Doc. 300.1.2

Higher Education Institution's Response

Date: 24/05/2026

- **Higher Education Institution:**
  Public School of Higher Vocational Education and Training - MIEEK
- **Town: Larnaca**
- **Programme of study**
  SUPPLY CHAIN MANAGEMENT AND MARITIME STUDIES (2 years, 120 ECTS, Diploma)

  In Greek:

  Διαχείριση Εφοδιαστικής Αλυσίδας και Ναυτιλιακές Σπουδές

  In English:

  Supply Chain Management and Maritime Studies
- **Language(s) of instruction: Greek (with terminology in Greek and English)**
- **Programme's status:** Currently Operating
- **Concentrations (if any):**

  In Greek: Concentrations
  In English: Concentrations

The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the "Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].

A. Guidelines on content and structure of the report

- *The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.1.1 or 300.1.1/1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) must justify whether actions have been taken in improving the quality of the programme of study in each assessment area. The answers' documentation should be brief and accurate and supported by the relevant documentation. Referral to annexes should be made only when necessary.*

- *In particular, under each assessment area and by using the 2nd column of each table, the HEI must respond on the following:*

    - *the areas of improvement and recommendations of the EEC*
    - *the conclusions and final remarks noted by the EEC*

- *The institution should respond to the EEC comments, in the designated area next each comment. The comments of the EEC should be copied from the EEC report **without any interference** in the content.*

- *In case of annexes, those should be attached and sent on separate document(s). Each document should be in *.pdf format and named as annex1, annex2, etc.*

1. Study programme and study programme's design and development
(ESG 1.1, 1.2, 1.7, 1.8, 1.9)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
• The programme addresses two important and complex subjects as Supply Chain Management and Maritime Business. As such, the leadership team may in the future wish to consider splitting this into two separate streams, provided that there is demand from the market.	As discussed during the visit, we are currently exploring the possibility of introducing a one-year or two-year programme in Logistics. At this stage, we do not anticipate making any changes to the structure of the existing programme.	Choose level of compliance:
• Although the leadership team makes very good efforts in promoting the programme, they may wish to consider expanding their marketing reach to accommodate a segment of the market that is currently not specifically targeted such as the 25+ age group.	The Department of Secondary Technical and Vocational Education and Training of the Ministry of Education, Sport and Youth has already included the 25+ age group in its ongoing awareness and promotion campaign for the MIEEK Public School through targeted outreach on social media platforms. Furthermore, additional emphasis is placed on reaching this age group through activities organised in high-traffic shopping malls (six in total), as well as through media channels with broad nationwide coverage. These actions demonstrate the Department's ongoing commitment to broadening the programme's appeal and ensuring inclusivity across different age groups.	Choose level of compliance:

• Along the same lines, they should also consider enhancing the gender diversity of the student cohort.	Our student profile demonstrates that our programme maintains a well-balanced gender representation. It is, in fact, perhaps the only programme at MIEEK that consistently welcomes an equal number of male and female students each year.	Choose level of compliance:
• Time management: This is a very intensive course. Students, who mostly work full time must attend evening lectures, minimum four hours per day, 5 times a week. From our discussion, it seems that all students are working full time and they are already tired by the time lectures start. Similarly, there is little spare time to review the material and consolidate knowledge. To the extent that this is allowed by the Ministry of Education, the leadership team should consider increasing the programme's flexibility by adding day classes, extending the programme, offering hybrid or weekend classes.	This is certainly a matter worth considering, even though the current timetable reflects the official MIEEK operating hours. Offering daytime classes would not be feasible, as the majority of our students are employed during those hours. Likewise, weekend classes would significantly limit the time they are able to spend with their families. To provide balance and added value, we make every effort to enrich the learning experience by incorporating company visits, where students can observe the practical application of theoretical concepts, as well as by inviting guest speakers and similar activities.	Choose level of compliance:

2. Student – centred learning, teaching and assessment
(ESG 1.3)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
• It seems that most of the teaching consists of in-class lectures and some site visits, including opportunities for experiential learning. This should be expanded to include practical sessions in computer labs through simulations and software programs that students may use in their future employment.	Where appropriate, we make use of VR technologies (for example, in Ship Technology) as well as specialized software (such as in Warehouse and Inventory Management).	Choose level of compliance:
• The development of soft skills including presentation skills, CV building, interview preparation should be integrated into the curriculum and should also be considered as a separate credit bearing module.	All these components are incorporated into the Business English course, which carries 5 ECTS.	Choose level of compliance:

3. Teaching staff
(ESG 1.5)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
• The teaching staff should be encouraged to participate in research and educational exchanges, e.g. Erasmus+ programs. We understand that some staff members have already taken part in those activities which is very positive.	We make full use of all mobility opportunities currently available to our programme. We remain hopeful that additional mobilities will be allocated to our programme in the future.	Choose level of compliance:
• All staff should be encouraged to take part in activities that enhance their domain-specific knowledge so that their teaching may be market-relevant and current. That process, ideally, should be formalised.	Most staff members acquire domain-specific expertise through seminars offered by their respective companies, as well as through the numerous shipping and supply-chain seminars provided by organizations within the industry. At MIEEK, we complement these opportunities by offering our own seminars—for example, on AI—as well as Erasmus+ mobility opportunities.	Choose level of compliance:

4. Student admission, progression, recognition and certification
(ESG 1.4)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
• The curriculum incorporates Business English as a core module which was implemented since the previous accreditation. This is a positive development.	Business English has been an integral part of our curriculum since the programme's inception. In line with the 2021 recommendations, we have subsequently introduced a B1 level requirement as a language criterion.	Choose level of compliance:
• Given the universal use of English in business transactions, a level of familiarity with English terminology is required and teaching staff are encouraged to explain terminology and special terms in both languages.	Although all our classes (with the exception of Business English) are delivered in Greek, the relevant terminology is provided in both languages.	Choose level of compliance:

5. Learning resources and student support
(ESG 1.6)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
• We understand that the library has access to most textbooks used in the classes. However, it would be advisable to expend the offering to cover some scientific journals in the respective fields which will also be helpful for staff development.	We will consider this when preparing our next book order.	Choose level of compliance:
• We understand that many students attending MIEEK are coming from lower socioeconomic backgrounds quite often with challenging personal circumstances. Although most teaching staff are very attentive to their needs, occasionally additional counselling may be required in which case additional professional resources (e.g. counsellors) may be required.	Although none of us are formally trained as counsellors, I am confident that the programme coordinator and our faculty remain readily accessible to our students whenever support is needed.	Choose level of compliance:

6. Additional for doctoral programmes

(ALL ESG)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
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7. Eligibility (Joint programme)

(ALL ESG)

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B. Conclusions and final remarks

Conclusions and final remarks **by EEC**	Actions Taken by the Institution	For Official Use ONLY
The Supply Chain Management and Maritime Studies programme caters for a niche yet important sector of the Cypriot society and at the same time provides for the requirements of the business community in the shipping and supply chain sectors. It operates successfully evidenced from the employability of students and feedback received both from students and employers.	We sincerely thank the EEC for its thoughtful and encouraging remarks. Their positive feedback is greatly valued, and it reinforces our commitment to continually strengthening and enhancing the quality of our programme.	Choose level of compliance:
MIEEK prepared thoroughly for the evaluation process, providing comprehensive documentation and facilitating open, flexible discussions with the committee during the site visit. Staff were responsive and professional, clearly invested in the success of the institution.	We sincerely thank the EEC for its thoughtful and encouraging remarks. Their positive feedback is greatly valued, and it reinforces our commitment to continually strengthening and enhancing the quality of our programme.	Choose level of compliance:
During the site visit, faculty demonstrated a strong awareness of effective pedagogical methods, recognizing students as active learners with valuable professional experience. This approach is well-aligned with the program's intended learning outcomes and supports the development of industry-relevant skills.	We sincerely thank the EEC for its thoughtful and encouraging remarks. Their positive feedback is greatly valued, and it reinforces our commitment to continually strengthening and enhancing the quality of our programme.	Choose level of compliance:

Students are satisfied with their learning experience. They are provided with opportunities to engage with the business sector early in their studies. The leadership team and members of the teaching staff are also engaged with and closely monitor the educational needs of the students, offering them high levels of pastoral care.	We sincerely thank the EEC for its thoughtful and encouraging remarks. Their positive feedback is greatly valued, and it reinforces our commitment to continually strengthening and enhancing the quality of our programme.	Choose level of compliance:
The program makes a commendable effort in catering for a part of the society that would otherwise had been left out from higher education. The leadership and teaching teams should be commended on their dedication and support they provide to students with complex personal and professional circumstances. As such this is an institution that provides educational and social service.	We sincerely thank the EEC for its thoughtful and encouraging remarks. Their positive feedback is greatly valued, and it reinforces our commitment to continually strengthening and enhancing the quality of our programme.	Choose level of compliance:

C. Higher Education Institution academic representatives

Name	*Position*	*Signature*
Dr. Elias Margadjis	Director General of MIEEK	
Pantelis Zacharoplastis	Quality Assurance Officer	
Michael Anastasiou	District Director of the MIEEK Larnaca Branch	
Michael Michaelides	Assistant District Director of the MIEEK Larnaca Branch	
Lina Ellina	Academic Coordinator of the Programme “Supply Chain Management and Maritime Studies”	

Date: 24/05/2026

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