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| **Course title** | Undergraduate Thesis I | | | | | |
| **Course code** | PSY403 | | | | | |
| **Course type** | Compulsory | | | | | |
| **Level** | Undergraduate | | | | | |
| **Year / Semester** | Year 4 / Semester 1 | | | | | |
| **Teacher’s name** | All faculty | | | | | |
| **ECTS** | 15 | **Lectures / week** | Continuous | **Laboratories / week** | |  |
| **Course purpose and objectives** | The purpose is to introduce students to the world of academic research. It enables students to gain knowledge of the procedures, techniques, and research process employed in their field of study. It gives students the chance to improve their research and academic skills, including critical thinking, literature reviews, data gathering, data analysis, and academic writing. Writing a thesis enables students to learn more about a particular area of interest within their field. It allows individuals to go further into ideas, theories, and problems beyond what is often presented in coursework. An undergraduate thesis I frequently serves as the basis for an undergraduate thesis II. It prepares the groundwork for later, more in-depth investigation and analysis. | | | | | |
| **Learning outcomes** | An undergraduate thesis includes a variety of knowledge, abilities, and personal growth that the student acquired over the research and writing process. Students are expected to exhibit research proficiency, critical thinking, problem-solving, communication skills, time management, independence and self-direction, in-depth knowledge to a specific domain, ethical awareness, presentation skills, confidence and persistence, and career readiness. In general, completing an undergraduate thesis is a transformative well-rounded educational experience that gives students a wide range of abilities and talents that are useful for their academic careers as well as highly transferable to a variety of professional contexts. | | | | | |
| **Prerequisites** | PSY202, PSY203 & PSY206 | | **Required** | | Yes | |
| **Course content** | An undergraduate thesis course entails in-depth analysis and intellectual investigation on a particular subject matter. A formal written thesis is how students present their findings after doing thorough literature studies, developing research questions, designing research procedures, and collecting and analyzing data. Research ethics, methods for gathering and analyzing data, academic writing and citation styles, and oral thesis defense are all frequently covered in this course. Students become subject matter experts in their chosen field of study as they gain critical thinking, research, and communication skills during the course. | | | | | |
| **Teaching methodology** | Lab-based | | | | | |
| **Bibliography** | Literature will depend on the subject under investigation. | | | | | |
| **Assessment** | Final draft of literature and methodology (70%)  Participation and engagement of student in the process (30%) | | | | | |
| **Language** | English | | | | | |