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| **Course title** | Practicum I | | | | | |
| **Course code** | PSY401 | | | | | |
| **Course type** | Compulsory | | | | | |
| **Level** | Undergraduate | | | | | |
| **Year / Semester** | Year 4 / Semester 1 | | | | | |
| **Teacher’s name** | All faculty | | | | | |
| **ECTS** | 7.5 | **Lectures / week** | Continuous | **Laboratories / week** | |  |
| **Course purpose and objectives** | The purpose of a practicum is to narrow the knowledge gap between theoretical instruction and real-world application. The opportunity to directly observe and interact with people, groups, or organizations in diverse psychological contexts is available to students. | | | | | |
| **Learning outcomes** | Every practicum includes distinct learning goals relating to the environment and objectives of the practicum. These goals are created to assist students in developing practical skills, putting psychological theories into practice, and upholding professional standards. | | | | | |
| **Prerequisites** | Completion of all core and elective courses | | **Required** | | Yes | |
| **Course content** | Students will become acquainted to the policies of the practicum location and will be asked to review of the principles and guidelines for ethical psychology practice. Depending on the choice of setting students will obtain an overview of psychological evaluation methods and instruments. They will be watching and shadowing by observing and following knowledgeable experts at the practical location and will be able to learn about various positions and areas of expertise in psychology. They may experience basic supervision and participation in practical work at the practicum site, where they can ask questions on the cases they were allowed to observe. Students will gain experience in client interaction, documentation, or data collecting. | | | | | |
| **Teaching methodology** | Field-based | | | | | |
| **Bibliography** | Will be determined according to the setting. | | | | | |
| **Assessment** | Students will be asked to provide:   1. A weekly journal (30%), where they reflect on their weekly experiences, including any ethical concerns that may arise. 2. Biweekly discussions with their supervisor (20%) to discuss any issues that may arise. 3. Final Report (50%), where students will be required to complete a final report summarizing their experience, gained knowledge and skills developed. | | | | | |
| **Language** | English | | | | | |