Cyprus Agency of Quality Assurance and Accreditation in Higher Education

Republic of Cyprus

External Evaluation Report
Program of Study

Institution: Casa College
Program of Study: Adult Nursing

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INSTRUCTIONS:

The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the "Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws of 2015 to 2016" [N. 136 (I)/2015].

The document is duly completed by the External Evaluation Committee for each program of study. The ANNEX (Doc. Number 300.1) constitutes an integral part of the external evaluation report for the external evaluation accreditation of a program of study.

EXTERNAL EVALUATION COMMITTEE:

NAME	TITLE	UNIVERSITY / INSTITUTION
Dagan Schwartz	Associate Professor	BGU university of the Negev
Ekaterini Lambrinou	Associate Professor	Cyprus University of Technology
Evangelos Konstantinou	Professor	National and Kapodistrian University of Athens
Rafaelia Koutrouli	Student	Cyprus University of Technology

INTRODUCTION:

I. The External Evaluation procedure

- Short description of the documents that have been studied, of the on site visit meetings, and of the on site visit to the infrastructures.

II. The Internal Evaluation procedure
- Comments concerning the quality and the completeness of the application submitted by the institution of higher education (Doc. Number 200.1), as well as concerning the overall acceptance of and participation in the quality assurance procedures, by the institution in general and by the program of study under evaluation in particular.

The documents provided by the Casa College to the committee members were:
1. A completed application for evaluation – accreditation which described the programme curriculum, syllabus of all courses and CVs of the faculty members.
2. A General Handbook of the Casa College.
3. A Quality Assurance Handbook of the Casa College.

Presentations and discussions were held with the following:
The president and the Manager Director, the Director of Academic Studies, the programme coordinator, Marianna Stavrou, and two additional perspective facu;ty members, Chrysostomos Eliades, and Evi Kalatha. Also, the committee met two students from the Department of Hotel Administration.

Additionally, a side visit was performed to see the classrooms and computer labs.

FINDINGS:

1. EFFECTIVENESS OF TEACHING WORK – AVAILABLE RESOURCES

- **Organization of Teaching Work**
- **Teaching**
- **Teaching personnel**

- Initially, the target audience of the programme was unclear. Following a discussion with president and managing director of the Casa College it was clarified that the programme was inappropriate to target candidates without a nursing degree. Therefore, Casa College representative said he will accept the committee's suggestion to target only certified nurses.
- The programme will offer a post-graduate professional diploma focus on Adult/Geriatric Nursing.
- The programme does not include the necessary amount of clinical hours which should be approximately 50% of the total educational programme. Additionally, some of the courses, do not focus on the Geriatric care e.g. genetics, biophysics, statistics, children and youth psychology and development.
- The committee members suggest adding the following topics and courses in the programme: rehabilitation, physiotherapy, dementia in the elderly, polypharmacy and pain management, end- of – life issues and palliative care.
- Some of the teaching should be in the simulation lab before practicing in the clinical setting.
- Also, the clinical supervision should be done by experienced clinical nurses.
- The clinical professional teaching cannot be performed by a single faculty member.

2. PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS

- **Purpose and Objectives and learning outcomes of the Program of Study**
- **Structure and Content of the Program of studies**
- **Quality Assurance of the Program of studies**
- **Management of the Program of Study**
- **International Dimension of the Program of Study**
- **Connection with the labor market and the society**

The initial purpose of the programme was unclear, as referred earlier and regards to the target audience and objectives.

The structure and content should undergo major revisions as mentioned above.

No quality assurance issues were noted by the committee.

The management needs more input from health care professionals in the field of geriatrics.

International Dimension of the Program of Study: Not relevant

Connection with the labor market and the society: Nursing professionals specialized in geriatric care are needed in Cyprus and in other EU countries. Basic level health care providers for the geriatric population are also needed, both in Cyprus and other EU countries. A different programme e.g. a programme for caregivers could be offered to address these needs.

3. RESEARCH WORK AND SYNERGIES WITH TEACHING

- **Research Teaching Synergies**

Not relevant

4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK

- **Administrative Mechanisms**
- **Infrastructures / Support**
- **Financial Resources**

The committee' s impression was that the administrative mechanism, infrastructure and support are adequate.

5. DISTANCE LEARNING PROGRAMS

Not relevant

6. DOCTORAL PROGRAMS OF STUDY

Not relevant

CONCLUSIONS AND SUGGESTIONS OF THE EXTERNAL EVALUATION COMMITTEE[1]

The target audience has to be clarified as referred above, to include only certified nurses. Additional suggestions on the programme should be performed as mentioned above.

Doc. Number: 300.1

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[1] It is highlighted, at this point, that the External Evaluation Committee is expected to justify its findings and its suggestions on the basis of the Document num.: 300.1. The External Evaluation Committee is not expected to submit a suggestion for the approval or the rejection of the program of study under evaluation. This decision falls under the competencies of the Council of the Agency of Quality Assurance and Accreditation of higher education.

Quality Standards and Indicators

External Evaluation of a Program of Study

Institution: Casa College

Program of Study: Adult Nursing

Duration of the Program of Study: 1 academic year

Evaluation Date: 9.5.18

The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the "Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws of 2015 to 2016".

The document describes the quality standards and indicators, which will be applied for the external evaluation of programs of study of institutions of higher education, by the External Evaluation Committee.

DIRECTIONS: Note what is applicable for each quality standard/indicator.

1. Applicable to a minimum degree
2. Applicable to a non satisfactory degree
3. Applicable to a satisfactory degree
4. Applicable to a very satisfactory degree
5. It applies and it constitutes a good practice

It is pointed out that, in the case of standards and indicators that cannot be applied due to the status of the institution and/or of the program of study, N/A (= Not Applicable) should be noted and a detailed explanation should be provided on the institution's corresponding policy regarding the specific quality standard or indicator.

Members of the External Evaluation Committee

NAME	TITLE	UNIVERSITY / INSTITUTION
Dagan Schwartz	Associate Professor	BGU university of the Negev
Ekaterini Lambrinou	Associate Professor	Cyprus University of Technology
Evangelos Konstantinou	Professor	National and Kapodistrian University of Athens
Rafaelia Koutrouli	Student	Cyprus University of Technology

Date and Time of the On-Site Visit: 9.5.18

Duration of the On-Site Visit: half a date

1. EFFECTIVENESS OF TEACHING WORK – AVAILABLE RESOURCES							
1.1	**Organization of teaching work**		**1**	**2**	**3**	**4**	**5**
1.1.1	The student admission requirements to the program of study, are based on specific regulations which are adhered to in a consistent manner.			X			
1.1.2	The number of students in each class allows for constructive teaching and communication, and it compares positively to the current international standards and/or practices.						X
1.1.3	The organization of the educational process safeguards the quality implementation of the program's purpose and objectives and the achievement of the learning outcomes. Particularly, the following are taken into consideration:						
	1.1.3.1	The implementation of a specific academic calendar and its timely publication.				X	
	1.1.3.2	The disclosure of the program's curricula to the students, and their implementation by the teaching personnel		X			
	1.1.3.3	The course web-pages, updated with the relevant supplementary material				X	
	1.1.3.4	The procedures for the fulfillment of undergraduate and postgraduate assignments / practical training				X	
	1.1.3.5	The procedures for the conduct and the format of the examinations and for student assessment				X	
	1.1.3.6	The effective provision of information to the students and the enhancement of their participation in the procedures for the improvement of the educational process.				X	
1.1.4	Adequate and modern learning resources, are available to the students, including the following:						
	1.1.4.1	facilities		X			
	1.1.4.2	library		X			
	1.1.4.3	infrastructure			X		
	1.1.4.4	student welfare					X

1.1.4.5	academic mentoring				X
1.1.5	A policy for regular and effective communication, between the teaching personnel and the students, is applied.				X
1.1.6	The teaching personnel, for each course, provide timely and effective feedback to the students.				X
1.1.7	Statutory mechanisms, for the support of students and the communication with the teaching personnel, are effective.				X
1.1.8	Control mechanisms for student performance are effective.			X	
1.1.9	Support mechanisms for students with problematic academic performance are effective.				X
1.1.10	Academic mentoring processes are transparent and effective for undergraduate and postgraduate programs and are taken into consideration for the calculation of academic work load.				X
1.1.11	The program of study applies an effective policy for the prevention and detection of plagiarism.				X
1.1.12	The program of study provides satisfactory mechanisms for complaint management and for dispute resolution.				X

1.1.1   The programme should be offered only to certified nurses.

1.1.3.2 The programme has to be revised as mentioned above. Additionally, detailed curricula has to be developed for the clinical training in the various clinical settings.

1.1.4.1 Simulation labs lack from the programme and the college.

1.1.4.2 No books or journals in Nursing and Geriatrics are included in the material of the library. The college could make inquire into the possibility of joining other university libraries of Cyprus to share electronic resources.

1.1.4.3 the lack of patient simulation laboratories needs to be addressed

As mentioned above, major revisions should be made to the programme and the target audience.

1.2	Teaching	1	2	3	4	5
1.2.1	The methodology utilized in each course is suitable for achieving the course's purpose and objectives and those of the individual modules.		X			
1.2.2	The methodology of each course is suitable for adults.					X
1.2.3	Continuous-formative assessment and feedback are provided to the students regularly.				X	
1.2.4	The assessment system and criteria regarding student course performance, are clear, adequate, and known to the students.				X	
1.2.5	Educational activities which encourage students' active participation in the learning process, are implemented.					X
1.2.6	Teaching incorporates the use of modern educational technologies that are consistent with international standards, including a platform for the electronic support of learning.				X	
1.2.7	Teaching materials (books, manuals, journals, databases, and teaching notes) meet the requirements set by the methodology of the program's individual courses, and are updated regularly.		X			

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1.2.1 as mentioned above some courses do not include adequate number of clinical practicing hours. Additional some courses are not relevant to the programme and some other topics are missing.

1.2.7 Library material focusing on the topic as mentioned above

1.3	**Teaching Personnel**	1	2	3	4	5
1.3.1	The number of full-time academic personnel, occupied exclusively at the institution, and their fields of expertise, adequately support the program of study.		X			
1.3.2	The members of teaching personnel for each course have the relevant formal and fundamental qualifications for teaching the course, as described by the legislation, including the following:					
	1.3.2.1 Subject specialization, preferably with a doctorate, in the discipline.		X			
	1.3.2.2 Publications within the discipline.		X			
1.3.3	The specializations of Visiting Professors adequately support the program of study.		X			
1.3.4	Special Teaching Personnel and Special Scientists have the necessary qualifications, adequate work experience and specialization to teach a limited number of courses in the program of study.		X			
1.3.5	In every program of study the Special Teaching Personnel does not exceed 30% of the Teaching Research Personnel.	X				
1.3.6	The teaching personnel of each private institution of tertiary education, to a percentage of at least 70%, has recognized academic qualification, by one level higher than that of the program of study in which he/she teaches.	X				
1.3.7	In the program of study, the ratio of the number of courses taught by full-time personnel, occupied exclusively at the institution, to the number of courses taught by part-time personnel, ensures the quality of the program of study.	X				
1.3.8	The ratio of the number of students to the total number of teaching personnel is adequate for the support and safeguarding of the program's quality.				X	
1.3.9	The academic personnel's teaching load does not limit the conduct of research, writing, and contribution to the society.	X				
1.3.10	Future redundancies / retirements, expected recruitment and promotions of academic personnel safeguard the unimpeded implementation of the program of study within a five-year span.	X				

1.3.11	The program's Coordinator has the qualifications and experience to efficiently coordinate the program of study.		X		

1.3.1 This might not be necessary in a one year diploma programme

1.3.2 No publications are needed for a diploma programme but, as mentioned above the programme staff needs to be supplemented with health care professionals in the field of geriatrics who have adequate geriatric experience.

1.3.3 As mentioned above the programme staff needs to be supplemented with health care professionals in the field of geriatrics who have adequate geriatric experience.

1.3.4 As mentioned above the programme staff needs to be supplemented with health care professionals in the field of geriatrics who have adequate geriatric experience.

1.3.5 Not relevant

1.3.6 Not relevant

1.3.7 Not relevant

1.3.9 Not relevant

1.3.10 Not relevant

1.3.11 the coordinator has extensive experience in general nursing but lacks experience in Geriatric Nursing and in Nursing education. She could be supported by additional staff members with the above qualifications.

2. PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS							
2.1	**Purpose and Objectives and learning outcomes of the Program of Study**	1	2	3	4	5
2.1.1	The purpose and objectives of the program of study are formulated in terms of expected learning outcomes and are consistent with the mission and the strategy of the institution.		X			
2.1.2	The purpose and objectives of the program and the learning outcomes are utilized as a guide for the design of the program of study.		X			
2.1.3	The higher education qualification and the program of study, conform to the provisions of their corresponding Professional and Vocational Bodies for the purpose of registration to these bodies.	X				
2.1.4	The program's content, the methods of assessment, the teaching materials and the equipment, lead to the achievement of the program's purpose and objectives and ensure the expected learning outcomes.		X			
2.1.5	The expected learning outcomes of the program are known to the students and to the members of the academic and teaching personnel.					X
2.1.6	The learning process is properly designed to achieve the expected learning outcomes.		X			
2.1.7	The higher education qualification awarded to the students, corresponds to the purpose and objectives and the learning outcomes of the program.		X			

2.1.1, 2.1.2, 2.1.4, 2.1.6, 2.1.7 As mentioned above, major revisions should be made to the programme

2.1.3 Not relevant

2.2	Structure and Content of the Program of Study	1	2	3	4	5
2.2.1	The course curricula clearly define the expected learning outcomes, the content, the teaching and learning approaches and the method of assessing student performance.		X			
2.2.2	The European Credit Transfer System (ECTS) is applied and there is true correspondence between credits and workload per course and per semester for the student either he / she studies in a specific program or he/she is registered and studies simultaneously in additional programs of studies according to the European practice in higher education institutions.					X
2.2.3	The program of study is structured in a consistent manner and in sequence, so that concepts operating as preconditions precede the teaching of other, more complex and cognitively more demanding, concepts.					X
2.2.4	The higher education qualification awarded, the learning outcomes and the content of the program are consistent.				X	
2.2.5	The program, in addition to the courses focusing on the specific discipline, includes an adequate number of general education courses.				X	
2.2.6	The content of courses and modules, and the corresponding educational activities are suitable for achieving the desired learning outcomes with regards to the knowledge, skills, and abilities which should be acquired by students.		X			
2.2.7	The number and the content of the program's courses are sufficient for the achievement of learning outcomes.		X			
2.2.8	The content of the program's courses reflects the latest achievements / developments in science, arts, research and technology.				X	
2.2.9	Flexible options / adaptable to the personal needs or to the needs of students with special needs, are provided.				X	
2.2.1, 2.2.6, 2.2.7 As mentioned above, major revisions should be made to the programme						

2.3	**Quality Assurance of the Program of Study**		1	2	3	4	5
2.3.1	The arrangements regarding the program's quality assurance define clear competencies and procedures.						X
2.3.2	Participation in the processes of the system of quality assurance of the program, is ensured for						X
	2.3.2.1	the members of the academic personnel				X	
	2.3.2.2	the members of the administrative personnel					X
	2.3.2.3	the students.					X
2.3.3	The guide and / or the regulations for quality assurance, provide detailed information and data for the support and management of the program of study.						X
2.3.4	The quality assurance process constitutes an academic process and it is not restricted by non-academic factors.						X

2.4	**Management of the Program of Study**		1	2	3	4	5
2.4.1	Effective management of the program of study with regard to its design, its approval, its monitoring and its review, is in place.					X	
2.4.2	It is ensured that learning outcomes may be achieved within the specified timeframe.					X	
2.4.3	It is ensured that the program's management and development process is an academic process which operates without any non-academic interventions.						X
2.4.4	The academic hierarchy of the institution, (Rector, Vice-Rectors, Deans, Chairs and Programs' Coordinators, academic personnel) have the sole responsibility for academic excellence and the development of the programs of study.		X				
2.4.5	Information relating to the program of study are posted publicly and include:						
	2.4.5.1	The provisions regarding unit credits				X	

			1	2	3	4	5
	2.4.5.2	The expected learning outcomes				X	
	2.4.5.3	The methodology		X			
	2.4.5.4	Course descriptions				X	
	2.4.5.5	The program's structure		X			
	2.4.5.6	The admission requirements					
	2.4.5.7	The format and the procedures for student assessment					X
2.4.6	The award of the higher education qualification is accompanied by the Diploma Supplement which is in line with the European and international standards.					X	
2.4.7	The effectiveness of the program's evaluation mechanism, by the students, is ensured.						X
2.4.8	The recognition and transfer of credit units from previous studies is regulated by procedures and regulations which ensure that the majority of credit units is awarded by the institution which awards the higher education qualification.					X	

2.4.4 Not relevant

2.4.5.3 As mentioned above, major revisions should be made to the programme content

2.4.5.5 as mentioned above, a major revision of the programme and more clinical practice are needed

2.5	International Dimension of the Program of Study	1	2	3	4	5
2.5.1	The program's collaborations with other institutions are compared positively with corresponding collaborations of other departments / programs of study in Europe and internationally.				X	
2.5.2	The program attracts Visiting professors of recognized academic standing.	X				
2.5.3	Students participate in exchange programs.	X				
2.5.4	The academic profile of the program of study is compatible with corresponding programs of study in Cyprus and internationally.				X	

2.5.2, 2.5.3 Not relevant							
2.6	**Connection with the labor market and the society**	**1**	**2**	**3**	**4**	**5**
2.6.1	The procedures applied, so that the program conforms to the scientific and professional activities of the graduates, are adequate and effective.					X
2.6.2	According to the feasibility study, indicators for the employability of graduates are satisfactory.					X
2.6.3	Benefits, for the society, deriving from the program are significant.					X

3. RESEARCH WORK AND SYNERGIES WITH TEACHING						
3.1	**Research - Teaching Synergies**	**1**	**2**	**3**	**4**	**5**
3.1.1	It is ensured that teaching and learning have been adequately enlightened by research.	X				
3.1.2	New research results are embodied in the content of the program of study.	X				
3.1.3	Adequate and sufficient facilities and equipment are provided to support the research component of the program of study, which are available and accessible to the personnel and the students.	X				
3.1.4	The results of the academic personnel's research activity are published in international journals with the peer-reviewing system, in international conferences, conference minutes, publications etc.	X				
3.1.5	External, non-governmental, funding for the academic personnel's research activities, is compared positively to the funding of other institutions in Cyprus and abroad.	X				
3.1.6	Internal funding, of the academic personnel's research activities, is compared positively to the funding of other institutions in Cyprus and abroad.	X				

3.1.7	The policy for, indirect or direct, internal funding of the academic personnel's research activity is satisfactory.	X				
3.1.8	The participation of students, academic, teaching and administrative personnel of the program in research activities and projects is satisfactory.	X				
3.1.9	Student training in the research process is sufficient.	X				

3.1 Not relevant

4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK

4.1	**Administrative Mechanisms**	**1**	**2**	**3**	**4**	**5**
4.1.1	There is a Student Welfare Service that supports students with regards to academic and personal problems and difficulties.					X
4.1.2	Statutory administrative mechanisms for monitoring and supporting students are sufficient.					X
4.1.3	The efficiency of these mechanisms is assessed on the basis of specific criteria.					X

4.2	**Infrastructure / Support**	**1**	**2**	**3**	**4**	**5**
4.2.1	There are suitable books and reputable journals supporting the program.	X				
4.2.2	There is a supportive internal communication platform.					X
4.2.3	The facilities are adequate in number and size.			X		
4.2.4	The equipment used in teaching and learning (laboratory and electronic equipment, consumables etc) are quantitatively and qualitatively adequate.		X			
4.2.5	Teaching materials (books, manuals, scientific journals, databases) are adequate and accessible to students.	X				

| 4.2.6 | Teaching materials (books, manuals, scientific journals, databases) are updated regularly with the most recent publications. | X | | | | |
| 4.2.7 | The teaching personnel are provided with training opportunities in teaching method, in adult education, and in new technologies on the basis of a structured learning framework. | | | X | | |

4.2.1, 4.2.5, 4.2.6 No relevant books or scientific journals

4.2.3, 4.2.4 Simulation laboratories are missing

4.2.7 As mentioned above the programme staff needs to be supplemented with health care professionals in the field of geriatrics who have adequate geriatric experience.

4.3	**Financial Resources**	**1**	**2**	**3**	**4**	**5**
4.3.1	The management and allocation of the financial resources of the program of study, allow for the development of the program and of the academic / teaching personnel.					X
4.3.2	The allocation of financial resources as regards to academic matters, is the responsibility of the relevant academic departments.					X
4.3.3	The remuneration of academic and other personnel is analogous to the remuneration of academic and other personnel of the respective institutions in Cyprus.					X
4.3.4	Student tuition and fees are consistent to the tuition and fees of other respective institutions.					X

The following criterion applies additionally for distance learning programs of study.

5.	DISTANCE LEARNING PROGRAMS	1	2	3	4	5
5.1	Feedback processes for teaching personnel with regards to the evaluation of their teaching work, by the students, are satisfactory.	X				
5.2	The process and the conditions for the recruitment of academic / teaching personnel, ensure that candidates have the necessary skills and experience for long distance education.	X				
5.3	Through established procedures, appropriate training, guidance and support, are provided to teaching personnel, to enable it to efficiently support the educational process.	X				
5.4	Student performance monitoring mechanisms are satisfactory.	X				
5.5	Adequate mentoring by the teaching personnel, is provided to students, through established procedures.	X				
5.6	The unimpeded long distance communication between the teaching personnel and the students, is ensured to a satisfactory degree.	X				
5.7	Assessment consistency, its equivalent application to all students, and the compliance with predefined procedures, are ensured.	X				
5.8	Teaching materials (books, manuals, scientific journals, databases) comply with the requirements provided by the long distance education methodology and are updated regularly.	X				
5.9	The program of study has the appropriate and adequate infrastructure for the support of learning.	X				
5.10	The supporting infrastructures are easily accessible.	X				
5.11	Students are informed and trained with regards to the available educational infrastructure.	X				
5.12	The procedures for systematic control and improvement of the supportive services are regular and effective.	X				

5.13	Infrastructure for distance education is comparable to university infrastructure in the European Union and internationally.	X				
5.14	Electronic library services are provided according to international practice in order to support the needs of the students and of the teaching personnel.	X				
5.15	The students and the teaching personnel have access to the necessary electronic sources of information, relevant to the program, the level, and the method of teaching.	X				
5.16	The percentage of teaching personnel who holds a doctorate, in a program of study which is offered long distance, is not less than 75%.	X				

5 Distance learning programs is not relevant to the current proposal.

If the following apply, note "√"in the appropriate space next to each statement. In case the following statements do not apply, note what is applicable:

The maximum number of students per class-section, should not exceed 30 students.	√
The conduct of written examinations with the physical presence of the students, under the supervision of the institution or under the supervision of reliable agencies which operate in the countries of the students, is compulsory.	
The number of long distance classes taught by the academic personnel does not exceed the number of courses taught by the teaching personnel in conventional programs of study.	

The following criterion applies additionally for doctoral programs of study.

6.	DOCTORAL PROGRAMS OF STUDY	1	2	3	4	5

6.1	The provision of quality doctoral studies is ensured through Doctoral Studies Regulations.					
6.2	The structure and the content of a doctoral program of study are satisfactory and they ensure the quality provision of doctoral studies.					
6.3	The number of academic personnel, which is going to support the doctoral program of study, is adequate.					
6.4	The doctoral studies' supervisors have the necessary academic qualifications and experience for the supervision of the specific dissertations.					
6.5	The degree of accessibility of all interested parties to the Doctoral Studies Regulations is satisfactory.					
6.6	The number of doctoral students, under the supervision of a member of the academic personnel, is apt for the continuous and effective feedback provided to the students and it complies with the European and international standards.					
6.7	The research interests of academic advisors and supervisors are satisfactory and they adequately cover the thematic areas of research conducted by the doctoral students of the program.					
6 Doctoral programs are not relevant to the current proposal						

FINAL REMARKS – SUGGESTIONS

The target audience of the programme was unclear.

The programme does not include the necessary amount of clinical hours which should be approximately 50% of the total educational programme. Additionally, some of the courses, do not focus on the Geriatric care e.g. genetics, biophysics, statistics, children and youth psychology and development.

The committee members suggest adding the following topics and courses in the programme: rehabilitation, physiotherapy, dementia in the elderly, polypharmacy and pain management, end- of – life issues and palliative care.

Some of the teaching should be in the simulation lab before practicing in the clinical setting.

The clinical supervision should be done by experienced clinical nurses.

Additional qualified staff members with experience in geriatrics and teaching and mentoring experience are needed.

Names and Signatures of the Chair and the Members of the External Evaluation Committee:

Name:	Signature:
Dagan Schwartz	
Ekaterini Lambrinou	
Evangelos Konstantinou	
Rafaelia Koutrouli	

Date: …10-5-2018……….

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