

VRAA 30-LT-2023  
Αρ. Φακ.: 07.14.336.065

December 13, 2023

Professor Mary Ioannidou-Koutselini  
President of the Board of the  
Cyprus Agency of Quality Assurance and  
Accreditation in Higher Education  
Nicosia

Dear Prof Koutselini,

**Subject: Final Report on the Evaluation and Accreditation of the Academic Program  
Management Information Systems (4 years / 240 ECTS, BSc)**

Pending from the Evaluation and Accreditation of the above program the University is expected to provide, within 6 months and no later than the beginning of the spring semester, evidence and data confirming compliance with the following two issues:

**(α) Revised entry requirements for Essential Digital Literacy Skills for those admitted in the programme**

**University Response:** The prerequisites for Essential Digital Literacy Skills for individuals admitted in the BSc Management Information Systems programme have undergone revision. In addition to the Recognized High School Leaving Certificate (HSLC) with a minimum grade of 15/20 or 75/100 and holding extra professional certifications such as ECDL Certificates and Microsoft Certificates, applicants are now required to submit transcripts that includes computer major courses (Computer Science or Networking). This additional criterion is now mandatory for programme admission.

**Please, see below revised version:**

"Applications for admission to the programme will be considered only from candidates that fulfill the minimum entrance criteria as described below:

Recognized High School Leaving Certificate (HSLC) with grade 15/20 or 75/100 and above.

In addition to a strong academic record, we take into account the student's extra professional certifications such as: Transcript from Lyceum including computer major courses (Computer Science or Networking), ECDL Certificates, Microsoft Certificates e.g. English Language Certificate. (Please click on the link below for more information about English Language Proficiency: <https://www.unic.ac.cy/admission-requirements/english-placement-test/>) "

**(β) Strategy and tools for “tutoring” services to support students not only at the beginning of their studies, but throughout the semester(s) in achieving the basic level of programming skills.**

**University Response:** Thank you for your feedback. We are implementing substantial changes to the Student Success Centre (SSC) , with a specific focus on augmenting support for the Management Information Systems (MIS) programme.

**Enhancements to SSC Services for MIS Programme:**

- **Programming Help:** We're significantly bolstering programming support at the SSC which entails providing more thorough and targeted assistance for all MIS students, accommodating various levels of programming proficiency. Our goal is to ensure that all students, irrespective of their programming background, have access to comprehensive resources and guidance from fundamental concepts to intricate coding challenges.
- **Consistent Support:** Our commitment to support extends throughout the entire academic year, going beyond the commencement of each semester. This commitment is ongoing, evolving as students' progress and encounter new challenges, thereby ensuring that they receive tailored support when they need it.

**Building on Existing Services:**

- **Math and Writing Tutoring:** The SSC has a strong track record in conducting workshops and providing tutoring in mathematics and academic writing. These services have been proven pivotal in supporting our students on their academic journey. We will maintain these valuable services and integrate the enhanced programming support, creating a more holistic and comprehensive support system.

We are confident these improvements will have a significant impact, empowering our MIS students with the skills and confidence needed for academic excellence and success in their future careers.

We remain at your disposal

Yours Sincerely,



Professor Angeliki Kokkinaki,  
Dean School of Business Administration



Professor Despo Ktoridou,  
Chair Department of Management,  
Program Coordinator,  
School of Business Administration