

Form 400.1

Ref. Number: 07.14.308.066

**FINAL REPORT OF THE CYPRUS AGENCY OF QUALITY ASSURANCE AND
ACCREDITATION IN HIGHER EDUCATION**

**EVALUATION - ACCREDITATION
OF THE PROGRAMME OF STUDY**

IN GREEK:

**Interaction Design (2 academic years, 120 ECTS, Master(MSc), Joint Programme with the
University of Tallinn)**

IN ENGLISH:

**Σχεδιασμός Διάδρασης (2 ακαδημαϊκά έτη, Μάστερ(MSc), Διαπανεπιστημιακό Πρόγραμμα
Σπουδών με το University of Tallinn)**

**OF THE HIGHER EDUCATION INSTITUTION
Cyprus University of Technology**

This Final Report was prepared on the basis of Article (20)(2)(f)(i) of the “Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021].

THE PROCEDURE:

On 31 March 2020, the legal representative of the Higher Education Institution **Cyprus University of Technology**, submitted an application (Doc. 200.1), based on Article (17) of the “Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021, for the evaluation-accreditation of the programme of study:

IN GREEK:

**Σχεδιασμός Διάδρασης (2 ακαδημαϊκά έτη, Μάστερ(MSc), Διαπανεπιστημιακό Πρόγραμμα
Σπουδών με το University of Tallinn)**

IN ENGLISH:

**Interaction Design (2 academic years, 120 ECTS, Master(MSc), Joint Programme with the
University of Tallinn)**

This application is registered with the reference number: **07.14.308.066**

In the framework of competences conferred on it by the relevant legislation, the Council of the Agency has constituted an External Evaluation Committee (EEC), which after initially examining the institution's application for programme evaluation and accreditation, performed a remote visit at the institution on 02/02/2022.

The EEC met remotely with the head of the institution, the head of the relevant department, the programme's coordinator, members of the academic staff, members of the administrative staff, students and/or their representatives and the Internal Quality Assurance Committee.

Additionally, the EEC remotely examined the institution's facilities (library, computer labs, labs, teaching classes, research infrastructures, etc.), various documents presented and/or requested by the EEC, the School's/Faculty's structure and the programme's position in it, the CVs of the teaching staff and their relationship to the institution as teachers in regard to any other duties and teaching.

The EEC has documented its findings and recommendations and drew up the External Evaluation Report in the Doc. 300.1.1.

CYQAA Council's Decision

The Council of the Cyprus Agency of Quality Assurance and Accreditation of Higher Education, during its 80th Summit on 21 March 2022, according to the Article (20)(2)(f)(i) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021], and on the basis of the suggestions of the External Evaluation Committee and the comments of the institution on the External Evaluation Committee report, **decided that the programme is accredited to be delivered in English.**

According to the recommendations of the EEC and the decision of the Agency, both **Institutions** should provide evidence and data confirm compliance with the following, no later than the end of the Fall semester 2023-2024:

1. Considering the large number of part time students identify the possible causes of the high dropout rate and address them. It is required 1) to adopt a more structured and detailed annual monitoring student progression approach, 2) to develop rubrics of the learning achievements for each course, so during midterm exams, exercises gradually check what the students have to achieve in the final exams and 3) use the learning analytics tools in the online learning environment.

2. Enhancing further consistency of the programme set up an introductory course on how to use the digital technologies/platforms for online teaching and learning
3. Provide to the faculty members 1) continuous technical support and assistance for the production of audio-visual teaching materials and 2) professional development around distance and online learning (including webinars) as a structured professional accreditation programme. In order to increase motivation in attending and participating in such events a micro-credentials approach could be helpful.
4. Improve equipment and infrastructure so the induction in the online environment becomes compulsory for all students.
5. All modules seem to have the same generic short description under the “Teaching Methodology” heading. We recommended to enhance this description by providing some additional content on the specific methods that teachers employ in each module and ensure that students are exposed to and are able to fully engage with a broad range of real world scenarios and authentic assessment approaches during their study.

The current accreditation begins in the Fall semester of the academic year 2022 – 2023 and ceases to be in effect at the end of the Spring semester of the academic year 2026 – 2027.

On the basis of Article (4) of the relevant Legislation, it is noted that “the above accreditation is valid for the period provided by the provisions of the Law and is repeated every five (5) years and that the procedure starts at the request of the institution, which must, and shall be submitted at least sixteen (16) months before the expiry of the previous accreditation”.

Additionally, on the basis of Article (17)(3)(g) during the period of validity of the Accreditation, the Agency acting of its own motion, may examine whether the criteria continue to be met and if they are not met, then the Agency shall revoke the Accreditation, and immediately inform the institution concerned.



(Professor Mary Ioannidou-Koutselini)
President of the Board of the
Cyprus Agency of Quality Assurance and
Accreditation in Higher Education

Date: 12 04 2022