



Doc. 300.1.3

Date:

# Feedback Report from EEC Experts

- **Higher Education Institution:** Intercollege
- **Town:** Nicosia
- **School/Faculty:** School/Faculty
- **Department:** Department/Sector
- **Programme of study under evaluation Name (4yr, ECTS:240 , Cycle: Annual)**

**In Greek:**

Ναυτική Επιστήμη

**In English:**

Nautical Science

- **Language(s) of instruction:** English
- **Programme's status:** Choose status
- **Concentrations (if any):**

**In Greek:** Concentrations

**In English:** Concentrations



**The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].**



## A. External Evaluation Committee (EEC)

<i>Name</i>	<i>Position</i>	<i>University</i>
<b>Capt. William Kavanagh</b>	Senior Lecturer	Munster Technological University National Maritime College of Ireland.
<b>Prof. Evangelos Boulougouris</b>	Professor	University of Strathclyde
<b>Prof. Stratos Papadimitriou</b>	Professor	University of Piraeus
<b>Name</b>	Position	University
<b>Name</b>	Position	University
<b>Name</b>	Position	University



## B. Guidelines on content and structure of the report

*The EEC based on the external evaluation report (Doc.300.1.1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) and the Higher Education Institution's response (Doc.300.1.2), must justify whether actions have been taken in improving the quality of the programme of study in each assessment area.*



**1. Study programme and study programme's design and development**  
(ESG 1.1, 1.2, 1.7, 1.8, 1.9)

EEC's final recommendations and comments on the HEI's response

The EEC is satisfied that the College has agreed to implement the suggested changes to improve the programme's design, development and flexibility.

## 2. Student - centred learning, teaching and assessment (ESG 1.3)

### EEC's final recommendations and comments on the HEI's response

The EEC is satisfied that the college has agreed to implement actions to enhance student-centred learning, teaching and assessment by hiring additional faculty, the familiarisation course, and pathway flexibility for shore and sea-going careers. Guest lecturers from industry will enhance learning. Students will be encouraged and facilitated to attend industry fairs and shipping exhibitions. The adjustment of modules in terms of reducing duplication and changing credit weighting will assist student learning and student effort.



### 3. Teaching staff (ESG 1.5)

#### EEC's final recommendations and comments on the HEI's response

The EEC is satisfied that the College has agreed to implement the hiring of new faculty and administrative staff. The matter of full and part-time staff will be addressed. Also, more staff with PhDs will be hired. Staff will be more involved with academic writing and will be supported by management.



#### 4. Student admission, progression, recognition and certification (ESG 1.4)

##### EEC's final recommendations and comments on the HEI's response

The EEC is satisfied that the College intends to promote the programme abroad, provide scholarships, and provide for socio-economic factors to increase admissions. The professional qualification of Officer of the Watch (STCW) is recognised worldwide and the nautical science degree qualification provides opportunities for academic progression to masters' degrees.





## 5. Learning resources and student support (ESG 1.6)

### EEC's final recommendations and comments on the HEI's response

The EEC is satisfied that the College provides adequate learning resources and plans are in place for further improvement.



**6. Additional for doctoral programmes**  
(ALL ESG)

EEC's final recommendations and comments on the HEI's response  
Not applicable.



## 7. Eligibility (Joint programmes) (ALL ESG)

EEC's final recommendations and comments on the HEI's response  
Not applicable.

### C. Conclusions and final remarks

*The EEC must provide final conclusions and remarks, with emphasis on the correspondence with the EQF.*

#### EEC's final conclusions and remarks

The Evaluation Committee has carefully read the response of the Institution on the remarks made by the EEC and confirms that they have been taken into consideration and responded positively to the proposals made. The EEC is satisfied that the advice for areas of improvement and recommendations have been accepted by the College and that the College intends to implement them. It is up to the Institution to implement these propositions which when materialized would improve and strengthen the structure of the program



1) Is it necessary/appropriate to have different paths for students who want to pursue a career at sea and/or for students who wish to pursue a career in land? If yes, do the courses offered by the program, suffice for both pathways? Yes, it is necessary to provide different pathways to allow flexibility for students, increase student footfall, and fulfil industry need.

2) Do you consider that the arrangements made for the practical training are satisfactory, compared to European and International standards? Yes, the practical training is sufficient to comply with the requirements of STCW 1978 (as amended).

3) Do you consider that the title of the program reflects it's content, structure and purpose? The title of the course may be changed to: Bachelor of Science degree in Nautical Science (Honours). In the programme description, it is important to emphasise that the course content will lead successful candidates to obtain the professional qualification as Officer of the Watch (>500GT).



#### D. Signatures of the EEC

Name	Signature
Prof. Stratos Papadimitriou	
Prof. Evangelos Boulougouris	<i>Evangelos Boulougouris</i>
Captain Bill Kavanagh	
Click to enter Name	
Click to enter Name	
Click to enter Name	

Date: Oct 5, 2022

