

Ref. Number: 07.14.236.012

**FINAL REPORT OF THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION**

**EVALUATION - ACCREDITATION**  
**OF THE PROGRAMME OF STUDY**

**IN GREEK: Διοίκηση Επιχειρήσεων (3 εξάμηνα, 90 ECTS, Μεταπτυχιακό, Εξ Αποστάσεως) με τρεις κατευθύνσεις:**

1. Διοίκηση
2. Διαχείριση Πλούτου
3. Διαχείριση Ακινήτων

**IN ENGLISH: Business Administration (3 semesters, 90 ECTS, MBA, E-Learning):**

1. Management
2. Wealth Management
3. Real Estate Management

**OF THE HIGHER EDUCATION INSTITUTION**

**Larnaca College**

This Final Report was prepared based on Article (20)(2)(f)(i) of the “Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021].

**THE PROCEDURE:**

On 6 December 2024, the legal representative of the Higher Education Institution “Larnaca College”, applied (Doc. 200.1), based on Article (17) of the “Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021, for the evaluation-accreditation of the programme of study:

**IN GREEK: Διοίκηση Επιχειρήσεων (3 εξάμηνα, 90 ECTS, Μεταπτυχιακό, Εξ Αποστάσεως) με τρεις κατευθύνσεις:**

4. **Διοίκηση**
5. **Διαχείριση Πλούτου**
6. **Διαχείριση Ακινήτων**

**IN ENGLISH: Business Administration (3 semesters, 90 ECTS, MBA, E-Learning):**

4. **Management**
5. **Wealth Management**
6. **Real Estate Management**

This application is registered with the reference number: **07.14.236.012**

In the framework of competences conferred on it by the relevant legislation, the Council of the Agency has constituted an External Evaluation Committee (EEC), which after initially examining the institution's application for programme evaluation and accreditation, performed an on-site visit at the institution on 18 February 2025.

The EEC met with the head of the institution, the head of the relevant department, the programme's coordinator, members of the academic staff, members of the administrative staff, students and/or their representatives and the Internal Quality Assurance Committee.

Additionally, the EEC examined the institution's facilities (library, computer labs, labs, teaching classes, research infrastructures, etc.), various documents presented and/or requested by the EEC, the School's/Faculty's structure and the programme's position in it, the CVs of the teaching staff and their relationship to the institution as teachers in regard to any other duties and teaching.

The EEC has documented its findings and recommendations and drew up the External Evaluation Report in the Doc. 300.1.1.

### **CYQAA Council's Decision**

The Council of the Cyprus Agency of Quality Assurance and Accreditation of Higher Education, during its 120<sup>th</sup> Summit on 23 June 2025, according to the Article (20)(2)(f)(i) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021], and on the basis of the suggestions of the External Evaluation

Committee, and the comments of the institution on the External Evaluation Committee report, **decided that the programme is accredited to be delivered in Greek and English.**

The Agency requires the institution to comply with the following within one (1) academic year and no later than the end of the Spring academic semester 2025-2026:

- (a) Strengthen the academic staff, both in terms of numbers and qualifications, in order to enhance the sustainability of the program and ensure the delivery of high-quality teaching and learning outcomes.
- (b) Develop a more structured, coherent and institutionally supported approach to teaching based on sound pedagogical principles. This should include clearly defined overall learning objectives, alignment between course components, and a coherent learning experience for students.
- (c) Provide comprehensive training and ongoing support for faculty, which should extend beyond technical support and include guidance on effective online pedagogy and instructional design to develop the necessary skills to engage effectively in an online learning environment.
- (d) Integrate structured opportunities for internships or other forms of practical training.

The current accreditation begins in the Fall Semester of the academic year 2025 –2026 and ceases to be in effect at the end of the Spring Semester of the academic year 2029 – 2030.

Based on (4)(c) of the relevant Law, it is noted that “the above accreditation is valid for the period provided by the provisions of the Law and is repeated every five (5) years and that the procedure starts at the request of the institution, which must, and shall be submitted at least sixteen (16) months before the expiry of the previous accreditation”.

Additionally, on the basis of Article (17)(3)(g) during the period of validity of the Accreditation, the Agency acting of its own motion, may examine whether the criteria continue to be met and if they are not met, then the Agency shall revoke the Accreditation, and immediately inform the institution concerned.



(Professor Mary Ioannidou-Koutselini)  
President of the Board of the  
Cyprus Agency of Quality Assurance and  
Accreditation in Higher Education

Date: 30 June 2025