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| **Course title** | Undergraduate Thesis II | | | | | |
| **Course code** | PSY404 | | | | | |
| **Course type** | Compulsory | | | | | |
| **Level** | Undergraduate | | | | | |
| **Year / Semester** | Year 4 / Semester 2 | | | | | |
| **Teacher’s name** | All faculty | | | | | |
| **ECTS** | 15 | **Lectures / week** | Continuous | **Laboratories / week** | | 0 |
| **Course purpose and objectives** | The purpose is to give students a more thorough and advanced research experience. It enables students to use more advanced procedures and analytical techniques to delve deeper into their chosen topic. By deriving relevant conclusions from their research findings and analyzing difficult data, students hone their critical thinking abilities during the thesis process. The second section of the thesis exhorts students to combine their research with the body of knowledge already available in their subject, including theories and books. This knowledge integration reveals their capacity to add to ongoing intellectual debates. Part of an undergraduate thesis II's requirements include presenting research findings to advisors, classmates, and sometimes the general public. This improves students' capacity to successfully express difficult knowledge and their presentation skills. The thesis serves as a capstone experience for students aiming to graduate or pursue additional degrees, showcasing their capacity to undertake independent research—a quality prized in academia and numerous professional fields.Top of Form | | | | | |
| **Learning outcomes** | An undergraduate thesis includes a variety of knowledge, abilities, and personal growth that the student acquired over the research and writing process. Students are expected to exhibit research proficiency, critical thinking, problem-solving, communication skills, time management, independence and self-direction, in-depth knowledge to a specific domain, ethical awareness, presentation skills, confidence and persistence, and career readiness. In general, completing an undergraduate thesis is a transformative well-rounded educational experience that gives students a wide range of abilities and talents that are useful for their academic careers as well as highly transferable to a variety of professional contexts. | | | | | |
| **Prerequisites** | PSY202, PSY203, PSY206 & PSY403 | | **Required** | | Yes | |
| **Course content** | An undergraduate thesis course entails in-depth analysis and intellectual investigation on a particular subject matter. A formal written thesis is how students present their findings after doing thorough literature studies, developing research questions, designing research procedures, and collecting and analyzing data. Research ethics, methods for gathering and analyzing data, academic writing and citation styles, and oral thesis defense are all frequently covered in this course. Students become subject matter experts in their chosen field of study as they gain critical thinking, research, and communication skills during the course. | | | | | |
| **Teaching methodology** | Lab-based | | | | | |
| **Bibliography** | Literature will depend on the subject under investigation. | | | | | |
| **Assessment** | Final Thesis & Oral Presentation (70%)  Participation & Engagement in Data Collection & Analysis (30%) | | | | | |
| **Language** | English | | | | | |