



## **MPH 522 – Assessment essay (Clinical governance and healthcare quality)**

Write an essay of no more than **1500 words** on:

- EITHER: **Clinical governance**
- OR: **Monitoring the quality of health services**

### **Clinical governance:**

Describe the key elements of a comprehensive system of clinical governance in a hospital or other healthcare institution, giving practical examples and discussing any difficulties of implementation.

There are a couple of web resources that you may find useful:

<https://www.uhb.nhs.uk/clinical-governance-components.htm> - University Hospitals Birmingham is one of the largest hospital groups in the UK so this gives a view of clinical governance in operation today

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1113460/> - this is a paper from the very early days of the clinical governance movement; Donaldson went on to become Chief Medical Officer of England

### **Monitoring the quality of healthcare services:**

Describe methods and measures used in your own or other healthcare jurisdiction to assess the quality of healthcare services, indicating the strengths and weaknesses of each method or measure.

You can explore these web resources for ideas and commentary:

<http://www.oecd.org/els/health-systems/health-care-quality-indicators.htm>

<https://www.ncbi.nlm.nih.gov/books/NBK2664/>

Your essay should include the following elements:

- A definition of key terms (e.g. 'clinical governance' or 'quality')
- A clear structure or framework for your discussion (a good set of headings will help with this)
- Critical awareness – your essay should do more than just set out concepts or theories: you should also discuss their strengths and weaknesses.

- Application to real life – you should try as far as you can to give practical, concrete examples, from your own health care setting or health system, which illustrate how your theories or concepts work in real life.

### **Submission, assessment and feedback**

- The Report (Word document) will have to be submitted via **Moodle**.
- **Deadline** for submission: **Friday, December 02<sup>nd</sup> 2022 at 11:59pm (CY Time)**
- A **Marksheet** with specific marking criteria will be used to assess each student separately (see Annex at the end of this document).
- Written feedback will be provided.
- The report contributes towards **15% of the overall grade** of the MPH-522 course.

**Annex: Marking grid**

	<b>Poor</b>	<b>Good</b>	<b>Very good</b>	<b>Outstanding</b>	<i>Grade</i>
<b>Definition (5 marks)</b>	<b>0 - 1 mark</b> No definitions given, or very limited definition	<b>2 – 3 marks</b> Clear definition of key terms	<b>4 marks</b> Alternative definitions given with explanations	<b>5 marks</b> Wide ranging definitions given with discussion	
<b>Structure (15 marks)</b>	<b>1-4 marks</b> Essay incoherent with limited or no structure	<b>5 – 9 marks</b> The essay has a clear structure	<b>10 – 12 marks</b> The essay has a clear and logical structure	<b>13 – 15 marks</b> Clear, logical structure to the essay with a good flow of argument	
<b>Critical awareness (15 marks)</b>	<b>1 – 4 marks</b> No or limited awareness of strengths and weaknesses of concepts or methods	<b>5 – 9 marks</b> Clear awareness of strengths and weaknesses of concepts or methods	<b>10 – 12 marks</b> Very good awareness of strengths and weaknesses of concepts or methods	<b>13 – 15 marks</b> Outstanding awareness of strengths and weaknesses of concepts or methods, including discussion of the published literature	
<b>Application to real life (15 marks)</b>	<b>1 – 4 marks</b> No or limited application of theory and concepts to real life examples	<b>5 – 9 marks</b> Clear application of theory and concepts to real life examples	<b>10 – 12 marks</b> Very good application of theory and concepts to real life examples	<b>13 – 15 marks</b> Outstanding application of theory and concepts to real life examples	
				<b>Final grade (out of 50)</b>	