

Program of Study

1.1. Organization of Teaching Work

Committee - comments and suggestions	Freshart - Comments and evidence
The content of the library is insufficient to support the educational process effectively and there is no space available for study. The library function must be supported by an information system that implements the search process. The collaboration with the Northampton University Library via internet must be noticed, but must be extended to other electronically supported libraries, magazines and reviews.	
1.1.1 We consider the admission criteria for students in relation to a general mark over 17 as too high. It should be based on a better correlation with other criteria, related with the specific curriculum, and an interview as is practiced in other institutions and where possible.	Refer to Annex 8 for the revised admission criteria
1.1.3.5 The grade descriptors should be revised to better reflect the level of the award and be realistic.	Refer to Annex 9 for the revised grade descriptors
1.1.4.1 The library function must be supported by an information system that implements the search process.	Access to the Library of Northampton has been completed. (Annex 7). Also we contacted and reached agreement with online library Dawsonera. Annex 6. Both Libraries support the search function
1.1.7, 1.1.12 and 1.1.11 Students must be provided with a handbook that clearly states and outlines all processes related to the course. This must include guidelines on plagiarism and student support and welfare services.	Refer to Annex 11 for the Student Handbook
1.1.8 The procedures and form of examinations and assessment of students were not documented. They should be clearly outlined in the handbook including assessment criteria and the appeals procedure.	Refer to Annex 11 for the Student Handbook
1.1.10 Not applicable because there are no academic ranks in this programme and institution.	-

1.2. Teaching

Committee - comments and suggestions	Freshart - Comments and evidence
1.2.4 and 1.2.6. Refer to 1.1.7 and an e-learning platform is also planned –but not yet in function- to monitor students' academic profile by themselves.	We have reached an agreement for the development of our Moodle website, which will be ready by the end of October 2018
1.2.7 The collaboration with the Northampton University Library via internet must be noticed, but must be extended to other electronically supported libraries, magazines, reviews and other electronic resources.	Access to the Library of Northampton has been completed. (Annex 7). Also we contacted and reached agreement with online library Dawsonera. Annex 6

The mode of teaching and module descriptions seem appropriate for the level of the award however continuous curriculum development is expected.	-
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1.3. Teaching personnel

Committee - comments and suggestions	Freshart - Comments and evidence
There is a core of full-time academic staff. These staff, although covering the necessary fields of knowledge, should be developed as the program evolves over time. Teaching expertise maps onto subject areas.	-
All staff have specialization through the possession of a relevant BA (except one who holds a MA), which is marginally sufficient for the proposed program. In the discussion with the administration of the institute there was an individual reference to some potential visiting professionals, to complement the coverage of the cognitive objects where it may not be achieved by the existing staff. In the necessary future recruitment of teaching staff, the committee proposes the position of an artist with a recognized artistic and educational profile and the investment in staff development.	-
The committee considers that the ratio of the number of students to the total number of teaching staff is satisfactory during the first years of operation, where the number of students will be small.	-
However, it is noted that due to the level of the program, the parallel research activity of the teaching staff, while desirable, is not necessary.	-

2. PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS

Committee - comments and suggestions	Freshart - Comments and evidence
The purpose and objectives of the curriculum are outlined in the report and are consistent with the Institution's strategic vision as it has been formed. At the same time, the general curriculum design is well structured, learning outcomes of the modules are realistic but this is not reflected in the grade descriptions. These must be revised in order to be consistent in relation to the level of the award.	Refer to Annex 9 for the revised grade descriptors
Each module should be described in terms of how the student spends their time for example, (x) hours contact and (x) hours independent study etc.	Refer to Annex 10 for the revised Modules including the required details
As mentioned, the general curriculum design is well structured and defined, oriented to its purpose and objectives. At the same time, the course curriculum defines the learning outcomes, the content, the teaching and learning approaches.	-
2.3 We were assured that quality assurance mechanism will be in place although future evaluation is recommended.	-
2.4.5 An online system is promised prior to commencement of the programme.	

2.4.7 Refer to 2.3	-
2.4.8 The ECTS system is appropriate only in the workload within the institution.	-
2.5.1 Collaboration with other institutions needs to be developed as the course grows	-
2.6.3 We think the local society will benefit from this programme significantly.	-

3. RESEARCH WORK AND SYNERGIES WITH TEACHING

Committee - comments and suggestions	Freshart - Comments and evidence
Staff should be supported to develop their research and their teaching profiles, so it can feed into the teaching. However, at this level in a small college we will not expect staff to be working at the cutting edge of research. Therefore, the sections are considered largely not applicable.	-

4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK

Committee - comments and suggestions	Freshart - Comments and evidence
Appropriate to the size of the institution administrative mechanisms and student support are spread evenly across a small team.	-
We are assured that an online student support system will be in operation to supplement the staff roles prior to commencement of the programme.	The Moodle website is currently being prepared and is expected to be completed by the end of October 2018
Whilst we recognised limits to financial resources we consider that there are sufficient to support the programme.	-

5. DISTANCE LEARNING PROGRAMS

Committee - comments and suggestions	Freshart - Comments and evidence
N/A	-

6. DOCTORAL PROGRAMS OF STUDY

Committee - comments and suggestions	Freshart - Comments and evidence
N/A	-