

Doc. 300.1.4

Date: **Date.**

Follow-up Report

(for a CYQAA accredited
Institution/Department/
Programme of study)

- Higher Education Institution: **Frederick University**
- Town: **Nicosia / Limassol**
- Type of Evaluation: **Programmatic**
- Accredited on CYQAA Council's Summit Number: **114**
- Date of Accreditation: **20/06/2024**

If applicable:

- School/Faculty: **Education and Social Sciences**
- Department: **Education**
- Programme of Study Name (Duration, ECTS, Cycle)

Programme Master

In Greek:

Εκπαίδευση Ενηλίκων [3 ακαδημαϊκά εξάμηνα, 90 ECTS, Μάστερ (MEd), Εξ αποστάσεως]

In English:

Adult Education [3 academic semesters, 90 ECTS, Master (MEd), E-Learning]

- Programme's type: **Distance Learning**
- Language (s) of instruction: **Greek and English**



The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA), according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021] and the European Standards and Guidelines (ESG).



A. Internal Quality Assurance Committee

<i>Name</i>	<i>Position</i>	<i>Rank</i>
Prof. Costas Kyriacou	Vice Rector of Quality Assurance and Academic Excellence	Frederick University

B. Guidelines on content and structure of the Follow-up Report

- *CYQAA has a consistent follow-up process for considering the action taken by the institution toward the improvement and further development of the CYQAA externally evaluated and accredited institution / department / programme of study. The present Follow-up Report should recount, synoptically, institutional action taken toward the implementation of the remarks indicated in the CYQAA Final Report.*
- *The Follow-up report should provide evidence (via website links) and appendices at the end of the report on how the remarks of the Council of CYQAA have been adhered to.*
- *The remarks indicated in the CYQAA Final Report should be copied from the corresponding report and be followed by the institution's response.*
- *The institution may add any other institutional action taken towards the implementation of ESG aiming at the improvement of the institution / department / programme of study.*

1. Remarks on the CYQAA Final Report

According to the recommendations of the EEC and the quality assurance policies and guidelines of the CYQAA, the institution is required, before the beginning of the Fall semester of the academic year 2025-2026, to proceed with the increase of the permanent, qualified academic staff in the programme, who will be involved both in teaching and in research.

<https://www.dipae.ac.cy/index.php/el/nea-ekdiloseis/anakoinoseis-el/545-29-09-2020-monimo-kai-plirous-apascholis-akadimaiko-prosopiko-idrymaton-anoteris-ekpaidefsis-gia-programmata-spoudon-epipedou-ptychiou-kai-master-erevna>

2. Institution's Response

We have implemented the recommendation to increase the number of permanent, qualified academic staff within the programme, who are involved in both teaching and research, as it can be seen in Table 3 and Table 4 below.

The distribution of teaching hours between full-time permanent academic staff and part-time collaborative academic staff is as follows:

- 73% of teaching hours are delivered by full-time Permanent Academic Staff
- 27% of teaching hours are delivered by part-time Collaborative Academic Staff

TABLE 3: TEACHING STAFF, COURSES AND TEACHING PERIODS IN THE PROGRAMME OF STUDY

A/A	Full Name	Specialization	Teaching courses in the program of study under evaluation		
			Course Code	Course Name	Periods / Week
1.	Manos Pavlakis	Adult Education	DLADE101	Introduction in Adult Education: Theoretical and practical approaches	3
2.	Petros Gougoulakis	Adult Education	DLADE102	Theories for Adult Learning and Counseling	2
	Effrosyni Kostara	Teacher's Training			1
3.	Nicoletta Christodoulou	Curriculum & Instruction	DLADE103	Lifelong learning in an Era of Accelerated Change and Uncertainty	2
	Petros Gougoulakis	Adult Education			1
4.	Rita Panaoura	Mathematics Education	DLADE104	Teaching Strategies and Active Educational Techniques in Adult Education	2
	Nicoletta Christodoulou	Curriculum & Instruction			1
5.	Nikleia Eteokleous	Educational Technology	DLADE201	New Technologies in Adult Education: Affordance in Teaching and Learning	3
6.	Nikoleta Ioannou	Adult Education	DLADE202	European Policies in Adult Education	3

A/A	Full Name	Specialization	Teaching courses in the program of study under evaluation		
			Course Code	Course Name	Periods / Week
7.	Manos Pavlakis	Adult Education	DLADE203	Educational Leadership and Human Resource Development	3
8.	Michalis Menicou	Industrial Management – Specialization: Operations Management	DLADE204	Evaluation and Quality Assurance in Adult Education	2
	Spyros Kioulanis	Adult Education			1
9.	Panayiota Christodoulou	Social Work with vulnerable groups	DLADE205	Didactics for Vulnerable Social Groups	2
	Maria Kagiavi	Adult Education			1
10.	Nansia Kyriacou	Greek as a 2nd Foreign Language / Intercultural Studies	DLADE206	Research Methodology	3
11.	Nicoletta Christodoulou	Curriculum & Instruction	DLADE207	Systematic Thematic Literature Review	3
12.	All Academic Staff		DLADE208	Postgraduate Thesis I	
13.	All Academic Staff		DLADE209	Postgraduate Thesis II	

*Course distribution in table above, indicates the possible courses an academic staff may teach based on their specialization. The final course allocation is done based on the Department's needs.

TABLE 4: TEACHING STAFF, QUALIFICATIONS, AND TOTAL TEACHING PERIODS

A/A	Full Name	Qualifications	Rank*	FT/PT**	Program of Study	Periods / Week	Total Periods / Week
1.	Nicoletta Christodoulou	<ul style="list-style-type: none"> PhD Curriculum Studies (Curriculum and Instruction) MEd Instructional Leadership BEd Pre-Primary Education 	Assoc. P	FT	MEd in Adult Education	6	12
					Other Programmes	6	
2.	Rita Panaoura	<ul style="list-style-type: none"> PhD in Mathematics Education MSc in Educational Research MA in Mathematics Education BA in Education 	P	FT	MEd in Adult Education	2	9
					Other Programmes	7	
3.	Nikleia Eteokleous	<ul style="list-style-type: none"> PhD Educational Administration-Emphasis in Educational Technology Med Educational Administration MEd Instructional Systems BSc Business Administration 	Assoc. P	FT	MEd in Adult Education	3	12
					Other Programmes	9	
4.	Manos Pavlakis	<ul style="list-style-type: none"> PhD Adult Education MA Political Sciences MA Human Resource Management BA Literature BA European Culture 	Assis. P	FT	MEd in Adult Education	6	9
					Other Programmes	3	
5.	Michalis Menicou	<ul style="list-style-type: none"> PhD Mechanical Engineering MSc Mechanical Engineering MBA Industrial Management HND Mechanical Engineering 	Assoc. P	FT	MEd in Adult Education	2	9
					Other Programmes	7	

A/A	Full Name	Qualifications	Rank*	FT/PT**	Program of Study	Periods / Week	Total Periods / Week
6.	Nansia Kyriakou	<ul style="list-style-type: none"> PhD Education Mphil Education MSc Educational Research 	L	FT	MEd in Adult Education	3	12
					Other Programmes	9	
7.	Panayiota Christodoulou	<ul style="list-style-type: none"> PhD Social Policy and Social Work MA Social Research BA Major in Social Work and Minor in Gerontology 	L	FT	MEd in Adult Education	2	12
					Other Programmes	10	
8.	Petros Gougoulakis	<ul style="list-style-type: none"> PhD Educational Sciences BA Educational Sciences 	Vis. P	PT	MEd in Adult Education	3	3
9.	Nikoleta Ioannou	<ul style="list-style-type: none"> PhD Adult Education MA in Educational Management BA Education 	CAS	PT	MEd in Adult Education	3	3
10.	Spyros Kioulanis	<ul style="list-style-type: none"> PhD Adult Education MEd Educational Sciences MSc Enviromental Education MBA Human Resource Management 	CAS	PT	MEd in Adult Education	1	1
11.	Effrosyni Kostara	<ul style="list-style-type: none"> PhD Adult Education MA Applied Education; Adult Education - Continuing Education and Lifelong Learning BA Philosophy 	CAS	PT	MEd in Adult Education	1	1
12.	Maria Kagiavi	<ul style="list-style-type: none"> PhD Adult Education Med Adult Education Certified Adult Educator 	CAS	PT	MEd in Adult Education	1	1



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



* Rank: Professor (P), Associate Professor (Assoc. P), Assistant Professor (Assis. P), Lecturer (L), Special Teaching Staff (STS), Visiting Professor (Vis. P), Visiting Associate Professor (Vis. Assoc.P), Visiting Assistant Professor (Vis. Assis.P), Special Scientist (SS), Lab Assistant (LA), Collaborative Academic Staff (CAS)

** Full Time (FT), Part Time (PT)



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



C. Other institutional action taken towards the implementation of ESG aiming at the improvement of the institution / department / programme of study.

Click to enter text.



D. Signatures of the Internal Quality Assurance Committee

<i>Name</i>	<i>Signature</i>
Prof. Costas Kyriacou	

Date: 3/12/2025



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



eqar /// enqa.

