

Πανεπιστήμιο Λεμεσού

Απάντηση Ιδρύματος στην 2η Αναβολή Λήψης Απόφασης για το πρόγραμμα
07.14.685.004.001 Μάστερ στην Εκπαίδευση, Ηγεσία και Διοίκηση (Συμβατικό)

Remarks by CYQAA	Actions Taken by the Institution/Response	For Official Use ONLY
<p>1. Only two out of the six courses (ED 595 and ED 605), spread throughout semesters 1 and 2, relate to Educational Leadership and Management. Please, provide a redesign of the programme with ELM specific courses.</p>	<p>We have redesigned the program and developed two new modules (1. ED530 Educational Leadership Policy & Change in Education and 2. ED635-School Improvement and Effectiveness). The rest of the core courses have been updated in accordance with the EEC comments. Now, all six mandatory courses are ELM-specific courses.</p> <p><u>Semester 1:</u> 1. ED595: Principles of Educational Leadership & Management 2. ED520: Research Methods in Education 3. ED530: Educational Leadership Policy & Change in Education</p> <p><u>Semester 2:</u> 1. ED635: School Improvement & Effectiveness 2. ED605: Educational Leadership for Social Justice 3. ED630: Digital Technologies in Educational Leadership & Management</p> <p><u>Semester 3:</u> ED650: Master Thesis</p> <p>New course outlines in Greek and English are presented in ANNEX 1.</p>	
<p>2. Provide a redesign of your research methods course</p>	<p>We have redesigned the research methods course (ED 520) and incorporated more examples, case</p>	

<p>(ED 520) to incorporate more examples related to educational leadership.</p>	<p>studies, and scenarios related to educational leadership.</p> <p>See the course outline and study guide in ANNEX 2.</p>	
<p>3. The Master thesis in your programme needs to be mandatory. You mention the possibility of students being exempted from the mandatory thesis, but you do not specify under which circumstances the above can be considered. Please, provide evidence as to what may constitute exceptional circumstances for such a consideration.</p>	<p>The Master thesis (ED 650) is set as mandatory for all students.</p> <p>See the course outline and the study guide of the Master thesis in ANNEX 3.</p>	
<p>4. Provide a plan for international student recruitment to make the program more diverse.</p>	<p>We crafted a plan for international student recruitment.</p> <p>See the plan in ANNEX 4.</p>	
<p>5. Provide specific information regarding the induction course offered to newly admitted students who lack a background in education.</p>	<p>We crafted an induction course that will be offered to newly admitted students who lack a background in Education Studies. After completing the induction course, students can start their studies in Semester 1.</p> <p>See the description of the induction course in ANNEX 5.</p>	
<p>6. Provide a list of clear and transparent progression criteria from one module to</p>	<p>We have initiated clear and transparent progression criteria from one module to the next, which will be communicated to students.</p>	

<p>the next, communicated to students.</p>	<p>See ANNEX 6.</p>	
<p>7. Provide evidence of newly acquired books, directly related to ELM, that will furnish your library resources in both campuses.</p>	<p>We have acquired new books related to ELM that will enrich our library collections at both campuses.</p> <p>The list of the bibliography in Greek and English, as well as proof of ordering the additional books, is in ANNEX 7a.</p> <p>ANNEX 7b contains the report on the electronic books available in the EBSCO Host database on ELM.</p>	
<p>8. Provide evidence of subscription to the leading journals in the field, such as: EMAL, EAQ, JEA, SL&M, IJEM, IJLE, and L& PiS.</p>	<p>We subscribed to the leading journals in ELM:</p> <ol style="list-style-type: none"> 1. EMAL - Educational Management Administration & Leadership 2. EAQ - Educational Administration Quarterly 3. JEA - Journal of Educational Administration 4. SL&M - School Leadership & Management 5. IJEM - International Journal of Educational Management 6. IJLE - International Journal of Leadership in Education 7. L& PiS - Leadership and Policy in Schools <p>We have proceeded with subscriptions to <u>SAGE</u> and <u>Taylor & Francis</u>.</p> <p>Specifically, the University of Limassol, through the Cyprus Library Consortium, will gain access to Sage academic journals in 1093 titles related to Health Sciences, Social</p>	

	<p>Sciences and Humanities, Materials Sciences and Engineering, Life and Biomedical Sciences</p> <p>https://journals.sagepub.com/action/showPublications</p> <p>Subscription to Taylor & Francis and access to 2013 academic journal titles in the following subjects: humanities, arts, social sciences, engineering, technology, civil engineering, geomatics, materials science, mechanical engineering, and electrical engineering.</p> <p>https://www.taylorfrancis.com/</p> <p>See the proof of our subscription in ANNEX 8.</p>	
<p>9. Provide a list of publications per faculty in top ELM journals.</p>	<p>See the list of selected publications in ELM journals in ANNEX 9.</p>	
<p>10. Provide an outline of the staff's nature of participation in ELM conferences (if as presenters, provide titles of their papers).</p>	<p>We have created a list of participation in ELM conferences per faculty.</p> <p>See the list and certificates in ANNEX 10.</p>	
<p>11. Provide a plan to recruit at least one senior staff member with expertise in Educational Leadership and Management. The two new faculty hires you have recruited are not at the senior level.</p>	<p>We have developed a plan to recruit one senior academic with a PhD in ELM and research publications in ELM journals as the EEC has recommended. We advertised internationally and received a dozen applications, which we evaluated and shortlisted three candidates we interviewed. We are currently at the stage of negotiating the terms and conditions with Dr Angeliki Lazaridou, PhD in Educational Administration and Leadership, University of Alberta, Canada</p>	

	<p>(2002), currently an Associate Professor in the Organization and Administration of Education at the University of Thessaly.</p> <p>See her CV in ANNEX 11a.</p> <p>We have also engaged Dr. Katerina Kassimatis as an emeritus Professor of School Improvement and effectiveness. Dr Kassimati, who holds a PhD in Education Studies from the University of Athens (1994), will retire from her position as a Professor at the Department of Education, School of Pedagogical & Technological Education (ASPETE) at the end of the current academic year and join the University of Limassol in September 2024.</p> <p>See her CV in ANNEX 11b.</p> <p>We have also recruited as Special Scientists two junior academics, Dr. Maria Anastasou (PhD In Educational Administration & Evaluation, University of Cyprus) and Dr. Symeon Nikolidakis (PhD in Educational Policy & Sociology of Education, University of West Attica).</p> <p>See their CVs in ANNEX 11b.</p>	
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Higher Education Institution academic representatives:

Dr. Theodore Panayiotou, Rector

Dr. Vasilis Polimenis, Vice-Rector for Academic Affairs and Quality Assurance

Dr. Brian Howienson, Dean of CIIM Business School

Dr. Paris Cleanthous, Chairperson of the Department of Management

Dr. Ioannis Christodoulou, Director of the MSc in Education, Leadership and Management

Veronica Georgiades, Academic Affairs Manager

Andreas Mathikolonis, President of the Student Council