changing human behaviors and mental processes.</li> <li>• Demonstrate professional skills associated with working effectively in applied work or research settings.</li> <li>• Understand and follow ethical principles in applied work or research settings.</li> </ul>  |                 |                         |                     |      |

|                |   |               |      |
|----------------|---|---------------|------|
|                | <ul style="list-style-type: none"> <li>• Reflect on the implications of their experience.</li> </ul>  |               |      |
| Prerequisites  | Students must complete at least 180 ECTS  | Co-requisites | None |
| Course Content | <p>Students will gain practical experience by implementing the principles of psychology in applied or in research settings under the supervision of a field supervisor.</p> <p>Types of practicum sites:</p> <p><b>Applied Work field:</b> This category includes placements in human service agencies (e.g., NGOs, Humanitarian organizations, retirement centers, counselling services) educational institutions (schools, special schools and after school clubs) industrial/organizational settings, sport, Human Resources and Personnel, Prison centers, rehabilitation centers, EUC-KEPSYPA, EUC psychology labs (participation in virtual laboratory simulation activities).</p> <p><b>Research field:</b> Students can choose to collaborate with any faculty member or scientific collaborator from the Department of Social and Behavioral Sciences for a variety of research activities including the exploration of scientific material, compiling literature reviews and/or participating in running research, research grant proposal writing etc. Students may also serve as research assistants (collection and analysis of data) for a Department faculty or join in a group research project. Students may also participate in virtual experiments.</p> <p>Students are required to obtain an Applied Work or Research Field setting on their own, using the resources available on blackboard. Requirements for course completion comprise of 180 hours (including field hours as well as course preparation-completion hours) and weekly update of the logbook.</p> <p>Up to six synchronous teleconference meetings are designed to cover several topics (e.g., ethical considerations, observational skills, etc.) and provide a space to students to discuss their learning experiences, personal reactions to practical work, and professional and ethical issues. Hence, students will have the opportunity to receive additional supervision and feedback from the course instructor and other students. Finally, these teleconference meetings provide to students the opportunity to learn about various placements settings and practices from other students' experience.</p> <p>A study guide is provided with a detailed explanation of all practical activities that may be performed under each field of Psychology.</p> |               |      |

|                                |   |                                |     |                 |     |  |      |
|--------------------------------|---|--------------------------------|-----|-----------------|-----|--|------|
| Teaching Methodology           | Tutoring  |                                |     |                 |     |  |      |
| Bibliography                   | Depends on the topic  |                                |     |                 |     |  |      |
| Assessment                     | <table border="1"> <tr> <td>Evaluation of Field Supervisor</td> <td>75%</td> </tr> <tr> <td>Written reports</td> <td>25%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table> <p>The course is graded on a Pass/Fail basis.</p> | Evaluation of Field Supervisor | 75% | Written reports | 25% |  | 100% |
| Evaluation of Field Supervisor | 75%   |                                |     |                 |     |  |      |
| Written reports                | 25%   |                                |     |                 |     |  |      |
|                                | 100%  |                                |     |                 |     |  |      |
| Language                       | English   |                                |     |                 |     |  |      |



**European**  
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Cyprus

Appendix IV

**Guide**  
**PSD400 Practical Applications in the field of Psychology**

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## 1. Practicum Agreement

European University Cyprus makes certain provisions for students enrolled in the BSc. Psychology, to work on and off-campus and receive valuable practicum experience in the field of Psychology. This opportunity will help them develop a greater awareness of their interests in psychology and gain valuable experience which can be included as a bonus in their C.V., especially when applying for postgraduate degrees.

Through the course of PSD400 “Practical Applications in the field of Psychology”, the student will have the opportunity to gain an in-depth knowledge through his/her contacts, in applied work or research fields. Thus, s/he will have the opportunity to observe, explore and participate in several tasks in the field of psychology.

The student must initially select a field under which s/he would like to gain experience e.g., a research or an applied work setting. Based on their field of choice, the student will then be guided by the course instructor for the types of activities that can be performed under each field. A list of activities are described in Part 3 of this guide. Activities include visits to individuals and/or organizations who host professionals coming from the field of psychology, interviewing these professionals, gain research experience and/or participate in virtual laboratory activities.

A student who chooses an activity in applied work settings, has to make the contact himself/herself. A list with contact details of organizations is provided to all students, however, a student has the right to choose a work setting from other organizations which are not included in this list. A signed agreement between the student and the organization must be completed. The course instructor is not responsible placing the student in applied work settings. During their stay in the setting, the student must be supervised by a registered/qualified psychologist (field supervisor) employed by the organization. Further guidance can be found in Part 3.

The student must keep a weekly record of his/her activity in a logbook. Weekly feedback must be provided in the logbook by the assigned field supervisor.

The student who is officially enrolled in PSD400, has one week (first week of the semester) to choose his/her activity and send it to the course instructor for approval. Once it has been approved (second week of the semester), the student is ready to begin and his/her chosen activity must be completed within 13 weeks. The last week of this course is assigned to the completion of a self-reflection assessment which appears at the end of the logbook and during this last week, the student is required to submit his/her logbook along with the comprehensive assessment of the activity.

Under **NO** circumstances can the student terminate a placement collaboration without first discussing the matter with the course instructor.

To register in PSD400 “Practical Applications in the field of Psychology”, the student must be in senior standing.

## 2. Description and Objectives

The purpose of the course is to allow students gain practical experience in the field that is directly relevant to the applications of psychology. Students will have the opportunity to explore their professional interests either in an applied setting or in a research setting. Via the hands-on experience in the field, students are provided with the means by which they may enhance their opportunities for future employment as well as to foster their professional development in succeeding in the workforce and/or in further graduate studies. In addition, this experience will allow them to further develop their practical and critical thinking, vocational skills and self-awareness. Finally, students are expected to relate the skills they developed from their practical experience in the field of psychology to their academic program in a Logbook that is due in the final week.

Upon completion of PSD400 Practical Applications in the field of Psychology, students should be able to:

- Develop knowledge on specific characteristics of the different fields of Psychology.
- Understand the application of the theoretical framework of Psychology.
- Acknowledge the psychological principles and processes and demonstrate practical experience in an applied work setting or in a research setting.
- Observe how professionals facilitate applied work or research activities in exploring, understanding and changing human behaviors and mental processes.
- Demonstrate professional skills associated with working effectively in applied work or research settings.
- Understand and follow ethical principles in applied work or research settings.
- Reflect on the implications of their experience.

To successfully complete this course, students must work under field supervision, maintain focus and keep detailed records of their work, submit timely reports and complete evaluations with their field supervisor. Requirements for course completion comprise of 180 hours (including field hours as well as course preparation-completion hours) and weekly update of the logbook.

Some helpful tips for students are the following:

- Complete a detailed weekly log of the activity in the logbook.
- Acknowledge the short-term and long-term objectives of your experience in the field.
- Attend the scheduled mandatory meetings with both the field supervisor and course instructor.
- Reflect on your experience.

There are up to six (6) teleconferences that a student must participate with the course instructor. Several topics (e.g. ethical considerations, observational skills, etc.) will be covered in these teleconference meetings and opportunities will be given to refine course's objectives, track students' progress and get support for activities. In addition, during these teleconference meetings students will have the opportunity to receive additional supervision and feedback from the course instructor as well as from other students and also to hear other students' experiences from various placements and psychology fields.

This course is graded as Pass or Fail and no exams are required. Specifically, the 25% goes to the written reports and the other 75% goes to the evaluation of their activities.

### **3. Activity Description**

Below you can find a detailed description of the types of activities that may be completed under each field of Psychology. Irrespective of the activity that you will choose, it is mandatory to have a 13-week engagement and record a total of 180 hours in the course. Specifically, 150 will be spent as field hours, 10 hours in teleconference meetings, 10 hours for the preparation of the course and 10 hours for the completion of the course including the self-reflection assessment. If the activity you chose, cannot amount up to 180 hours, you may combine activities from both fields described below.

#### **3.1. Types of activities that may be performed in a Research field:**

##### **Participating in research activities:**

You can choose to collaborate with any faculty member or scientific collaborator from the Department of Social and Behavioral Sciences. The faculty member or the scientific collaborator you will be assigned to, will provide you with a variety of research activities including the exploration of scientific material, compiling literature reviews, writing parts of a research grant proposal, writing parts of a proposal for gaining ethical approval and/or participating in running research of either the supervisor or postgraduate and PhD students of our Department. You may also serve as a research assistant with duties collecting and analyzing data. The aim of this activity is to gain a comprehensive experience in the field of research.

##### **Virtual Experiments:**

You will have the opportunity to gain lab experience through virtual experiments. You will be able to perform or participate in experiments by analyzing experimental conditions, procedure, data, observing results and presenting conclusions. You will make an agreement with a laboratory supervisor (appointed by the Department of Social and Behavioral Sciences) and arrange a series of experiments. Laboratory experiences will be conducted under highly controlled conditions.

#### **3.2. Types of activities that may be performed in an Applied Work field:**

This category includes placements in human service agencies (e.g., NGOs, Humanitarian organizations, retirement centers, counselling services) educational institutions (schools, special schools, after school clubs) industrial/organizational settings, sports, Human Resources and Personnel, Prison centers, rehabilitation centers, EUC Counseling Centre (KEPSYPA), EUC psychology labs (participation in virtual laboratory simulations).

##### **Visiting Applied Work Settings:**

You will have the opportunity to gain experience by visiting applied work settings. You must select and contact an organization/setting by yourself. A list is provided with contact details of organizations; however, you have the right to choose a placement in organizations which are not included in this list. The course instructor is not responsible to place you in a work setting. You will be expected to do the following:



- 1) Secure a placement by the end of the first week of the semester;
- 2) Prepare a resume detailing your previous educational and work experience;
- 3) Complete the “Agreement Form” and obtain signatures from your field supervisor;

You must be supervised by a registered/qualified professional psychologist employed by the organization. A signed agreement between you and the organization must be completed as stated above. This agreement must include the name and credentials of the appointed registered/qualified professional psychologist that will supervise you during your stay, your responsibilities as well as the time that you will spend there. Your responsibilities are to carry out a range of tasks and applications in the field of psychology within the frame of your undergraduate training. These tasks include shadowing, observation, administration, designing and developing psychoeducational material and/or attending team meetings and trainings. You have to make it clear at the organization that you are not allowed to directly be involved with their service users without supervision and that you will not carry out tasks which you have not been trained during your undergraduate study in psychology. If you are not sure whether or not a given task is in the scope of your abilities and training, you must contact the course instructor for further clarifications.

#### **Centre of Applied Psychology and Personal Development (KEPSYPA):**

You will have the opportunity to participate in our University’s Counselling Centre KEPSYPA, which is established to promote prevention, assessment and therapy to the members of European University Cyprus. In order to perform your placement at KEPSYPA, a prior interview is required. You will be involved with a variety of activities such as supporting the call centre, administrating screening checks, etc. You will be supervised by a registered clinical or counselling psychologist. Your schedule will be arranged by the Center and your placement there must be regular and on a weekly basis.

#### **Interviews:**

You will have the opportunity to interview professional psychologists. Thus, you will gain experience on how to design and conduct an interview, how to observe an individual and how psychologists apply their knowledge in real life situations. This activity gives you the chance to ask questions related to field work, to points that you are interested to invest, to issues that you believe you may face once you graduate etc. You must find three (3) professional psychologists from any field of psychology and interview them in order to further explore their work duties and their career development. The duration of the interview must be of minimum 20 minutes and not exceed 40 minutes. It is your responsibility to structure and schedule the interviews. The interview should contain about six (6) questions focused on the psychologist’s work experience. A detailed transcript must be placed in a separate document for every interviewee, along with an overview of the interview. A signed consent form is required from each psychologist and it is mandatory to audio-record the psychologists’ interviews. For this activity you will be supervised by a faculty member or a scientific collaborator from the Department of Social and Behavioral Sciences.

#### **Virtual Laboratory Simulations:**

You will have the opportunity to gain lab experience with live demos, role-plays, observations and case study discussions. With this activity, you will have the opportunity to practice lab techniques such as interacting with elements and interfaces of the applied field. Students will make an agreement with a laboratory supervisor (appointed by the Department of Social and

Behavioral Sciences) and arrange a series of simulation activities. Laboratory experiences will be conducted under highly controlled conditions.