Doc. 300.1.3

# Feedback Report from EEC Experts

Date: 11.03.2025

- Higher Education Institution:
   Public School of Higher VET MIEEK
- Town: Paphos
- Programme of study
   Name (Duration, ECTS, Cycle)

In Greek:

Μηχανική Αυτοκινήτου (2 Χρόνια, 120 ECTS,

Σύντομου Κύκλου)

In English:

Automotive Engineering (2 Years, 120 ECTS, Short-

Cycle)

- Language(s) of instruction: Greek
- Programme's status: Currently Operating
- Concentrations (if any):

In Greek: Concentrations
In English: Concentrations

eqar/// enga.

The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the "Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].

#### A. Guidelines on content and structure of the report

- The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.1.1 or 300.1.1/1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) must justify whether actions have been taken in improving the quality of the programme of study in each assessment area. The answers' documentation should be brief and accurate and supported by the relevant documentation. Referral to annexes should be made only when necessary.
- In particular, under each assessment area and by using the 2<sup>nd</sup> column of each table, the HEI must respond on the following:
  - the areas of improvement and recommendations of the EEC
  - the conclusions and final remarks noted by the EEC
- The institution should respond to the EEC comments, in the designated area next each comment.
   The comments of the EEC should be copied from the EEC report <u>without any interference</u> in the content.
- In case of annexes, those should be attached and sent on separate document(s). Each document should be in \*.pdf format and named as annex1, annex2, etc.

# 1. Study programme and study programme's design and development (ESG 1.1, 1.2, 1.7, 1.8, 1.9)

Findings  The respective programme at MIEEK Nicosia Branch has been running for a number of years. The structure and level of the programme under evaluation at MIEEK Paphos has been based on that. Therefore, the structure and level of the programme is already optimised and the running aspects of this were examined during the evaluation meeting. The programme incorporates both valuable theory and practical components in the lab. Course objectives and learning outcomes are based on ECTS referencing.  Members of academic staff already involved with the programme at Nicosia possess qualifications that combine educational and industrial experience, with a strong level of expertise. Although these people have been listed in the application document of MIEEK Paphos as members of teaching staff, it is expected that new academics will be recruited to manage and run the programme at Paphos. The infrastructure is generally well-suited to support the programme in accordance with its scope and educational level. It is based on duplicated equipment from MIEEK Nicosia which is great for consistency. Given the rapid advancements in the automotive sector, terchnical	Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
Nicosia Branch has been running for a number of years. The structure and level of the programme under evaluation at MIEEK Paphos has been based on that. Therefore, the structure and level of the programme is already optimised and the running aspects of this were examined during the evaluation meeting. The programme incorporates both valuable theory and practical components in the lab. Course objectives and learning outcomes are based on ECTS referencing.  Members of academic staff already involved with the programme at Nicosia possess qualifications that combine educational and industrial experience, with a strong level of expertise. Although these people have been listed in the application document of MIEEK Paphos as members of teaching staff, it is expected that new academics will be recruited to manage and run the programme at Paphos.  The infrastructure is generally well-suited to support the programme in accordance with its scope and educational level. It is based on duplicated equipment from MIEEK Nicosia which is great for consistency.  Given the rapid advancements in	Findings		Compliance
personnel must continuously update their skills and this programme is designed to meet labour market demands by equipping students with scientific,	The respective programme at MIEEK Nicosia Branch has been running for a number of years. The structure and level of the programme under evaluation at MIEEK Paphos has been based on that. Therefore, the structure and level of the programme is already optimised and the running aspects of this were examined during the evaluation meeting. The programme incorporates both valuable theory and practical components in the lab. Course objectives and learning outcomes are based on ECTS referencing.  Members of academic staff already involved with the programme at Nicosia possess qualifications that combine educational and industrial experience, with a strong level of expertise. Although these people have been listed in the application document of MIEEK Paphos as members of teaching staff, it is expected that new academics will be recruited to manage and run the programme at Paphos. The infrastructure is generally well-suited to support the programme in accordance with its scope and educational level. It is based on duplicated equipment from MIEEK Nicosia which is great for consistency.  Given the rapid advancements in the automotive sector, technical personnel must continuously update their skills and this programme is designed to meet labour market demands by	Programme Committee welcomes the positive attitude of the EEC during its visit to the MIEEK Paphos Branch, in the context of the reevaluation of the programme for full compatibility with the defined	Thank you, no further comment by





	<u>,                                      </u>	
technical, and professional		
competencies.		
The curriculum covers both		
traditional and new topics in		
automotive engineering, including		
internal combustion engines,		
electrical and electronic systems,		
vehicle dynamics, as well as		
hybridised powertrains and electric		
vehicles. A formal review process of		
the courses is in place,		
incorporating input from academic		
staff, including student evaluations		
and stakeholder feedback. The		
MIEEK Quality Assurance (QA)		
officer, in collaboration with the		
academic coordinator and local		
programme coordinator, oversees		
the monitoring and continuous		
assessment of the programme.		
Student participation across all		
MIEEK branches is integral to the		
evaluation process. Students will be		
required to complete anonymous		
in-class questionnaires, allowing		
them to provide constructive		
feedback to their instructors and		
study courses. The collected data		
will contribute to enhancing the		
quality of the educational		
programme at MIEEK Paphos, while		
simultaneously improving the		
student learning experience and		
allowing comparison with the same		
programme at the other MIEEK		
branches.		
Comprehensive information		
regarding programme regulations,		
student development, admissions,		
enrolment, curriculum structure,		
examinations, and evaluations is		
readily available on MIEEK's official		
central website.		
		Compliance
Strengths		Compliance
The programme seems to be	The Programme Committee	Thank you no further commant his
The programme seems to be	The Programme Committee	Thank you, no further comment by the EEC.
addressing an area of high demand	welcomes the positive feedback	the EEC.
in the labour market of Cyprus, and	from the EEC on the programme's	
it is designed to improve	strengths.	



### ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



The Programme Committee assures that the programme will be consistent across all MIEEK Branches, as it will utilize the same curriculum, educational resources and tools, with a standardized teacher selection process applied uniformly in every district.	Thank you, no further comment by the EEC.
	Compliance
	that the programme will be consistent across all MIEEK Branches, as it will utilize the same curriculum, educational resources and tools, with a standardized teacher selection process applied





students whose majority work as professionals in the morning, and affects their work-educational-life balance, as verified by students feedback from MIEEK Nicosia.

A different approach could be considered, where one day per week was free of the need for physical presence in the school, and be replaced by alternative means of training and assessment, for example enabling project work in own-time and/or utilizing asynchronous/blended educational approaches. The exact implementation of this would be left at the discretion of the academic board to ensure that the learning outcomes are still met.

The issue of distance learning for one day per week has been discussed with the CYQAA; however, it was ultimately set aside, as the programmes offered by MIEEK are delivered exclusively through in-person instruction.

The recommendation was mostly about utilising some of the existing ECTS as self-study time at home for one day per week, instead of spending these ECTS spread over the week on a daily basis. This would be to allow better workeducation-life balance. Therefore, the intention was not to impose new distance-learning that would require remote teaching, but to distribute more efficiently the selfstudy ECTS on a weekly basis. We leave this up to MIEEK to think about, not requiring further response here.

- Considering that the laboratory premises are shared between MIEEK students and Secondary Educational and Vocational Schools, it needs to be ensured that there is continuous availability of equipment for undisrupted day to day training due to conflicts between morning and afternoon classes.

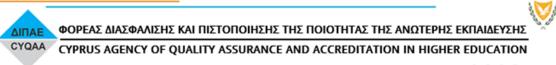
Regarding the issue of equipment, it was decided to create warehouses in each district that will be used exclusively by MIEEK, where all the equipment related to the programme will be stored.

Thank you, no further comment by the EEC.

-Although, there is an organizational structure for interaction between MIEEK and the Pancyprian Association of Automotive Technicians, it could be beneficial to develop locally an industrial advisory committee with external stakeholders and academic members of the programme. Organisation of annual minuted meetings is recommended to track the programme's development and

The Programme Committee agrees with the recommendation to establish a Local Industrial Advisory Committee comprising external stakeholders and academic members of the programme, which will hold annual meetings—documented with official minutes—to monitor the programme's progress and assess its impact on the local economy and society.

Thank you, no further comment by the EEC.





assess its impact on the local economy and society.		
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# 2. Student – centred learning, teaching and assessment (ESG 1.3)



#### ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

#### CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



#### Strengths

Laboratories are modern and well-equipped, featuring dedicated equipment specifically designed for vocational education rather than generic workshop kits. Students are expected to engage in laboratory exercises that enhance their understanding of component operation and participate in handson maintenance tasks with real engines and industry-standard equipment.

Training programs are expected to be continuously updated to reflect evolving market demands and industry trends. Equipment, tools, and teaching methods are selected to mirror real-world conditions, preparing students for a seamless transition into the workforce. The curriculum strikes a balance between theoretical knowledge and practical application. Students are expected to learn core principles in the classroom and then apply them directly in workshops and laboratories, ensuring deeper understanding and skill mastery. Teachers to be recruited are expected to offer close, individualized guidance, assist students with both theoretical challenges and practical exercises. Small group activities will create a supportive learning environment that fosters student success. MIEEK participates in Erasmus+ and similar international programs, providing students with internship opportunities. These experiences not only expand students' professional networks but also enhance their intercultural personal and technical communication skills. It is expected that the same practice will continue at the MIEEK Paphos branch with respect to the

programme under review.

The Programme Committee welcomes the EEC's conclusions on the programme's strengths, which fully reflect the collective and long-term effort of all programme contributors.

The Academic Coordinator and the Local Coordinators meet at least once a year with the Cypriot Association of Engineers to foster the advancement of technology and strengthen collaborative ties.

Teachers are carefully selected based on their qualifications to help students with both theoretical challenges and practical exercises Compliance

Thank you, no further comment by the EEC.

Thank you, no further comment by the EEC.

Thank you, no further comment by the EEC.





Areas of improvement and		Compliance
recommendations		
Some students from MIEEK Nicosia find the entry-level mathematics and theoretical concepts challenging, particularly those who have been out of school for several years. Introducing short, preparatory sessions could help bridge this gap and improve their readiness for the programme.	The Programme Committee endorses the recommendation to introduce short preparatory sessions aimed at bridging this gap and enhancing students' readiness for the programme.	Thank you, no further comment by the EEC.
Attending classes five days a week is difficult for some students, especially those commuting from work. Exploring alternative formats, such as asynchronous or blended learning, could offer more flexibility and alleviate this challenge.  The shared use of laboratory facilities between MIEEK students and Secondary Educational and Vocational Schools at Nicosia has raised concerns about potential equipment availability due to scheduling conflicts between morning and afternoon sessions. Recent actions to improve facility management and use of additional equipment have addressed this issue to some extent at Nicosia. It is expected that similar practices will be applied at MIEEK Paphos. Ongoing student feedback is essential to ensure the effectiveness and sustainability of any improvements.	The issue of distance learning has been discussed with the CYQAA; however, it was ultimately set aside, as the programmes offered by MIEEK are delivered exclusively through in-person instruction.  Regarding the issue of equipment, it was decided to create warehouses in each district that will be used exclusively by MIEEK, where all the equipment related to the programme will be stored.	The recommendation was mostly about utilising some of the existing ECTS as self-study time at home for one day per week, instead of spending these ECTS spread over the week on a daily basis. This would be to allow better workeducation-life balance. Therefore, the intention was not to impose new distance-learning that would require remote teaching, but to distribute more efficiently the self-study ECTS on a weekly basis. We leave this up to MIEEK to think about, not requiring further response here.  Thank you, no further comment by the EEC.
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### 3. Teaching staff

(ESG 1.5)

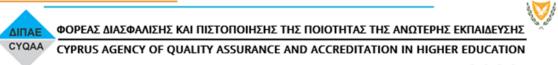
Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
Findings		Compliance
The teaching staff at Nicosia possess the necessary qualifications to deliver high-quality education and achieve the curriculum's learning objectives. All instructors hold relevant academic degrees, including Bachelor and Master qualifications, with two specialized educators for Mathematics and English courses. It is expected that new teaching staff will be recruited with the same credentials to support and run the programme at Paphos.  The programme coordinator at Nicosia brings extensive industry experience and a solid background in educational institutions, contributing valuable insights to the programme's structure and relevance to current industry practices. It is expected that a new coordinator will be recruited with the same credentials to support and run the programme at Paphos.  With seven staff members currently employed at Nicosia, the programme maintains a favorable student-to-staff ratio, ensuring personalized attention and support for students during both theoretical and practical sessions. It is expected that new teaching staff will be recruited with the same credentials to support and run the programme at Paphos.  Staff members at Nicosia actively participate in Erasmus+ programs, professional seminars, and workshops to stay updated with the latest educational methodologies and industry advancements. This	The Programme Committee fully aligns with the EEC's position on the importance of professional excellence and training of the instructors involved in the programme. We assure that all MIEEK Branches will maintain identical standards, as all procedures will be implemented uniformly	Thank you, no further comment by the EEC.







commitment to continuous		
development directly benefits the		
learning environment and enhances		
instructional quality and it is		
expected to continue at MIEEK		
Paphos.		
Strengths		Compliance
Although the recruitment processes	The Programme Committee	Thank you, no further comment by
for the academic personnel were	welcomes the EEC's findings and	the EEC.
not described in detail, it was found	remains committed to attracting	the LLC.
that the teaching staff in the	highly qualified teaching personnel	
respective programme at Nicosia	to MIEEK, ensuring the continued	
demonstrate a good grasp of	delivery of high-quality education	
established educational practices,	within the Branch.	
combined with experience in the	within the Branch.	
•		
field. Their expertise enables them to effectively cover the		
programme's topics while providing		
personalized attention to address		
individual student needs. It is	The Brogramme Committee assures	Thank you no further comment by
	The Programme Committee assures that all MIEEK Branches will	Thank you, no further comment by the EEC.
expected that new teaching staff will be recruited with the same	maintain identical standards, as all	tile EEC.
credentials to support and run the	procedures will be implemented	
programme at Paphos.	uniformly.	
Instructors at Nicosia possess a solid	dimorniny.	
foundation in both theoretical		
concepts and practical applications.		
They understand the importance of		
integrating these two aspects,		
ensuring that students gain not only		
conceptual knowledge but also the		
necessary hands-on skills. The		
teaching personnel stay up-to-date		
with contemporary industry		
practices, methodologies, and		
emerging technologies. This ensures		
that the curriculum remains		
relevant and aligned with the		
current demands of the automotive		
sector. It is expected that new		
teaching staff will be recruited with		
the same credentials to support and		
run the programme at Paphos.		
The teaching personnel at Nicosia		
demonstrate a genuine passion for		
education, consistently showing		
enthusiasm in delivering lessons,		
supporting students, and		
contributing to the programme's		

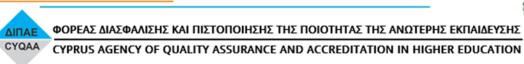




daily operations. Their proactive approach and dedication to student success significantly impact the programme's overall effectiveness. It is expected that new teaching staff will be recruited with the same credentials to support and run the programme at Paphos.  Areas of improvement and recommendations		Compliance
The Committee was highly impressed by the qualifications and expertise of the staff at Nicosia, who possess advanced academic credentials combined with substantial industry experience. Their dedication and positive attitude towards their work significantly contribute to the programme's overall success. It is expected that the same approach will be applied to support and run	The Programme Committee welcomes the EEC's conclusions and assures that instructors are continuously enhancing their knowledge and skills, effectively delivering instruction using the appropriate and up-to-date equipment.	Thank you, no further comment by the EEC.
the programme at Paphos. The procedure for staff recruitment could be more clearly displayed in the public domain thus maintaining the high quality of the personnel at MIEEK.	The Programme Committee agrees with the EEC's recommendation and will adopt measures to ensure that the staff recruitment procedure is more clearly and transparently presented in the public domain, as this will contribute to maintaining the high quality of personnel and reinforcing the integrity of the recruitment process.	Thank you, no further comment by the EEC.
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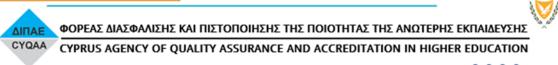
# 4. Student admission, progression, recognition and certification (ESG 1.4)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
Findings		Compliance
The programme has clear student admission criteria based on the regulatory framework of the Republic of Cyprus, which are also explicitly mentioned in MIEEK's website. So is the regulation on studies, with the students' obligations and rights.  The teaching staff at Nicosia demonstrated the consistency and willingness to monitor students'	The Programme Committee fully agrees with the findings of the EEC regarding the use of objective criteria and transparent procedures for the selection of students.	Thank you, no further comment by the EEC.
performance and progress. However, statistical analysis of student performance data e.g., in terms of current and historical grades of courses was not presented, it would be beneficial if an automated system was developed to present diagrams of distributions of grades of the current year in comparison with cumulative historical distributions. This would allow better monitoring of courses and their long-term improvement for consistency and comparison with the same programmes in MIEEKs in other	To enhance student data analysis and overall management, we have implemented a new electronic management system, which is continuously being upgraded to ensure optimal performance.	Thank you, no further comment by the EEC.
locations, including Paphos. The certification upon successful completion of the studies allows the students to enter the industry and qualify for Automotive Technician without the need for other examination procedures.		
Strengths		Compliance
The programme demonstrates a high rate of graduate employment, with many students successfully transitioning into industry roles shortly after completing their studies. This strong market	The Programme Committee welcomes the EEC's comments and will continue to work to maintain and enhance the programme's strengths.	Thank you, no further comment by the EEC.





absorption reflects the		
programme's alignment with		
industry needs and the practical,		
job-ready skills imparted during		
training.		
The Erasmus+ program and		
internship opportunities are well-		
organized at Nicosia, providing		
students with valuable, hands-on		
training experiences both locally		
and abroad. These initiatives not		
only enhance students' technical		
skills but also help them build		
professional networks, improve		
their intercultural personal and		
technical competence, and increase		
their chances of		
Areas of improvement and	Click or tap here to enter text.	Compliance
recommendations		
Establishing a formal alumni	There is a student association,	Thank you, no further comment by
association, along with related	which provides a valuable resource	the EEC.
graduate activities, would provide a	for monitoring graduates' progress	
valuable resource for tracking	and collecting feedback. We will be	
graduates' career progress and	taking the necessary steps to create	
collecting feedback. This feedback	an alumni association for better	
would support the ongoing	monitoring.	
evaluation and improvement of the		
programme while also contributing		
to marketing efforts by showcasing		
success stories and career	To anhance student data analysis	The element of all the end of the
outcomes. The absence of elaborate	To enhance student data analysis	Thank you, no further comment by
statistical analysis regarding student	and overall management, we have	the EEC.
performance, such as trends in	implemented a new electronic management system, which is	
current and historical course grades,	continuously being upgraded to	
presents an area for improvement across MIEEK for the same	ensure optimal performance.	
programme run at different	ensure optimal performance.	
branches, including Paphos.		
Developing an automated system to		
generate visual representations,		
such as grade distribution charts,		
would provide clearer insights into		
academic performance over time.		
This would facilitate better		
monitoring of course consistency		
and support continuous programme		
improvement. Additionally,		
comparing performance data across		
different MIEEK locations could		





identify best practices and inform standardisation efforts across the institution.		
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# **5.** Learning resources and student support (ESG 1.6)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
Findings		Compliance
	The Programme Committee welcomes the EEC's conclusions on the quality and adequacy of teaching and learning resources (Moodle, Microsoft 365, library and availability of books and journals in printed form).	
Nicosia are highly competent and appropriate for its requirements. The staff's qualifications, experience, and commitment to student success contribute significantly to the programme's effectiveness. It is expected that new staff will be recruited with the same credentials to support the programme at Paphos. Students are planned to have easy access to clear and comprehensive information regarding the available services, including academic resources, administrative processes,		
resources, administrative processes, and extracurricular opportunities.  MIEEK offers robust support services at a central level, particularly in areas such as IT assistance, and administrative support. However, it is not clear how much professional psychological support and counselling can be offered especially when it comes down to dedicated support at local branches, including Paphos. Despite this, the teaching staff are expected to demonstrate exceptional dedication	All MIEEK Branches will have their own Local Programme Coordinator for any support needed. Local Coordinators will be supported by the Academic Coordinator on a daily basis. Furthermore, the Academic Coordinator is committed to visiting each MIEEK Branch at least once a month to ensure coordination and	Thank you, no further comment by the EEC.

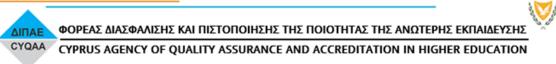


### ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

### CYQAA CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



by providing high-quality, personalised tutoring and guidance, effectively compensating for potential limitations.	effective communication across all MIEEK Branches.	
Strengths		Compliance
The programme is expected to benefit from the well-equipped, specialised laboratories that have been designed to address the specific requirements of each course. These laboratories will provide hands-on training opportunities that enhance students' practical understanding of key concepts and industry practices. Students at Nicosia have expressed high satisfaction with the guidance provided by their instructors. The teaching staff's commitment to student success is evident through their approachable, knowledgeable, and proactive support in both theoretical and practical aspects of the curriculum. It is expected that the same approach will be applied at MIEEK Paphos.	The Programme Committee welcomes the EEC's positive comments and assures that it will continue to work to maintain and enhance the programme's strengths in a uniform way across all MIEEK Branches.	Thank you, no further comment by the EEC.
Areas of improvement and		Compliance
Introducing preliminary sessions focused on fundamental theoretical aspects of the course would help students with varying educational backgrounds adapt more easily to the programme's requirements. These sessions could cover essential topics such as mathematics, physics, and core principles related to the field, ensuring a more level starting point for all students. The potential establishment of a dedicated counselling support service could significantly benefit students. Such a service would provide academic guidance, mental support, and practical advice to help students navigate challenges during their studies, thereby contributing to	The Programme Committee endorses the EEC's recommendation to introduce short preparatory sessions—delivered either online or in person—during the programme's non-teaching periods, as these can help bridge existing gaps and enhance students' readiness for the programme.	Thank you, no further comment by the EEC.





their well-being and academic		
success.		
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# **6. Additional for doctoral programmes** (ALL ESG)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
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# 7. Eligibility (Joint programme) (ALL ESG)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
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#### B. Conclusions and final remarks

Conclusions and final remarks by EEC	Actions Taken by the Institution	For Official Use ONLY
The Automotive Engineering	The Programme Committee fully	Compliance
programme at MIEEK Nicosia has	acknowledges and accepts the	
established itself as a well-	findings of the evaluation and	Thank you, no further comment by
structured and effective educational	warmly thanks the EEC for its	the EEC.
offering, providing a solid	productive approach and	
foundation in both theoretical	constructive criticism, which is	
knowledge and practical skills. The	instrumental in ensuring the	
curriculum is designed in alignment with ECTS standards, ensuring that	continuous development and improvement of the programme.	
learning outcomes meet both	improvement of the programme.	
industry expectations and needs.		
The programme reflects well-	The Programme Committee	Thank you, no further comment by
established and modern trends in	particularly welcomes the following	the EEC.
the automotive sector. Students	conclusions of the EEC:	= = =
benefit from regular opportunities		
to provide feedback through	The programme of study has been	
anonymous questionnaires, which	drawn up on the basis of sound	
are actively used to support the	guidelines;	
continuous improvement of		
teaching and learning practices. The	<ul> <li>The training facilities, including</li> </ul>	
teaching staff, who bring a	laboratories, technical equipment,	
combination of academic	and consumables, demonstrate a	
qualifications and industry	high standard of excellence;	
experience, contribute significantly		
to the programme's relevance and	<ul> <li>The involvement of relevant</li> </ul>	
success. The infrastructure,	professional sectors and	
including laboratories and IT	associations in the design,	
systems, is generally sufficient to	development and improvement of	
support the programme's objectives	the programme is very important;	
and learning activities. It is expected	-1	
that the same approach in terms of	• The experience of the	
teaching and support staff will apply at MIEEK Paphos.	administrative staff ensures	
Several strengths were evident	operational excellence.	
during the evaluation. The		
programme is closely aligned with		
labour market demands, enhancing		
the employability and earning		
potential of its graduates.		
Laboratories are modern, well-		
equipped, and tailored specifically		
to vocational training needs rather		
than relying on generic workshop		
kits. The curriculum ensures that		
students acquire hands-on skills		



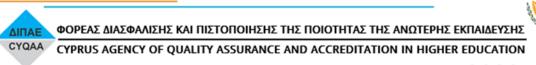


applicable to real-world settings, but also relevant conceptual understanding. The new teaching staff to be recruited are expected to demonstrate exceptional dedication to student learning, offering personalised support that students value highly. Moreover, the Erasmus+ initiative and associated internship programmes are wellorganised by MIEEK, providing students with valuable international exposure, professional connections, and intercultural communication skills that can broaden their career prospects. these strengths, some areas for improvement were identified. One significant challenge is the programme's requirement for students to attend classes five afternoons per week, which poses difficulties for those who work during the mornings. Introducing blended learning or asynchronous educational options could offer greater flexibility without compromising learning outcomes. Additionally, concerns were raised regarding laboratory access due to the shared use of facilities with the technical school operating in the morning. Although recent improvements in facility management have alleviated some of these issues, continued monitoring and student feedback will be essential to ensure consistent access to resources. Further recommendations include the formation of a local Industrial Advisory Committee composed of external stakeholders, industry professionals, and academic staff. Such a committee with minuted actions would meet at least once a year to ensure and update the programme's ongoing relevance to the industry through feedback. Public awareness of the programme





also requires attention. Expanding outreach efforts through social media could increase its visibility and attract a more diverse student body, including greater gender representation. Additionally, the evaluation highlighted that some students at MIEEK Nicosia face difficulties with the programme's mathematical and theoretical components, especially those who have been out of formal education for some time. Introducing introductory sessions on core subjects such as mathematics and physics could provide these students with the necessary foundation to succeed. The potential establishment of a local counselling service could provide academic, psychological, and practical support, thereby contributing to students' well-being and academic success. It is expected that the same approach will apply at MIEEK Paphos. Finally, the committee recommended developing an automated system for monitoring student performance. By presenting historical and current grade distributions through visual charts, the institution could better track student outcomes, identify areas for improvement, and maintain consistency across different MIEEK branches. Overall, the Automotive Engineering programme has been designed to demonstrate a high standard of educational quality and industry relevance. It is expected that once the programme has started to run, targeted improvements in learning flexibility, student support services, and performance monitoring, will enable continuous success by meeting its objectives while responding effectively to the evolving demands of the





automotive sector and modern		
society.		
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#### C. Higher Education Institution academic representatives

Name	Position	Signature
Dr Elias Margadjis	Director General of MIEEK	
Mr Kyriakos Kyriakou	Coordinator of Operations and Control	
Mr Pantelis Zacharoplastis	Quality Assurance Officer	
Mr Giannakis Nikolaou	District Director	
Mr Kostas Konstantinou	Assistant District Director	
Mr Anthimos Papaperikleous	Programme Coordinator	

Date: 11/03/2025





