

VRAA 33/LT/2017

26 Σεπτεμβρίου 2017

Καθ. Μαίρη Ιωαννίδου - Κουτσελίνη

Πρόεδρο Διοικητικού Συμβουλίου

Φορέας Διασφάλισης και Πιστοποίησης της Ποιότητας της Ανώτερης Εκπαίδευσης (ΔΙ.Π.Α.Ε.)

(Υπόψη Κυρίου Ανδρέα Παπούλα)

Λεωφόρος Λεμεσού 5,

2112 Λευκωσία

(Με ηλεκτρονικό Ταχυδρομείο και το Χέρι)

ΘΕΜΑ: Διδακτορικό Πρόγραμμα Θεολογίας (Ph.D)

Αγαπητή Κυρία Ιωαννίδου – Κουτσελίνη,

Παρακαλούμε όπως βρείτε συνημμένα την απάντηση στην έκθεση εξωτερικής αξιολόγησης του ποιο πάνω Προγράμματος Σπουδών σε σχέση με την αίτηση για πιστοποίηση του.

Με βάση την ανακοίνωσή σας ημερομηνίας 09 Αυγούστου 2017 (<http://www.dipae.ac.cy/index.php/el/enimerosi/anakoinoseis/128-2017-08-09-pistopiisi-programmaton-metavatiki-periodos>) θεωρούμε ότι η ημερομηνία έναρξης πιστοποίησης του

Προγράμματος είναι το Χειμερινό Εξάμηνο του Ακαδημαϊκού Έτους 2015-2016, όταν άρχισε η προσφορά του Προγράμματος το οποίο ήταν αυτόματα αναγνωρισμένο με βάση την τότε υφιστάμενη νομοθεσία αφού δεν χρειαζόταν αίτηση για αξιολόγηση για διδακτορικό πρόγραμμα στο τομέα που υπήρχε αναγνωρισμένο μεταπτυχιακό πρόγραμμα.

Παρακαλούμε όπως η λήψη της απόφασης για την πιστοποίηση του Προγράμματος ληφθεί στην επόμενη Σύνοδο του Συμβουλίου του Φορέα στις 02 – 03 Οκτωβρίου 2017.

Παραμένουμε στη διάθεσή σας.

Με εκτίμηση

Αντιπρύτανης Ακαδημαϊκών Υποθέσεων



UNIVERSITY *of* NICOSIA

Response to the External Evaluation Report

**Program of Study:
Doctor of Philosophy in Theology
(Ph.D.)**

**Nicosia
September 2017**

I. Introduction

We refer to the Report of the External Evaluation Committee for the evaluation-accreditation of the program of study: *Doctor of Philosophy in Theology* (Ph.D.), which was prepared following a site visit at the University of Nicosia by the members of the committee on June 27, 2017.

We would like to thank the External Evaluation Committee (EEC) for their professional and thorough work during the on-site evaluation of the Doctor of Philosophy in Theology (Ph.D.) program. We would also like to express our appreciation for the constructive approach with which they conducted their evaluation.

It is also important to note that the report of the committee is *positive* with 44 out of the 95 quality standards/indicators receiving the maximum score of 5, 30 receiving a score of 4, corresponding to a very satisfactory degree, and 16 receiving a score of 3, corresponding to a satisfactory degree. The resulting average score is *4.2 out of 5*.

We do appreciate the Committee's recommendations for improvement, which will enhance the quality of our program, even further and we will be addressing those in the corresponding section of this response.

The response to the external evaluation report is structured as follows: In section II we highlight some of the positive elements in the Committee's reports, which reflect the quality of our program. In section III, we address the recommendations made by the Committee, in each of the categories. Finally, we conclude in section IV with a brief summary of our response. Appendices include the evidence supporting our responses to the Committee's recommendations.

II. Positive comments in the Committee's report

We have selected some of the highlights of the positive elements in the Committee's report, and we summarize them below:

- p. 7: The University of Nicosia has clear policy and an active unit for quality assurance of PhD programmes that make an effective follow up on the academic activity.
- p. 8: The University of Nicosia offers excellent administrative services for student welfare and support of teaching work.
- p. 8: Training courses on teaching methods are compulsory for all faculty members at UNIC, something that improves the quality of teaching work.
- p. 12: Adequate and modern learning resources are available to students, including the following: infrastructure, student care, facilities.
- p. 13: Academic guidance and supervision, excellent communication between teaching staff and students, statutory instruments, for successful student support and communication with the teaching staff. Effective tactics to prevent plagiarism, provision of methods for handling complaints and dispute resolution.
- p. 14: The teaching materials meet the requirements set by the methodology of the program's individual courses, and are updated regularly.
- p. 15: Excellent teaching staff with specialised doctoral subjects, and specialised publications; visiting professors with internationally-recognised academic credentials, which qualify them to teach in a doctoral programme; a sufficient number of doctoral candidates; teaching staff open to social contribution in addition to research and writing.
- p. 16: The program coordinator has the qualifications and experience for effective coordination of the curriculum.
- p. 19: The quality of the Programme is ensured by members of the academic and administrative staff, and the Programme's guides and regulations ensure the academic quality of the Programme.
- p. 20: Effective handling of the curriculum by the academic hierarchy of the University, which is responsible for the excellent development of the curriculum and the assessment of students.
- p. 21: The programme has a competitive advantage in Cyprus and abroad.
- p. 22: Applied links between the Programme and the labour market and society; benefits for society that stem from the importance of the Programme; the availability of facilities and resources for research staff and students; publications in scientific journals and presence in international conferences.

- p. 23: Care for the student body, addressing students' academic and personal problems. Statutory administrative arrangements for the supervision and support of students through effective mechanisms based on specific criteria. Effective methods in teaching and learning.
- p. 24: Use of the latest scientific methods and new technologies; sufficient financial resources for the operation and development of the Programme.
- p. 27: The regulations of the Programme safeguard the quality of the doctoral programme, ensuring that there is a sufficient number of academic staff available for the Programme; doctoral supervisors have the necessary academic qualifications and experience to guide doctoral students; a high degree of collaboration between all parts of the the doctoral programme exists, and the research interests of the supervisors cover the thematic areas of research undertaken by the students of the Programme.

III. Recommendations by the Committee

We respond to the recommendations, remarks and comments of the External Evaluation Committee as follows:

- **p. 6: FINDINGS:**
 - EFFECTIVENESS OF TEACHING WORK – AVAILABLE RESOURCES**
Organisation of Teaching Work:
Regarding organisation of teaching work, admission policy is not as clear as needed, for example, anyone without theological qualifications may follow postgraduate theological studies. The information was not available in the application.
 - This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 9, 13 (comment 1.1.1.) and 28.

Regarding the admission of students to the program who do not hold degrees in theology, we have the following observations:

- Enrolment of non-theologians to the Program is in line with the practice followed by the corresponding Departments of Theology in Greece and abroad.
- A prerequisite for enrolling in the program is the completion of postgraduate studies and the submission of a postgraduate degree.

c) However, regarding the theological training of prospective doctoral candidates without a degree in Theology, and so that they can be trained in theological matters, we employ the following practice:

- i) We expect compulsory attendance and participation in our postgraduate program (MA) courses, as this pertains to their dissertation subject,
- ii) We require mandatory attendance and participation in bimonthly Scientific Workshops or Seminars that relate to their doctoral studies,
- iii) We expect that Doctoral Candidates prepare papers, relevant to their research, and present them to special Seminars and Workshops, or publish them in reputable journals (see relevant evaluation of the Committee on p. 22). In this respect, see a relevant publication by a doctoral candidate in the reputable journal "Enateniseis" ("Ενατενίσεις") volume 28, January-June 2017, p.p. 144-152, which is attached as Appendix 1).

d) Recruiting prospective doctoral candidates without a theological background is in line with contemporary academic practice, given that interdisciplinary Programs have been established internationally. This encourages collaboration among researchers from different disciplines for the progress of science for the benefit of society and humanity in general.

For instance, a medical doctor is able to address issues of bioethics that are relevant to both medical science and theology. Similarly, a philologist can address language and criticism of the texts of the Bible and the Patristic Literature. A lawyer can in turn research the intersection of ecclesiastical and civil law, Church and State relations, etc.

e) Of our 18 doctoral candidates, 13 are graduates of theology and 5 are non-theologians who have chosen subjects related to their discipline and theology.

In light of the above, we have sent relevant information to our doctoral candidates, effective as of 1 September 2017. (See relevant attachment in Appendix 2).

- ***p. 6: There was no clear schedule of meetings between students and professors, and this is particularly difficult because many professors live abroad.***

- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 9, 16 (comment 1.3.1.) and 28.

Regarding communication between doctoral candidates and their supervisors and advisers, we would like to note that this is clearly defined from the first contact between the candidate and their Supervisor and Advisory Committee. Furthermore, we would like to note the following:

a) The professors of the Department regularly teach courses in the UNIC MA program in Theology. Thus, they are in Cyprus regularly in order to teach these classes. During that period, they schedule time to guide doctoral candidates as it pertains to the scientific subject of their research.

b) At the same time, all doctoral candidates have the opportunity to contact and collaborate with their Supervisors or Advisers online, as well as through other forms of communication.

- ***p. 6: Regarding the enhancement of students' participation in the procedures for the improvement of their educational process, the evaluation Committee wishes for a feedback form and procedure that is specific and anonymous.***

- This is our response to the remarks and comments by the External Evaluation Committee which are repeated in comment 1.1.8 on page 13.

There are the relevant forms (DSO 4 and 5) for this purpose. It is completed by the doctoral candidates of the Program with their supervisors every semester. It is signed by them and submitted to the Secretariat of the Department for scientific purposes, ensuring that it is in line with University ethical and academic practice. (Appendix 3a, b)

- ***p. 6: The library for the program is not located in the central campus. Students' accessibility to printed books is questionable.***

➤ This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 9, 13 (comment 1.1.4.2) and 28.

In order to address the Committee's observation on the Library and the facilities available for doctoral candidates and postgraduate students, we note the following:

a) The Library of the University of Nicosia is housed in an adjacent building, which is less than 50 metres from the University's central facilities and is equipped with all modern electronic infrastructures. The Library is regularly supplied with new publications on issues that cover the topics of the Department, such as theology, history, philosophy, pedagogy, law, classical and byzantine art, psychology, bioethics, sociology, etc.

b) Further library resources on Theological scientific books can be accessed in the specialised Library of the Metochi tou Kykkou, which is housed and operated at the Metochi Archaggelou of the Monastery. The Library is very close to UNIC grounds and and features around 40,000 books.

c) At the same time, the Library of the Monastery of Kykkos is at the disposal of our students. The library is housed in the main grounds of the Monastery and has another 25,000 books, 3,500 of which are manuscripts and incunabula. The incunabula are particularly accessible to our researchers and students since they are digitalised and available in microfilm.

d) The Offices of the Department of Theology, along with its technical services, are housed in the Metochi Kykkou.

We attach the relevant document (Appendix 4) by the Metropolitan of Kykkos and Tylliria, granting use of the Libraries to our Department and students. This document was presented and submitted to the Committee on the day of evaluation of the Program.

- ***p. 6: Teaching***

PhD Students should be able to present their own investigations in seminars and public presentations. The evaluation Committee

recommends the implementation of common colloquia, where students may present the development of their work and discuss with their professors and colleagues.

- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated in comment 1.2.58, on page 14.
 - 1. We are in complete agreement with the proposal of the External Evaluation Committee that doctoral candidates should participate in relevant workshops and seminars. This practice is already in place and is in accordance with the Doctoral Program we presented to the External Evaluation Committee
 - 2. The structure and objectives of our Doctorate Program, that are directly related to the Curriculum and Program of Study, are aimed at developing skills for understanding the research material of doctoral candidates.
 - 3. The pre-doctoral procedure — i.e. submission of a research proposal, seminars on the scientific method, seminars on their research interests, scientific workshops and relevant publication of articles in reputable journals, in conjunction with the presentation and critique of their research to their Professors and colleagues — fulfils the prerequisites of successful studies, challenging doctoral candidates and yielding original and productive research for their doctoral dissertation.
- ***p. 6: Teaching personnel***
From 11 professors mentioned on p. 35 of the application report, only 3 are residents in Cyprus. 4 are in Thessalonica and other 4 in Athens. Only the three residents in Nicosia are fully engaged with the program in Cyprus. The Committee is worried about the effectiveness of the support they can deliver because of distances and their condition as emeriti professors.
- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 9, 13 (comment 1.1.3.1), 16 (comment 1.3.1) and 28.

Regarding the above observation of the External Evaluation Committee we would like to note the following points. First, we point out the text on p. 27 of the Committee's report, which rates the following as excellent (5 out of 5): "6.7 The research interests of academic advisors and supervisors are satisfactory and they adequately cover the thematic areas of research conducted by the doctoral students of the program".

Secondly, we clarify that:

1. The academic staff of the Doctoral Program consists of 5 tenured faculty members who are permanent residents of Cyprus, namely: Christos Economou, Nicos Nicolaides, Anestis Keselopoulos, Constantinos Phellas and Achilles Emilianides. In our application we have mistakenly stated that only three members of the academic staff resided in the country. This was clarified in the presentation of the Program to the External Evaluation Committee. Additionally, on 1 September 2017, Professor Eleni Christinaki, of Cypriot origin and a permanent resident of Cyprus, and formerly of the School of Theology of the National and Kapodistrian University of Athens, was hired to join the program at UNIC. (For her bio details see Appendix 5).
2. We would like to emphasise that the rest of the academic staff, who are also involved with the Masters Program, are in Cyprus on a regular basis -- as we have pointed above. This allows them to frequently meet with doctoral candidates and advise them on their research.
3. In the event that a doctoral candidate needs to contact their supervisor urgently, this can be facilitated through new technologies and the internet.
4. In addition to the five aforementioned professors, Nikolaos Gkioles and Athanasios Karathanasis were also present during the presentation of the program by the External Evaluation Committee. All professors present at the time introduced themselves as member of the teaching staff at the Doctoral Program of the Department of Theology at the University of Nicosia.
5. The Supervisory Professors (14 in total) are primarily Professors Emeriti at the Universities of Athens and Thessaloniki. As per Greek, Cypriot and International educational legislation and practices, they have the right to teach, supervise or advise in Universities around the world.

6. As already accepted by the External Evaluation Committee (see p. 15), all Professors who are involved and supervise at the Doctoral Program of Theology are distinguished by:
 - a) a successful academic career
 - b) a distinguished publication record
 - c) the supervision of a large number of Doctoral dissertations, gaining tremendous experience
 - d) international recognition in their field.
- ***p. 6: The evaluation Committee recommends the recruitment of the teaching staff with young scholars from different international backgrounds, particularly from Middle East, Eastern Europe and Diaspora, for improving communication with students and for the use of updated technology. It has been observed the absence of women among faculty members.***
 - This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 9, 16 (comment 1.3.10) and 28.

Regarding the observation by the External Evaluation Committee on the enrichment of the academic staff through the addition of women or professors from other academic backgrounds and languages, we note that:

1. We welcome this suggestion and we are determined to go forward with such recruitments, given that these would be in line with the general philosophy of the program. It should be noted, however, that all faculty to be hired would have to be fluent in Greek, which is the teaching language of the Program.
2. We have a number of agreements in place to guarantee the ecumenical dimension of our Program. For instances, in April 2017 we signed an agreement with the Moscow Patriarchate's Saints Cyril and Methodius Institute of Post-Graduate and Doctoral Studies. There is a number of other agreements that we plan to carry out in the near future.
3. As mentioned above, as of 1 September 2017, we have hired Eleni Christinaki, from Cyprus, formerly Professor at the School of Theology of the National and Kapodistrian University of Athens. The possibility of hiring a second woman, a young

qualified academic also from Cyprus, is currently being discussed.

- **p. 7: 2. PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS**
Purpose and Objectives and learning outcomes of the Program of Study
The evaluation Committee recommends the reformulation of objectives and Learning outcomes taking into consideration the skills and competences acquired after the fulfilment of the program.

We welcome the Committee's recommendation for the reformulation of the objectives and learning outcomes, taking into consideration the skills and competencies after the fulfillment of the program. Accordingly, the program's objectives and learning outcomes have been revised as noted below:

The general objective of the program is the production and dissemination of world-class research in the field of Orthodox Theology. The ultimate goal is for this research to be utilized in order to: (a) Resolve current practical issues facing the Orthodox Church, as well as the corresponding states; and (b) Advance the communication and mutual understanding among the peoples which comprise today's multicultural societies. A further objective of the program is to train competent theologians and thinkers who will in the future staff educational institutions, at all three levels of education.

Upon completion of the program, students are expected to:

- Fully develop their critical thinking skills.
 - Effectively transmit these skills to others.
 - Analyze the original sources in their area of competence.
 - Create new knowledge in their field of expertise, through innovative interpretations of the original sources in Orthodox Theology.
 - Examine current ethical and social puzzles, in light of their expertise, and recommend effective solutions to these issues.
- **p. 7: Structure and Content of the Program of studies**
The correspondence between credits and workload is not clear enough in the submitted documentation.

- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 8, 9, 18 (comment 2.2.2), 27 (comment 6.2) and 28.

In relation to the correspondence between credits and workload as referenced in the submitted Report, we note that:

1. As was mentioned in the presentation of our Doctoral Program, there is a total of 180 ECTS credits.
2. 120 ECTS credits are allocated to the successful completion and defence of the doctoral dissertation.
3. 60 ECTS credits are allocated to preparation, application of the Scientific Method, attendance at scientific workshops and relevant seminars, as well as the successful defence of the Research Proposal.
4. This is the standard procedure followed in most universities internationally.

- ***p. 7: For an adequate learning of a PhD program in Theology previous theological studies should be a requisite. It can be considered to rename the program into a PhD in Orthodox studies, which does not necessarily imply a deep knowledge of theological specialized fields.***

- This is our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 18 (comment 2.2.4) and 28.

Regarding the proposal for renaming the Program to PhD in Orthodox Studies, we note the following:

- a) The underlying concept of the Program of Studies is based on Orthodox Theology.
- b) The program, however, is open to dialogue with other religions and Christian denominations.
- c) The Program of Study incorporates issues of inter-Orthodox, inter-Christian and inter-religious dialogue.

- ***p. 7: During the visit, the Committee did not observe special facilities for students with special needs (for instance ramps and toilets for wheelchair users)***

- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated in comment 2.2.9, on page 19.

Regarding the availability of facilities for people with disabilities, we believe that:

1. UNIC has all the required facilities.
2. The particular sensitivity of the University of Nicosia in regards to these issues is well-known and all building complexes are equipped with the necessary facilities.
3. The building facilities of the University of Nicosia in regards to people with special needs are fully compliant with the law. Otherwise, the building complex of the University would have issues with its operating license.

- ***p. 7: International Dimension of the Program of Study***
The Evaluation Committee recommends better cooperation activities with Europe and the MENA region to attract students and visiting faculty from a broader international profile.

- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 21 and 28.

Regarding the proposal on the international dimension of our program, we note that:

1. Although the program has only been operational for a year, we have already drawn up international agreements with respected partners. They have been presented to the Committee and they have an international dimension.
For instance, we have entered into an agreement for scientific cooperation with the Moscow Patriarchate's Saints Cyril and Methodius Institute of Post-Graduate and Doctoral Studies. (See Appendix 6, pp. 14-15).

2. We are also in the process of forming similar partnerships with corresponding departments in Europe, the United States and the Middle East.

- **p. 7: Connection with the labour market and the society.**
Concerning the labour market, A PhD in theology does not necessarily improve employability. However, a PhD in theology can improve the quality of work of the already working graduates. In society and within the framework of migration streams and the revival of fundamentalism, there is a strong need for a theologically inspired humanistic engagement.

- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated on pages 17 (comment 2.1.1), 22 (comment 2.6.2), 23 (comment 3.1.7) and 28.

It is clear that:

1. The Program of Study aims to advance the professional career of our doctoral candidates, as mentioned above. Additionally, it aims to cultivate interpersonal relations and respect for diversity. Our Program is based on and inspired by Christian Humanism, which excludes fundamentalist tendencies and discrimination.
2. We agree with the Committee that our Doctoral Program is distinguished by the academic staff and the quality of the work of the current students (see EEC Report, p. 15).
3. This was also underscored during a discussion that took place between the Committee and two of our doctoral candidates, the Metropolitan of Tamasou and Oreinis Esaias and Constantinos Kyriakides, during which they expounded upon their doctoral dissertations and answered questions on their research.

- **p. 8: Financial Resources**
Information was not available neither in documents nor in the interviews.

- This is also our response to the remarks and comments by the External Evaluation Committee which are repeated in comment 4.3.4, on page 26.

Tuition fees, on which the Department and the University in general depend for their operation, are determined by the University's administration and published in relevant publications. Detailed information is provided by the University's Office of Admissions.

- **p. 8: 5. DISTANCE LEARNING PROGRAMS**

Not applicable for this program.

At present, the Doctoral Program in Theology is not offered remotely. There was not a related request in our application.

- **p. 27: 6.7 According to evidence handed in the meeting: DIPAE Guidelines for doctoral Degree Programs, p. 32, paragraph 5.**
Note the number of doctoral students under the supervision of each member of the academic personnel of the program and the academic rank of the supervisor.

The decisions of and guidelines provided by DI.P.A.E are implemented in the Program as it pertains to the number of students assigned to each supervisor. (See relevant evaluation on p. 15 of the External Evaluation Committee).

CONCLUSION

Given the very positive evaluation of the Doctoral Program of Study in Theology of our University (in 90 out of 95 points) by the External Evaluation Committee, in addition to our detailed and substantiated answers and the immediate response and compliance on the suggested changes, we believe that we meet the conditions and guidelines set by Cyprus Agency of Quality Assurance and Accreditation in Higher Education (DI.P.A.E), fully justifying the accreditation of our PhD program by the Agency.

PROFESSOR CHRISTOS K. ECONOMOU
Head, Department of Theology
University of Nicosia

Appendices



UNIVERSITY of NICOSIA

ΤΜΗΜΑ ΘΕΟΛΟΓΙΑΣ

Ακαδημαϊκό έτος 2016-2017

Προς τον κ. Ηρακλή Παντελιδάκη
Υποψήφιο Διδάκτορα
του Τμήματος Θεολογίας
του Πανεπιστημίου Λευκωσίας

Λευκωσία, 31 Ιουλίου 2017

Αγαπητέ μας κύριε Παντελιδάκη,

Μαζί με τις ευχές μας για καλό καλοκαίρι και κάθε επιτυχία στους στόχους σου, σε πληροφορούμε ότι:

1. Προκειμένου να διευκολυνθεί η εκπόνηση της διδακτορικής σου διατριβής, αλλά και για να αποκτήσεις τις απαιτούμενες προϋποθέσεις, σε ό,τι αφορά στην αρτιότερη προσέγγισή σου στα θεολογικά θέματα, τα οποία έχουν άμεση συνάφεια με το αντικείμενο της μελέτης σου, σε πληροφορούμε, ότι είναι υποχρεωτική η παρακολούθηση των θεολογικών μαθημάτων, τα οποία έχουν σχέση με την διδακτορική σου διατριβή και τα οποία διδάσκονται, κατά τη διάρκεια του Χειμερινού και Εαρινού Εξαμήνου στο Τμήμα Μεταπτυχιακών Σπουδών.
2. Σου αποστέλλουμε το Πρόγραμμα Μαθημάτων του Χειμερινού Εξαμήνου με τους διδάσκοντες Καθηγητές, οι οποίοι και είναι στη διάθεσή σου για καθοδήγηση, συνεννόηση, επίλυση ερωτημάτων σου και, γενικότερα, βοήθειά σου στο θέμα της διδακτορικής σου Διατριβής.
3. Σου αποστέλλουμε, επίσης, και το πρόγραμμα των Καθηγητών, οι οποίοι επιβλέπουν υποψηφίους διδάκτορες και οι οποίοι είναι στη διάθεσή σου, για να σε δεχθούν, για τους σκοπούς της επιστημονικής συνεργασίας μαζί τους.
4. Σε ό,τι αφορά στους Καθηγητές και τα μαθήματα, στα οποία πρέπει να παρακολουθήσεις, σε καλούμε να επικοινωνήσεις μέχρι την 1^η Σεπτεμβρίου 2017 με τον Γραμματέα του Τμήματος κ. Λουκά Παναγιώτου, τηλ. 99639965 και panayiotou.l@unic.ac.cy, ο οποίος και θα σου υποδείξει, κατ' εντολή μας, τα μαθήματα των Καθηγητών, τα οποία έχουν άμεση σχέση με το αντικείμενο σου.

Είμαστε στη διάθεσή σου για οποιοσδήποτε περαιτέρω πληροφορίες και διευκρινήσεις.

Πρόεδρος Τμήματος Θεολογίας

DSO / 4 – Εποπτικό Δελτίο Καταγραφής Διδακτορικού Φοιτητή

Όνομα Φοιτητή:

Αριθμός Φοιτητικής Ταυτότητας:

Όνομα παρόντος Επόπτη:

-
1. Ημερήσια διάταξη για την συνάντηση (να καθοριστεί αρχικά από τον φοιτητή πριν από την συνάντηση, αλλά ο επιβλέπων, μπορεί επίσης να προσθέσει σε αυτή).

Ημερομηνία και Τόπος Συνάντησης:

Ημερήσια διάταξη (λίστα θεμάτων συζήτησης):

2. Σημεία συζήτησης και Αποφάσεις σε σχέση με τα θέματα της Ημερήσιας Διάταξης:

Θέμα (1):

Θέμα (2):

Θέμα (3):

Θέμα (4):

3. Πρόοδος από την τελευταία συνάντηση:

4. Εγκεκριμένο σχέδιο δράσης για την επόμενη συνάντηση (συμπεριλαμβανομένης συμφωνημένης ημερομηνίας συνάντησης):

Όνομα Φοιτητή:Υπογραφή: Ημερομηνία:

Κύριος Επόπτης:Υπογραφή: Ημερομηνία:

Δεύτερος Επόπτης:Υπογραφή: Ημερομηνία:

Τρίτος Επόπτης:Υπογραφή: Ημερομηνία:

ΣΗΜΕΙΩΣΕΙΣ:

1. Αντίγραφο του υπογεγραμμένου φύλλου πρέπει να κρατείται από όλα τα μέλη της Εποπτικής Ομάδας.
2. Είναι ευθύνη του φοιτητή να στείλει ένα αντίγραφο του εγγράφου αυτού στην DPPC (Επιτροπή Μεταπτυχιακών Προγραμμάτων Τμήματος) .

PHD / 5 - Κοινή Ετήσια Ανασκόπηση και Έκθεση Προόδου

Το έντυπο αυτό, θα πρέπει να αποσταλεί σε ηλεκτρονική μορφή στο Γραφείο του Αντιπρύτανη Ακαδημαϊκού Προσωπικού & Έρευνας το αργότερο μέχρι τις **30 Σεπτεμβρίου** **έκαστου ημερολογιακού έτους**, μαζί με τουλάχιστον δύο (2) ηλεκτρονικό αντίγραφο ή έντυπα συμπληρωμένα Εποπτικά Δελτία Καταγραφής Διδακτορικού Φοιτητή.

Όνομα Φοιτητή:**Αριθμός Φοιτητικής Ταυτότητας:****Πρόγραμμα:**

Τμήμα Α: Παρακαλώ απαντήστε στις ακόλουθες ερωτήσεις (να σημειωθεί ότι υπάρχει χώρος για να δώσετε περαιτέρω σχόλια στην ενότητα Β, αν το επιθυμείτε)

- 1) Έχουν λάβει χώρο τακτικές εποπτείες; ☐ Ναι ☐ Όχι
- 2) Έχει υποβληθεί η τελική πρόταση; ☐ Ναι ☐ Όχι
- 3) Έχουν συζητηθεί οι ανάγκες κατάρτισης; ☐ Ναι ☐ Όχι
- 4) Έχουν τεθεί οι στόχοι της έρευνας και εκπαίδευσης για το επόμενο έτος; ☐ Ναι ☐ Όχι
- 5) Έχει ο φοιτητής παρακολουθήσει συνεδρίες κατάρτισης και ανάπτυξής του κατά τη διάρκεια αυτού του ακαδημαϊκού έτους σε επίπεδο Πανεπιστημίου ή Τμήματος; ☐ Ναι ☐ Όχι
- 6) Είναι η εξέλιξη της έρευνας ικανοποιητική; ☐ Ναι ☐ Όχι
- 7) Είναι η Εποπτική Ομάδα σε συμφωνία ότι θα επιτραπεί στον φοιτητή να συνεχίσει στο επόμενο ακαδημαϊκό έτος; (Παρακαλώ δείτε το τμήμα Β) ☐ Ναι ☐ Όχι

Τμήμα Β: Αυτός ο χώρος είναι για τυχόν σχόλια που θέλετε να κάνετε σε σχέση με τις απαντήσεις που δώσατε στο τμήμα Α. Παρακαλώ σημειώστε ότι αν ένας φοιτητής δεν συνίσταται να προχωρήσει στο επόμενο ακαδημαϊκό έτος (Ερώτηση 7 ανωτέρω), τότε η Εποπτική Ομάδα θα πρέπει να καθορίσει με λεπτομερή δήλωση τους λόγους για την απόφαση αυτή και η δήλωση θα παρουσιάζεται ως απόδειξη στην DRPC (Επιτροπή Μεταπτυχιακών Προγραμμάτων Τμήματος) (παρακαλούμε να προσθέσετε ένα επιπλέον φύλλο Α4 υπογεγραμμένο από όλα τα μέλη της εποπτικής επιτροπής, αν χρειάζεστε περισσότερο χώρο).

Όνομα Φοιτητή: Υπογραφή: Ημερομηνία:

Κύριος Επόπτης: Υπογραφή: Ημερομηνία:

Δεύτερος Επόπτης: Υπογραφή: Ημερομηνία:

Τρίτος Επόπτης: Υπογραφή: Ημερομηνία:



ΙΕΡΑ ΜΗΤΡΟΠΟΛΙΣ ΚΥΚΚΟΥ ΚΑΙ ΘΑΛΥΡΙΑΣ

Προς το Πανεπιστήμιο Λευκωσίας
Κοιν. Τμήμα Θεολογίας και Πολιτισμού

Λευκωσία 15 Οκτωβρίου 2015

Αξιότιμοι κύριοι,

Σας γνωρίζω, ότι οι Μεταπτυχιακοί φοιτητές και οι υποψήφιοι Διδάκτορες του νεοσυσταθέντος Τμήματος Θεολογίας και Πολιτισμού του Πανεπιστημίου Λευκωσίας δύνανται να έχουν πρόσβαση για σκοπούς επιστημονικούς, στις δύο τεράστιες βιβλιοθήκες της Ιεράς Μονής Κύκκου στον Αρχάγγελο Λευκωσίας και στην Ιερά Μονή Κύκκου, οι οποίες διαθέτουν πέραν των 65 χιλιάδων βιβλίων, χειρογράφων και παλαιτύπων με περιεχόμενο, κυρίως θεολογικό και πολιτιστικό.

Ευχόμενος κάθε επιτυχία στο έργο σας, διατελώ

Μετ' ευχών

Σύντομο Βιογραφικό Σημείωμα
Ελένης Π. Χριστινάκη

Γεννηθείσα στην Κύπρο το 1944, τελείωσα το Δημοτικό Σχολείο στον Άγιο Μάμα Λεμεσού και συνέχισα τις σπουδές μου στο εξατάξιο Λανίτειο Γυμνάσιο Λεμεσού. Το 1962 εισήχθην στη Θεολογική Σχολή Αθηνών από την οποία αποφοίτησα το 1967 με βαθμό "Λίαν Καλώς". Στις Βιβλικές Σπουδές, κλάδο τον οποίο, εν συνεχεία, ακολούθησα, έλαβα βαθμό "Άριστα". Τη διετία 1972-1973 ολοκλήρωσα τις μεταπτυχιακές μου σπουδές στις Θεολογικές Σχολές του Πανεπιστημίου Βόννης, στο γνωστικό αντικείμενο των Βιβλικών Σπουδών και τη Γερμανική Γλώσσα. Το 1975 διορίστηκα ως Βοηθός στη Θεολογική Σχολή Αθηνών και από το έτος 1982 στο Τμήμα Κοινωνικής Θεολογίας. Λαμβάνοντας διετή εκπαιδευτική άδεια (1987-1988), αναχώρησα για το Ισραήλ όπου και ενετρώθησα στο γνωστικό μου αντικείμενο, με αποτέλεσμα την ανακήρυξή μου σε διδάκτορα του Εθνικού και Καποδιστριακού Πανεπιστημίου Αθηνών το 1991. Κατά το διάστημα 1997-2004 ανήλθα σταδιακά στη βαθμίδα της Καθηγήτριας του Τμήματος Κοινωνικής Θεολογίας του Πανεπιστημίου Αθηνών με γνωστικό αντικείμενο «Εβραϊκή Γλώσσα, Ερμηνεία της Παλαιάς Διαθήκης εκ του Πρωτοτύπου και Εβραϊκή Αρχαιολογία». Παράλληλα, κατέλαβα δι' εκλογής θέσεις ευθύνης, διατελώντας Διευθύντρια Τομέα, Συγκλητικός, Πρόεδρος του Τμήματος Κοινωνικής Θεολογίας- και Κοσμήτωρ της Θεολογικής Σχολής Αθηνών (πρώτη γυναίκα εκλεγείσα Κοσμήτωρ της Θεολογικής Σχολής Αθηνών). Έχω επιβλέψει πολλές Μεταπτυχιακές Μελέτες και Διδακτορικές Διατριβές και έχω συμμετάσχει σε πλήθος συνεδρίων, ημερίδων, συμποσίων και επιστημονικών συναντήσεων με εισήγηση ή ως απλό μέλος. Έχω επίσης οργανώσει πολλά συνέδρια στο πλαίσιο των διοικητικών καθηκόντων μου καθώς και εκπαιδευτικές εκδρομές στην Ελλάδα, το Ισραήλ και εν γένει το εξωτερικό. Σε όλη μου τη διαδρομή φρόντισα να διατηρήσω το συγγραφικό-ερευνητικό μου έργο πλούσιο, αλλά και να έχω ενεργή κοινωνική παρουσία με τη συμμετοχή μου σε διάφορους φορείς και οργανώσεις (ΠΙΘ, Ελληνική Εταιρεία Θυματολογίας, Οργανισμός Προλήψεως Εγκλήματος κ.ά). Λίαν προσφάτως τιμήθηκα από την πατρίδα μου (την κοινότητα του Αγίου Μάμαντος Λεμεσού) για την προσφορά μου στον Ενωτικό Αγώνα της Κύπρου το 1955-1959. Έμπνευση και δύναμη για το έργο μου λάμβανα από την οικογένειά μου και κυρίως από τον σύζυγο, συνάδελφο και συνοδοιπόρο μου στη ζωή αείμνηστο Καθηγητή Παναγιώτη Χριστινάκη.